

q 379.782
O-m 1
1900/01

LIBRARY

OHIO STATE UNIVERSITY
EDUCATION LIBRARY.

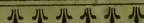
Omaha Public Schools.

THE LIBRARY OF
JUN 23 1969
UNIVERSITY

Annual Report

...OF THE...

Board of Education



Year Ending June 30, 1901.

OMAHA PUBLIC SCHOOLS.

ANNUAL REPORT

....OF THE....

BOARD OF EDUCATION

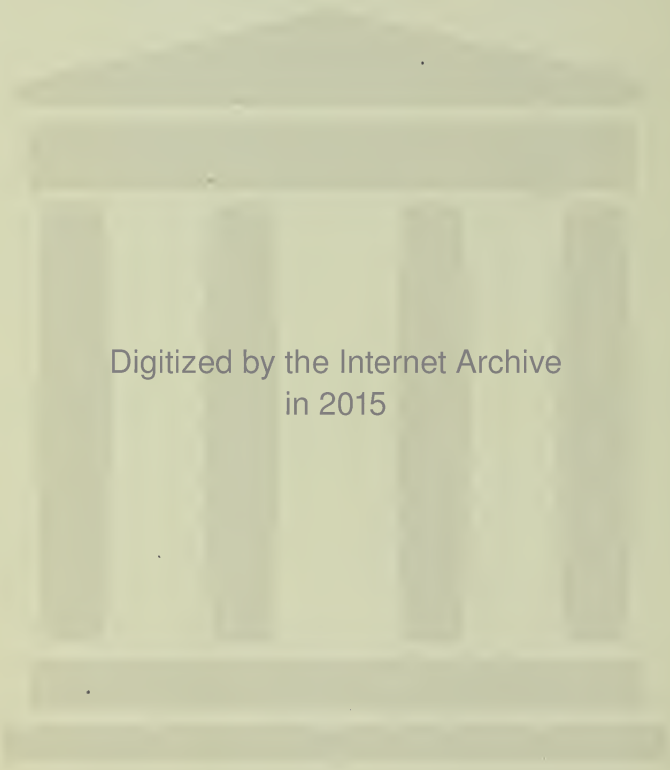
....FOR THE....

YEAR ENDING JUNE 30TH, 1901.

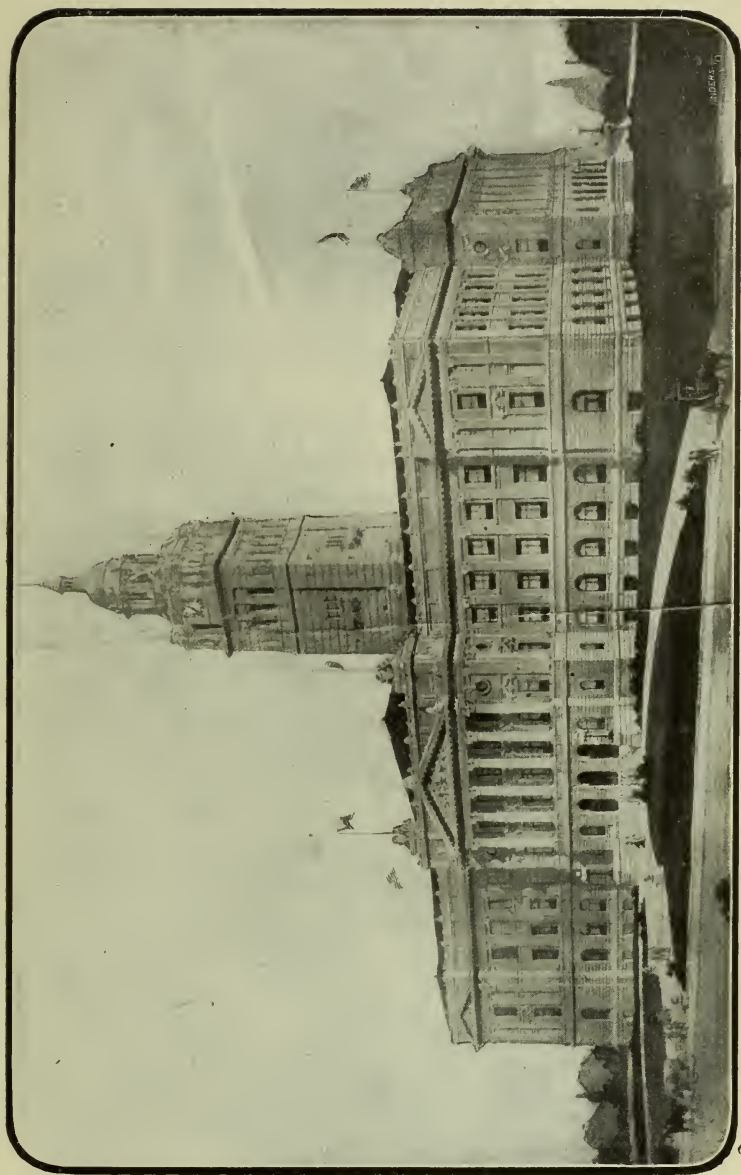
KRAMER &



CHANDLER



Digitized by the Internet Archive
in 2015



NEW HIGH SCHOOL BUILDING—John Latenser, Architect.

BOARD OF EDUCATION

SCHOOL DISTRICT OF OMAHA.
1901.

OFFICERS.

- CHAS. S. HAYWARD, President. Office 1208 Howard. Tel. 1204. Residence 1313 South 31st St.
- M. F. FUNKHOUSER, Vice-President. Office 1218 Farnam. Tel 31. Residence 4012 Cuming.
- J. F. BURGESS, Secretary. Office 505 City Hall. Tel. 649. Residence 4208 Burdette.
- A. H. HENNINGS, Treasurer. Office 1st floor City Hall. Tel. 1330. Residence 815 North 43d.
- CARL E. HERRING, Attorney. Office 707 New York Building. Tel. 1044. Residence 811 North 42d.
- CARROLL G. PEARSE, Superintendent of Instruction. Office 508 City Hall. Tel. 1147. Residence 2205 So. 10th. Tel. F2720.
- DUNCAN FINLAYSON, Superintendent of Buildings. Office 915 Pacific. Tel. 1399. Residence 2417 North 22d.
- E. F. GRIMES, Custodian and Inspector of Fuel and Supplies. Office 1217 Jackson. Tel. 1680. Residence 812 South 17th Street.

MEMBERS OF THE BOARD.

- BARNARD, J. C. Office 626 New York Life Building. Residence 1502 South 10th.
- BLACK, CHAS. E. Office 107 South 16th. Residence 1909 Webster.
- CHRISTIE, W. B. Office 415 City Hall. Tel. 826. Residence 2059 North 18th.
- FUNKHOUSER, M. F. Office 1218 Farnam. Tel. 31. Residence 4012 Cuming.
- HAYWARD, CHAS. S. Office 1208 Howard. Tel. 1204. Residence 1313 South 31st.
- HOWARD, N. M. Office 103 Bee Building. Tel. 98. Residence 3557 Farnam.
- JOHNSON, THEO. H. Office 1215 Farnam. Tel. 1279. Residence 2518 Maple.
- JOHNSON, W. F. Residence 1919 Spencer. Tel. L2619.
- LEVY, MORRIS. Pres. Nebraska Clothing Co. corner 15th and Farnam. Tel. 1749. Residence 2037 Dodge. Tel. F2612.
- MAYNARD, JAS. W. Office Council Bluffs Transfer. Tel. 491. Residence 3024 Chicago.
- NICHOLSON, GEO. T. Office and Residence 1608 Capitol Avenue. Tel. 900.
- SMITH, J. J. Manager On-Time Yeast Co., 4301 North 28th Street. Tel. 1417. Residence 2808 Ames Avenue.
- SMITH, ROBERT. Office 1403 Douglas. Tel. 1019. Residence 2403 North 20th.
- STUBBENDORF, FRED. Residence 1230 South 10th.
- WOOD, H. N. Residence 1024 South 29th. Tel. A2789.

STANDING COMMITTEES, 1901.

- Boundaries*—Howard, Nicholson, Theo. Johnson.
Buildings and Property—Barnard, Levy, Stubbendorf, Theo. Johnson, W. F. Johnson.
Claims—Stubbendorf, W. F. Johnson, Howard.
Finance—Funkhouser, Wood, Black.
Heating and Ventilation—Robert Smith, Levy, Funkhouser, Maynard, Nicholson.
High School—W. F. Johnson, Funkhouser, Barnard, Robert Smith, Wood.
Judiciary—J. J. Smith, Funkhouser, Barnard.
Kindergarten—Wood, W. F. Johnson, Theo. Johnson, Nicholson, Maynard.
Rules—Black, J. J. Smith, Christie.
Salaries—Christie, Maynard, J. J. Smith.
Special Instruction—Nicholson, Black, Christie.
Supplies—Levy, Robert Smith, Christie, Howard, Stubbendorf.
Teachers and Examinations—Maynard, Wood, Robert Smith, Levy, Stubbendorf.
Text Books—Theo. Johnson, Barnard, Howard, Black, J. J. Smith.
-

SPECIAL VISITING COMMITTEES.

- BARNARD—High, Lincoln, Saunders.
BLACK—Kellom, Omaha View.
CHRISTIE—Bancroft, Forest, Sherman.
FUNKHOUSER—High, Cass, Walnut Hill.
HOWARD—Castellar, Columbian.
LEVY—Central, Mason.
JOHNSON, THEO.—Comenius, Druid Hill, Lothrop.
JOHNSON, W. F.—High, Long, Saratoga.
MAYNARD—Farnam, Franklin, Clifton Hill.
NICHOLSON—Dupont, Gibson, Vinton.
SMITH, J. J.—Central Park, Leavenworth, Monmouth Park.
SMITH, ROBERT—High, Lake, Webster.
STUBBENDORF—Beal, Pacific, Train.
WOOD—High, Park, Windsor.

BOARD MEETINGS.

The regular semi-monthly meetings of the Board are held on the first and third Mondays of each month in the assembly room on the fifth floor of the city hall.

CLERKS.

Superintendent's Clerk—Emily Dorn, residence 817 No. 33d.
Secretary's Bookkeeper—Nell I. Spurck, The Merriam.

EXAMINING COMMITTEE.

Mr. A. H. Waterhouse Miss Anna Foos
Miss Helen Wyckoff.

SALARIES OF OFFICERS AND CLERKS.

Superintendent of Instruction.	per annum	\$3,600
Secretary	"	1,800
Superintendent of Buildings.	"	1,800
Storekeeper and Inspector.	"	900
Attorney	"	500
Superintendent's Clerk.	"	840
Secretary's Bookkeeper.	"	840



CHAS. S. HAYWARD, President.

PRESIDENT'S REPORT.

To Members of the Board of Education, City of Omaha:

GENTLEMEN—I have the honor to submit for your approval the annual report of the School District of the City of Omaha for the year ending June 30, 1901.

RESOURCES AND EXPENDITURES.

While the ordinary resources of the Board, outside of taxation, are but a trifle more than they were ten years ago, the average daily attendance has increased from 9,715 in 1890 to 14,664 in 1900, or more than fifty per cent. This shows why more money must be raised by taxation now to support the schools than it was necessary to raise by this means ten years ago. Notwithstanding the need of increased taxation to supplement our ordinary resources, the school levy for 1901 was only six and one-half mills, while the city levied twenty-seven and one-half mills for maintaining the city government. Another item has come in to swell our current yearly expense, namely \$20,000 annually for the sinking fund to pay off the bonded indebtedness of \$200,000 issued in 1888.

Notwithstanding the very large area of the School District and the scattered population, the per capita cost of conducting our schools compares very favorably with some of the more densely populated cities. The per capita cost of educating the children in our suburban schools is nearly double the per capita cost in the schools in the more densely populated portions of the city.

PRESIDENT'S REPORT.

SUPERINTENDENT AND SECRETARY'S OFFICE EXPENSE.

Although the school attendance and the work in the departments of the Secretary and Superintendent of Instruction has increased more than fifty per cent during the past ten years, the expense of maintaining these departments shows only a slight increase over that of ten years ago.

OVER-CROWDED SCHOOL BUILDINGS.

The present over-crowded condition of some of our school buildings brings us face to face with a very serious proposition. In my opinion we will need to spend a portion of the \$25,000 allowed us by statute each year for the erection of new buildings or the enlargement of the old. The over-crowded condition of the Park and Saratoga schools requires immediate attention. By annually improving the condition of these schools by the expenditure from year to year of such a part of this money allowed by statute as may be needed we will obviate the necessity of increasing our bonded indebtedness, except in case of additional High School facilities when they may be required.

I desire to call attention to the strict economy that has been practiced by the different departments of the Board. Although our school buildings have been kept in good repair and numerous improvements made in the matter of permanent walks, etc., the expense of repairs the past two years has been much lower than in previous years, showing that strict economy and good business judgment have been exercised in these matters.

I desire to congratulate the Board on the stand it has taken to eliminate politics and favoritism in the employment of teachers and others.

PERMANENT LISTS.

The practice of placing such teachers and janitors, who have proved by long continuous service their fitness for the

positions they have occupied, on what is called permanent lists, thereby relieving them of the necessity of annual re-election, has proved to be a good experiment and has eliminated to a great extent from our public school system and the Board of Education what is commonly called school politics.

HIGH SCHOOL.

The reputation of our High School is such that its diploma admits pupils without an examination to many of the best Universities and Colleges in the country. Notwithstanding the fact that our old High School building was constructed to accommodate seven to eight hundred pupils, we have at this time crowded into it more than fourteen hundred pupils. In face of this fact, the necessity for the new High school building is apparent to any one.

One word in reference to our new High School building. The new building now under construction is 260 feet long and 66 feet wide, three stories in height, and contains the equivalent of thirty-two study and recitation rooms, especially fitted for the various departments, including Chemistry, Physics, Biology, etc., and a Gymnasium. The building is constructed of blue and buff Bedford stone with granite steps. It is of fire-proof construction throughout. The exterior of the building is embellished by carvings emblematical of Art, Literature, Science, Learning and Architecture, thus forming a lasting memorial of the purpose to which the building was dedicated.

The interior construction is modern in every respect and, while the building as a whole from an architectural point of view is beautiful, the points of utility have not been lost sight of. Careful thought has been given to the heating, lighting and ventilation. I feel with the Board that the citizens of Omaha may look with pride and admiration upon this building which, at its completion, will crown Capitol Hill.

PRESIDENT'S REPORT.

GRAMMAR SCHOOL BUILDINGS.

I desire to call attention to the magnificent new Grammar School buildings constructed during the past ten years. People come from other cities to inspect and pattern after them. An abundance of light, properly distributed, and as near perfect a system of ventilation as has ever been devised, make our new school buildings second to none in the country.

CADET BATTALION.

The Cadet Battalion, which was organized in 1894 with a small number of pupils, has steadily grown in popularity and in efficiency and is now looked upon with favor by the students and patrons of the school. This is sufficient evidence of the wisdom of the Board in organizing it. The prospects for next year are very encouraging and the indications are that the enrollment of the Battalion will run to not less than five hundred. The expense of the Board is very light compared with the benefits derived therefrom. The chief expense to the Board is for the services of the Commandant, who devotes about fifteen hours a week to this service, about one-half the time required of the regular teacher in the High School, and receives a compensation of \$50 per month.

KINDERGARTENS.

The Kindergarten has ceased to be an experiment and is recognized by educators as being an important part of our public school system. Its rapid growth and great popularity are evidence that the people would not submit to its being dispensed with. Our Kindergartens are established upon a firm basis and are doing good work.

DRAWING.

The results from Drawing as taught in our schools have been very satisfactory. We are not maintaining an art school,

as has been claimed in some quarters. We are simply teaching the child to transfer his ideas of form, size, distance, etc., on paper, and if the child has an artistic talent the teaching we give will develop that talent.

CRITICISM.

Criticism has been made that the more common branches are neglected in the schools and that, in the High School, too much attention is paid to the higher studies. There may be some difference of opinion as to whether we should have a High School, but, the policy of any community once deciding in favor and for the support of a High School, the courses of study of that school should be of such a character as to meet the needs of the pupils of that community and should be in standing the equal of other reputable High Schools.

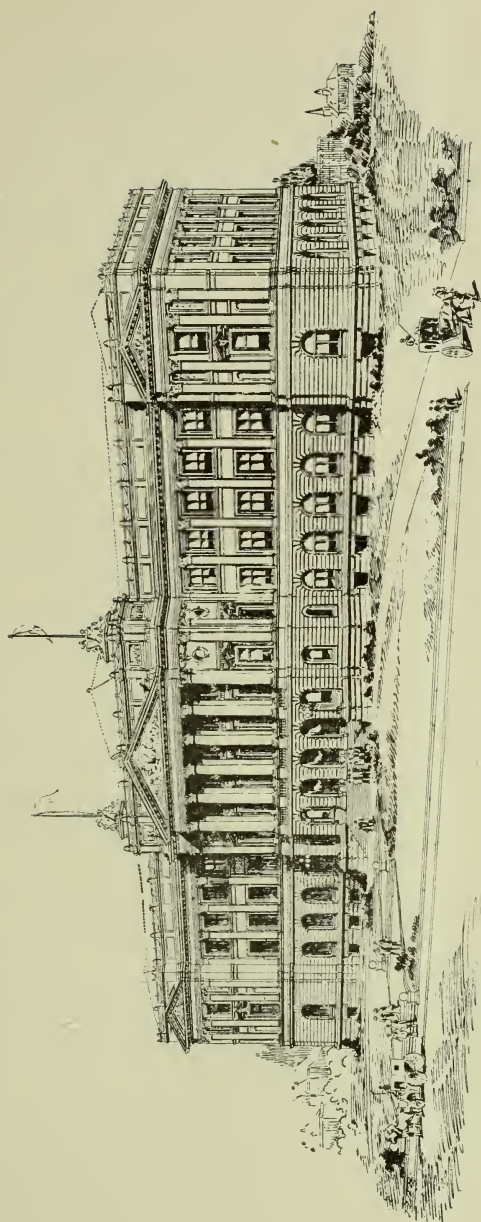
Investigation will show that the course of study in the Omaha High School is not more extensive than the courses of study in the High Schools in most of the other cities, while the cost of carrying on the work is considerably less than the average cost of High School instruction in the different cities of the country. I believe that an investigation of the work done in the grades below the High School will show plainly to any of the patrons of the school that the common branches are not neglected and that in the fundamentals the children of Omaha are well taught.

In conclusion, I wish to thank the members of the Board for the honor conferred upon me and for the uniform courtesy and kindness that has been shown me while your presiding officer.

Respectfully submitted,

CHARLES S. HAYWARD,

President.



WING OF NEW HIGH SCHOOL BUILDING—John Latenser, Architect.

SECRETARY'S REPORT.

OMAHA, June 30, 1901.

To the Honorable Board of Education, Omaha, Neb. :

GENTLEMEN—I have the honor to submit herewith a report of the receipts and expenditures of the School District of Omaha for the fiscal year ending June 30th, 1901:

GENERAL FUND RECEIPTS.

Received from Interest on Funds in Treasury ...	\$ 3,070 16
“ “ Liquor License Sales.....	231,000 00
“ “ Loss and Damage to Books and Property	127 09
“ “ Miscellaneous Licenses.....	11,839 30
“ “ Non-resident Tuition.....	1,005 10
“ “ Police Court Fines.....	2,376 25
“ “ Rentals.....	638 25
“ “ Sale of Furniture, Junk, etc.....	266 45
“ “ Sale of High School Supplies.....	515 00
“ “ State Apportionment	46,879 98
“ “ Tax Collections.....	202,624 61
“ “ Miscellaneous Sources	82 46
Total Receipts of the year	\$500,424 65
Cash in Treasury July 1, 1900.....	65,136 65
Total Resources.....	\$565,561 30

GENERAL FUND EXPENDITURES.

For Advertising.....	\$ 223 00
“ Architect's Services.....	722 00
“ Bond Redemption Account.....	20,000 00
“ Books	6,287 09
“ Cartage.....	656 97
“ Census Enumeration.....	927 89
“ Construction.....	6,430 46
“ Clerical Work.....	95 60
“ Drawing Supplies.....	1,777 16
“ Election Expense.....	2,747 50
Carried Forward.....	\$39,867 67

SECRETARY'S REPORT.

	<i>Brought Forward</i>	\$ 39,867 67
For	Electric Power.....	464 62
"	Examining Committee.....	320 00
"	Express.....	27 29
"	Freight.....	466 22
"	Fuel.....	14,747 40
"	Furniture.....	3,307 40
"	Improvements.....	9,639 53
"	Insurance.....	1,690 20
"	Interest and Exchange.....	44,475 99
"	Investigation.....	754 50
"	Janitors.....	30,023 35
"	Kindergarten Supplies.....	583 12
"	Legal Expense.....	11 15
"	Light and Fuel Gas.....	717 67
"	Messenger Service.....	63 11
"	Maps, Charts and Globes.....	18 80
"	Music Supplies.....	565 34
"	Officers and Clerks.....	11,225 02
"	Page Service.....	40 00
"	Postage.....	176 30
"	Printing.....	1,905 01
"	Rent.....	63 34
"	Repairs, general.....	8,680 05
"	Repairs to Heating.....	1,734 84
"	Repairs to Plumbing.....	1,288 89
"	Stationery.....	5,849 70
"	Supplies.....	3,617 45
"	Sites.....	4,250 00
"	Teachers.....	291,988 43
"	Telephones.....	308 12
"	Miscellaneous Items of Expense.....	581 17
	Total Warrants issued during the year.....	\$479,451 68
	Warrants outstanding July 1st, 1900.....	140,021 09
	Total Liability.....	\$619,472 77
	Total Resources.....	565,561 30
	Deficit July 1st, 1901.....	\$53,911 47

5,136 65

0,424 65

\$140,021 09

479,451 68

5,561 30

\$619,472 77

53,911 47

9,472 77

\$619,472 77

F.

.....\$137,739 75

.....83,828 28

.....\$ 53,911 47

Statement of Expenses in Detail by Department and Schools for the Year Ending June 30th, 1901.

	Advertising	Arts and Crafts Services	Bond Redem- ption Account	Books	Cuttings	Census Enumeration	Construction	Clerical Work	Drawing Supplies	Election Expense	Electric Power	Examining Committee	Express	Freight	Fuel	Furniture	Improvements	Insurance	Interest and Exchange
	\$223.00			\$288.49	\$251.30				\$13.12	\$2,747.50		\$4.00	\$24.04	\$466.22		\$16.20	\$15.54		
Board of Education																			
Secretary's Department								\$32.26											
Dept. of Instruction's Department								13.36							\$105.64		22.80		
Dept. of Buildings' Department																			
Attorney's Department																			
Store								50.00											
Custodian—Stock on hand July 1, 1901				2,302.52					467.55						40.48				
Shop—Stock on hand July 1, 1901					4.50											100.20	9.08		
Census Enumeration						\$927.89						316.00							
Examining Committee																			44,475.90
Interest and Exchange																			
Insurance Fund																			
Bond Redemption Account			\$20,000.00	2,448.24	15.38				9.45				3.25		956.23	38.45	100.80		
High School					12.00														
Amble																			
Bancroft				73.68	4.50				21.46						315.10	124.75		108.00	
Beal				291.66	8.86				31.24						214.06	26.32	1,651.66		
Cass				109.38	4.45				92.01						833.03	139.80	1,216.02		
Castellar				184.53	14.38				66.67						411.15	44.65	14.90	120.00	
Central				106.42	7.50				48.55						446.18	275.65	71.57		
Central Park				117.16	16.25				28.09						251.40	26.00		40	
Clifton Hill				85.01	6.00				32.06						255.60	136.00	1.20		
Columbian				3.17	40.00				406.22						406.22	123.27			
Columbia				110.33	13.50				57.10						557.55	6.98	28.36		
Davenport					21.00														
Druid Hill				26.02	7.50				9.80						73.41	25.65	80		
Dupont				66.24	29.67				20.05						181.41	139.42	1,165.41	48.00	
Eckman					13.75				13.75								10.20		
Farm				169.64	5.25				44.24						441.64	149.35	23.95	132.00	
Forest				90.05	5.25				276.77						150.72	162.86			
Franklin				284.30	16.12				39.73						506.67	157.99	16.95		
Gibson				14.22					1.42						36.38				
Kellom				151.85	5.26				79.69						726.43	27.15		300.00	
Lake				215.23	46.75				84.74						541.34	296.10	1,412.64	216.00	
Leavenworth				158.78	15.25				37.67						382.29	6.08	106.20	120.00	
Lincoln				251.78	7.50				40.57						350.76	310.95	55.05		
Long				163.14	14.25				71.02		\$157.80				632.45	58.90	15.45	60.00	
Lothrop				128.50	16.04				48.42						642.63	143.50	13.47		
Mason				97.00					61.72						397.11	76.19	344.98	216.00	
Monmouth Park				26.12	3.00				15.47						96.82	55	11.00		
Omaha View				201.56	10.88				42.00						458.68	142.75		108.00	
Pacific				4.04	4.75				36.20						826.32	228.35	1,181.18		
Park				254.34	11.32				53.94						382.93	16.00		144.00	
Saratoga				111.57	7.87				43.90						363.07	133.05			
Saunders				385.61	21.20				46.81						390.94	115.82	731.60		
Sherman				61.56	1.50				19.82						132.03	1.20	1.60		
Train				100.77	7.00				37.33						281.22	143.25			
Vinton				116.86	11.25				35.26						323.83	196.60	1,036.66		
Walrus Hill				41.22	10.13				59.80						468.78	136.25	1.95	108.00	
Webster				94.68	5.61										386.03	29.75			
West Side																			
Windsor				34.20					26.20						464.82	127.40			
Manual Training											306.82								
Special Teachers																			
Kindergartens																			
Night Schools																			
New High Building		500.00																	
Base Building		52.31						\$134.64											
Pacific Building		4.83						6.75											
Sanders Building		164.86					6,228.47												
Total value of all services, stock, remaining on hand and distributed during the year	\$223.00	\$722.00	\$20,000.00	\$9,899.90	\$656.97	\$927.89	\$6,430.46	\$95.60	\$1,968.94	\$2,747.50	\$464.62	\$320.00	\$27.29	\$466.22	\$14,747.40	\$3,899.27	\$9,639.53	\$1,690.20	\$44,475.90
Taken from stock on hand and books received in exchange, not paid for this year				\$3,612.81							\$191.78					\$591.87			
Money expended this year	\$223.00	\$722.00	\$20,000.00	\$6,287.01	\$656.97	\$927.89	\$6,430.46	\$95.60	\$1,777.16	\$2,747.50	\$464.62	\$320.00	\$27.29	\$466.22	\$14,747.40	\$3,307.40	\$9,639.53	\$1,690.20	\$44,475.90

Investiga- tion.	Janitor.	Kinder-garden Supplies.	Legal Expense.	Light and Fuel, Gas.	Messenger Service.	Maps, Charts and Globes.	Music Supplies.	Officers and Clerks.	Page Service.	Postage.	Printing.	Rent.	Repairs (General).	Repairs to Heating.	Repairs to Plumbing.	Stationery.	Supplies.	Sites.	Teachers.	Telephones.	Miscellaneous Items of Expense.	TOTAL.
\$754 50	\$780 00	\$12 25	\$7 15	\$228 87	\$11 00		\$2 00	\$5 00			\$692 00		\$676 58	\$12 56	\$8 65	\$3 84	\$72 40					\$710 08
					13 71			2,690 00		\$49 00	139 85		6 65			49 18	27 17			\$75 77		3,075 36
				60	38 05			4,440 00		84 80	776 96		9 30			54 34	48 29			84 57		5,591 36
			4 00					2,000 00		4 50	55 70		202 61			8 51	18 34			51 10		2,520 35
								500 02														504 07
								900 00			30 50		33 61			4 31	16 35			48 70		1,124 12
		165 58				\$33 90	216 47						1,039 60			1,722 53	291 74				10 27	5,210 56
																	746 40					1,999 78
																						1,27 69
																						316 00
																						44,475 99
	1,948 00			153 84	35	18 80		600 00		28 00	210 00		766 95	43 36	10 71	1,466 15	927 88		\$49,216 05	48 00	39 10	20,000 00
																						59,329 19
																						12 00
750 00	19 82			1 75			26 00						106 95	7 70	44 96	74 45	84 20		5,107 74			6,870 96
345 00							6 33						181 84	95 71	55 83	55 84	36 70	\$750 00	2,487 50			6,182 45
1,125 00	19 84			59 03		2 95	66 02						148 71	46 51	8 93	171 35	156 18		10,785 01			14,918 20
1,035 00	31 00			1 70			03						193 42	15 61	136 66	217 75	39 53		4,335 38			11,356 70
945 00	25 23			7 41									101 63	65 89	9 27	137 52	103 07		8,498 75			10,849 67
580 00	36 24			55			1 28						96 36	140 95	27	82 34	35 95		3,247 88			4,661 12
600 00	28 69			2 35		3 10	14 83						73 69	35 41		82 72	12 24		3,098 88			4,466 03
710 00	27 22			2 35									85 79	94 78	62 65	86 59	138 33		4,335 38			6,125 96
1,065 00	21 53			51 28			17 99						176 99	60 75	9 44	176 53	60 29		9,252 00			11,586 52
25 00												\$27 34	16 80									90 14
													23 12	1 60		16 26	8 01		1,191 75			1,677 20
300 00						6 00	24 19						193 53	208 40	27 10	34 73	35 02		2,696 33			5,485 36
555 00	27 46												2 40									26 35
945 00	25 97			4 05			20 28						249 76	50 56	21 02	132 15	41 73		8,130 64			10,586 63
580 00	12 06						5 00						232 23	22 95	2 25	88 06	36 32		3,135 00			4,813 34
840 00	37 00			3 16			24 24						331 07	176 40	18 13	142 10	69 12		6,409 13			9,072 11
240 00													2 84	2 25		7 94			759 00			1,066 67
1,215 00	41 14			9 96			12 90						250 31	22 29		125 33	59 50		12,085 00			15,857 07
1,175 00	24 34			38 44			17 54					36 00	381 33	22 29		171 55	190 99		11,243 88			17,818 80
775 00	23 85			3 10			38 36						131 39	64 19	198 69	111 81	44 22		5,812 88			8,047 76
840 00	29 16			2 29		60	21 59						114 08	20 30		125 14	141 82		6,406 50			8,718 09
1,545 00	38 28			2 90			10 03						399 78	66 49	22 64	175 44	78 90		11,321 88			14,784 53
945 00	33 30			5 23									394 02	126 47	47 08	198 22	146 95		8,278 75			11,167 58
1,070 00	26 70			29 74			12 78						181 58	14 96	114 09	201 95	56 98		9,679 00			12,581 63
300 00				12								49 29	16 35	1 40		16 73	16 15		1,214 50			1,765 50
840 00	28 13						03						137 41	26 25	74 65	102 68	78 90		6,266 88			8,521 80
1,035 00	15 61			1 75		3 10	126 83						255 28	62 52	17 17	131 89	103 50		9,013 50			13,692 07
1,045 00	26 53			2 35			12 05						83 150 50	121 28		104 33	84 62		8,197 50			10,642 54
840 00	25 98						6 23						231 15	65 95		156 07	66 17	2,500 00	6,417 50		2 20	11,143 66
535 00				99 60		5 60	30 98						190 74	1 00		104 70	72 94		3,090 63			6,713 17
460 00							18 33					41 59	9 34			26 72	9 31		2,178 25			3,064 95
750 00	32 00			60			5 05						33 09	23 43		10 47	27 45		4,824 75			7,336 47
685 00	15 96			2 35			25 00						257 11	15 20	7 36	98 05	38 35	1,000 00	4,062 26			6,951 19
848 10	21 68			2 90			13 36						117 47	35 15	40 81	125 55	27 07		4,622 50			8,401 86
945 00	27 26						03						181 15	16 13	23 87	102 62	19 31		8,323 63			10,214 87
													17 92									92 92
	655 00	29 04		55								191 34	64 23		12 72	88 24	91 83		3,063 90			5,464 36
																8 13	234 65		835 00			1,404 60
		1 50																	2,860 00			2,660 00
																			29,579 43			29,580 93
	257 25															26 07	2 27		1,598 25			1,980 76
																			500 00			500 00
																			186 35			186 35
																			79 58			79 58
																						6,293 53
\$754 50	\$30,023 35	\$929 88	\$11 15	\$717 67	\$63 11	\$76 40	\$779 54	\$11,225 02	\$40 00	\$176 30	\$1,905 01	\$63 34	\$9,123 30	\$1,879 43	\$1,311 84	\$7,332 20	\$4,655 52	\$4,250 00	\$291,988 43	\$308 12	\$591 44	\$487,608 33
		\$346 76				\$57 60	\$214 20						\$443 25	\$144 59	\$22 95	\$1,482 50	\$1,038 07				\$10 27	\$8,156 65
\$754 50	\$30,023 35	\$583 12	\$11 15	\$717 67	\$63 11	\$18 80	\$565 34	\$11,225 02	\$40 00	\$176 30	\$1,905 01	\$63 34	\$8,680 05	\$1,734 84	\$1,288 89	\$5,849 70	\$3,617 45	\$4,250 00	\$291,988 43	\$308 12	\$581 17	\$479,451 66

RECAPITULATION.

Cash in Treasury July 1, 1900	\$ 65,136 65	
Received during the year.....	500,424 65	
Warrants outstanding July 1, 1900.....		\$140,021 09
Issued during the year.....		479,451 68
Total.....	\$565,561 30	\$619,472 77
Deficit July 1, 1901.....	53,911 47	
	\$619,472 77	\$619,472 77

WARRANT AND CASH ACCOUNT.

General Fund Warrants outstanding July 1st, 1901.....	\$137,739 75
Cash in Treasury July 1st, 1901.....	83,828 28
Deficit July 1st, 1901	\$ 53,911 47

EXPENDITURES BY DEPARTMENTS AND SCHOOLS.

Board of Education.....	\$ 7,916 08
Secretary's Department.....	3,075 56
Superintendent of Instruction's Department.....	5,591 36
Superintendent of Buildings' Department.....	2,520 35
Attorney's Department.....	504 02
Store	1,124 12
Custodian—Stock on hand July 1st, 1901.....	5,210 56
Shop—Stock on hand July 1st, 1901.....	1,899 78
Census Enumeration.....	927 89
Examining Committee.....	316 00
Interest and Exchange.....	44,475 99
Bond Redemption Account	20,000 00
High School.....	59,329 19
Ambler.....	12 00
Bancroft.....	6,870 96
Beal	6,182 45
Cass	14,918 20
Castellar.....	11,356 70
Central	10,849 67
Central Park.....	4,661 12
Clifton Hill.....	4,466 03
Columbian.....	6,125 96
Comenius.....	11,586 66
Davenport	90 14
Druid Hill.....	1,677 20
Dupont	5,458 36
Eckerman.....	26 35
Farnam.....	10,586 63
Forest	4,813 34
Franklin	9,072 11
Gibson.....	1,066 67
Kellom	15,857 09
Lake.....	17,034 80
Leavenworth.....	8,049 76
Lincoln.....	8,718 09
Long.....	14,784 53
Lothrop.....	11,167 58
Mason	12 581 62
Monmouth Park.....	1,765 50
Omaha View.....	8,521 80
Pacific	13,692 07
Park.....	10,662 54
Saratoga.....	11,143 66
<i>Carried Forward</i>	<u>\$396,690 49</u>

SECRETARY'S REPORT.

23

<i>Brought Forward</i>	\$396,690 49
Saunders.....	6,713 17
Sherman.....	2,964 25
Train.....	7,336 47
Vinton.....	6,951 19
Walnut Hill.....	8,401 86
Webster.....	10,214 87
West Side.....	92 92
Windsor.....	5,464 36
Manual Training.....	1,474 60
Special Teachers.....	2,660 00
Kindergarten.....	29,580 93
Night Schools.....	1,980 76
New High Building.....	500 00
Cass Building.....	186 35
Pacific Building..	72 58
Saunders Building.....	6,393 53
Total value of all services, stock remaining on hand and distributed during the year.....	\$487,608 33
Taken from stock on hand and books received in exchange not paid for this year.....	8,156 65
Money expended this year	\$479,451 68

TABLE I—A COMPARATIVE STATEMENT OF GENERAL FUND RESOURCES.

	1895-96	1896-97	1897-98	1898-99	1899-1900	1900-1901
Balance on hand at the beginning of the year.	\$ 22,122 01	\$ 20,545 25	\$ 32,507 16	\$ 7,987 41	\$ 12,556 10	\$ 65,136 65
Received from taxation	111,521 28	90,668 69	108,424 70	108,116 20	176,636 92	202,624 61
“ “ police court fines.	5,047 50	1,401 85	6,086 25	8,120 00	405 00	2,376 25
“ “ liquor licenses.	195,000 00	198,000 00	253,000 00	234,000 00	249,000 00	231,000 00
“ “ other licenses.	8,164 30	13,899 13	16,201 42	15,899 59	10,667 20	11,839 30
“ “ state apportionment.	34,575 75	32,998 19	51,136 31	51,090 07	43,566 18	46,879 98
“ “ sale and destruction of property	234 59	268 77	173 61	115 98	703 10	642 09
“ “ interest on funds.	263 77	423 85	585 01	544 94	3,672 98	3,070 16
“ “ miscellaneous sources.	1,138 34	1,052 00	3,321 75	949 48	11,693 92	1,992 26
Totals.	\$378,067 54	\$359,257 73	\$471,436 21	\$426,823 67	\$509,901 40	\$565,561 30

TABLE II—A COMPARATIVE STATEMENT OF GENERAL FUND EXPENDITURES.

SECRETARY'S REPORT.

25

	1895-96	1896-97	1897-98	1898-99	1899-1900	1900-1901
For advertising.....	\$ 89 50	\$ 295 00	\$ 367 00	\$ 211 90	\$ 496 06	\$ 223 00
“ books.....	6,648 09	7,704 27	7,457 93	10,871 90	9,354 40	6,287 09
“ cartage.....	924 24	635 80	1,174 77	1,608 55	1,810 37	656 97
“ construction.....	3,556 50	.....	11,771 63	.....	9,370 28	6,430 46
“ election expenses.....	1,879 75	1,627 66	1,650 45	2,003 00	1,876 50	2,747 50
“ fuel.....	11,599 79	10,385 53	11 886 81	13,636 12	14,693 72	14,747 40
“ furniture.....	1,896 13	1,230 90	4,159 89	1,985 00	2,960 38	3,307 40
“ improvements.....	7,026 26	465 00	4,788 56	3,199 83	9,595 48	9,639 53
“ insurance.....	146 00	1,832 00	.....	103 00	2,558 25	1,690 20
“ insurance fund.....	764 07	8,000 00	.....	97 51	.....	.....
“ interest und exchange.....	30,599 59	32,573 91	33,330 98	32,303 70	43,771 06	44,475 99
“ janitors.....	31,094 94	26,293 50	27,165 75	32,656 87	28,326 25	30,023 35
“ legal expenses.....	26 05	49 68	10 95	13 15	17 70	11 15
“ light and fuel gas.....	525 27	558 62	509 88	586 43	775 79	717 67
“ officers and clerks.....	9,775 00	10,232 05	11,211 50	*13,037 16	†10,898 82	11,225 02
“ paving.....	.....	10,543 40	.....	.....	.....	.....
“ printing.....	1,681 27	1,427 64	1,136 17	1,279 52	1,219 25	1,905 01
“ rent of grounds and buildings.....	342 00	139 98	656 58	1,511 59	1,469 00	63 34
“ repairs (general).....	23,227 33	15,223 71	30,243 72	27,356 79	27,107 04	8,680 05
“ repairs to heating.....	3,458 01	4,324 05	1,904 53	3,605 18	4,908 12	1,734 84
“ repairs to plumbing.....	835 35	838 76	774 52	1,573 52	1,763 56	1,288 89
“ school sites.....	.....	.....	14,626 15	9,000 00	5,685 00	4,250 00
“ special taxes.....	131 58	.....	165 21	3,607 10	.....	.....
“ stationery.....	1,845 80	2,120 42	3,897 68	3,595 21	4,217 41	5,849 70
“ miscellaneous supplies, including music, drawing and kindergarten.....	4,963 63	4,846,59	6,917 16	5,042 90	5,970 79	6,561 87
“ taking census.....	1,649 07	.....	904 02	1,966 95	.....	927 89
“ teachers' salaries.....	227,548 30	218,297 20	245,336 10	259,071 10	272,289 12	291,988 43
“ telephones.....	209 50	220 10	216 90	248 70	295 20	308 12
“ miscellaneous.....	3,552 24	.....	2,062 13	4,658 59	7,015 65	3,710 81
“ sinking fund.....	.....	.....	.....	18,000 00	.....	20,000 00
“ Trans-Mississippi exhibit.....	.....	.....	351 06	1,336 64	60 00	.....
Totals.....	\$375,992 26	\$361,694 59	\$424,678 03	\$454,167 91	\$468,505 14	\$479,451 68

*For 13 mos. †For 11 mos.

SECRETARY'S REPORT.

HIGH SCHOOL BUILDING FUND.

Balance in Fund July 1, 1900.....	\$144,056 04
Expended for Architect's Services.....	\$ 2,945 29
" " Builder's Permit.....	117 00
" " Construction.....	81,114 52
" " Engineer's Services.....	2 50
	84,179 31
Balance in Fund July 1, 1901.....	\$ 59,876 73

CASS BUILDING FUND.

Balance in Fund July 1, 1900.....	\$427 04
Expended for Construction.....	\$350 00
" " Improvements.....	77 04
	\$427 04 \$427 04

BOND REDEMPTION FUND.

Amount invested in Omaha City Bonds.....	\$37,000 00
Cash and Cash Items.....	1,634 10
Interest accrued up to July 1, 1901.....	861 55
Value of fund July 1, 1901.....	\$39,495 65

INSURANCE FUND.

Net value of fund on June 30, 1900.....	\$10,594 47
German Savings Bank Certificate.....	515 22
" " " " Dividend.....	25 76
Interest earned and received during year.....	1,214 95
" accrued on Securities not yet matured.....	303 75
Value of fund (including Savings Bank Certificate) July 1, 1901..	\$12,654 15

Respectfully submitted,

J. F. BURGESS, *Secretary.*

REPORT OF THE SUPERINTENDENT OF INSTRUCTION.

School Receipts and Expenditures of the City of Omaha.

For the Year Ending June 30th, 1901.

(FORM ADOPTED BY THE DEPARTMENT OF SUPERINTENDENCE OF THE
NATIONAL EDUCATIONAL ASSOCIATION.)

- | | |
|--|--------------|
| 1. Estimated actual value of all property in the city (or school district or corporation)..... | \$90,935,465 |
| 2. Assessed valuation of all property in city (or school district or corporation)..... | 36,374,186 |
| 3. Rate of school tax levied on each dollar of assessed valuation of city (or school district or corporation)..... | 6½ mills |

RECEIPTS.

- | | | |
|--|-------------|--------------|
| 4. Received from state apportionment or taxes.. | \$46,879.98 | |
| 5. Received from county apportionment or taxes..... | | |
| 6. Received from city (or school district or corporation) taxes..... | 202,624.61 | |
| 7. Received from fines, licenses, penalties, etc. | 245,342.64 | |
| 8. Received from all other sources except loans and bond sales..... | 6,823.39 | |
| | | 501,670 62 |
| 9. Received from loans..... | | |
| 10. Received from bond sales..... | | |
| 11. Total receipts, all sources..... | | \$501,670.62 |

EXPENDITURES.

- | | | |
|--|--------------|--------------|
| 12. Paid for salaries of teachers and supervisors... | \$291,988.43 | |
| 13. Paid for other current expenses, excluding interest: | | |
| Salaries of officers..... | \$11,225.02 | |
| Janitors | 30,023 35 | |
| Fuel and lights..... | 15,929.69 | |
| Text books, including copy and drawing books | 9,429.59 | |
| Stationery | 5,049.70 | |
| Other supplies for schools | 6,124.38 | |
| Ordinary repairs to buildings, etc..... | 11,703.78 | |
| All other expenses..... | 9,152.36 | |
| | | \$98,637.87 |
| | | \$390,626.30 |

14.	Paid for sites.....	\$ 4,250.00	
15.	Paid for additions and new buildings.....	91,758.81	
16.	Paid for permanent furnishings and furniture.....	3,307.40	
17.	Paid for permanent equipment for manual training, science laboratories, etc.....		
18.	Paid for reference and library books.....		
19.	Paid for all other permanent improvements, such as grading, paving, etc.....	9,639.53	
20.	Paid for interest.....	44,475.99	
			153,431.73
21.	Paid on principal of loans.....		
22.	Paid on principal of bonded debt.....		
23.	Total paid out, all purposes.....	\$544,058.03	
24.	Cash on hand at beginning of year.....	239,482.53	
25.	Cash on hand at beginning of year in fund for sites and buildings. (Included in 24).....		144,483.08
26.	Cash on hand at beginning of year in sinking fund. (Included in 24).....		18,727.35
27.	Warrants outstanding, beginning of year.....	140,021.09	
28.	Cash on hand at end of year.....	194,813.78	
29.	Cash on hand at end of year in fund for sites and buildings. (Included in 28).....		59,876.73
30.	Cash on hand at end of year in sinking fund. (Included in 28).....		38,634.10
31.	Warrants outstanding at end of year.....	137,739.75	
32.	Paid current expenses, evening schools. (Included in 12 and 13).....		1,980.76
33.	Paid current expenses, teachers' training schools. (Included in 12 and 13).....		
34.	Paid current expenses, schools for defectives or other special schools. (Included in 12 and 13. Specify different schools).....		
35.	Bonded school debt of city (or school district or corporation) at end of year.....	875,000.00	
36.	Population of city (estimated at date). (Census of 1900 102,555.).....	125,000	
37.	Persons of school age, over 5 and not over 21 years in city (or school district or corporation).....	30,150	
38.	Number pupils enrolled, all schools.....	19,384	
39.	Average number in daily membership, all schools.....	15,762	
40.	Average number in daily attendance, all schools.....	14,845	
41.	*Average number in daily attendance, night schools. (Included in 40).....		64
42.	Average number in daily attendance, teachers' training schools. (Included in 40).....		
43.	Average number in daily attendance, schools for defectives or other special schools. (Included in 40. Specify different schools).....		
44.	Annual cost of education per pupil. (Sum of Nos. 12 and 13 divided by No. 40).....		\$26.31

*[This number, 64, is obtained by dividing total number days attendance in night schools by 184, the number of days regular schools were in session. The actual average daily attendance in night schools for the twenty weeks they were in session was 124.]

To the Honorable Board of Education of the School District of Omaha.

GENTLEMEN:—I have the honor to present to you herewith the twenty-fourth annual report, the sixth made by me, of the schools under your charge.

STATISTICS.

Population of the City, (census 1900).....	102,555
Population of school age, (5 to 21 years)....	30,150
Population subject to Compulsory attendance law, (8 to 14 years)	10,906
Enrollment of pupils 8 to 14 years	11,504

Enrollment:—

In high schools (grades 9, 10, 11, 12).....	1,552
In grammar grades (grades 5, 6, 7, 8).....	6,031
In primary grades (grades 1, 2, 3, 4).	9,356
In kindergartens.....	2,036
In night schools.....	409
Total	19,384

Average number belonging:—

In high school.....	1,303
In grammar and primary schools.....	13,079
In kindergartens	1,301
In night schools (*153).....	79
Total.....	15,762

Average daily attendance:—

In high school	1,253
In grammar and primary schools.....	12,358
In kindergartens	1,170
In night schools (*124).....	64
Total.....	14,845
Number of withdrawals during the year.....	4,097
Number remaining June 8, 1901.....	15,287
White pupils enrolled.....	18,873
Colored pupils.....	511

Number of teachers:—

In high school	50
In grammar and primary grades.....	309
In kindergartens.....	54
In night schools (*7).....	3
Special teachers.....	3
Total.....	419

Number of pupils per teacher:—

On enrollment	46.2
In high school	31
In grammar and primary schools	49.7
In kindergartens	37.7
In night schools	58.4
On average number belonging	37.6
In high school	26
In grammar and primary schools	42.3
In kindergartens	24
In night schools	26.3
On average daily attendance	35.4
In high school	25
In grammar and primary grades	39.9
In kindergartens	21.6
In night schools	21.3
Decrease in total enrollment	249
Increase in total average number belonging	241
Increase in total average daily attendance	181
Increase in total number of teachers	19
Increase in high school	7
Increase in grammar and primary grades	9
Increase in kindergartens	4
Decrease in night schools	1

*In the figures for night schools, the enrollment given, 409, is the actual number enrolled; in getting the average number belonging, the average daily attendance, and number of teachers, the total number of days membership, attendance, or teaching was divided by 184, the number of days the day schools were in session. This was done so that the figures for the night schools might properly be combined with the figures for the day schools, and a true total obtained. During the twenty weeks the night schools were in session, the actual figures, as indicated in parenthesis opposite each item, were: Average number belonging, 152.7; average daily attendance, 124.3; average number of teachers employed, 7.

* * * *

The figures given above do not show any great changes from last year, and do not seem to be in any way especially significant.

The enumeration shows a decrease of about 600 in number of persons of school age—5 to 21 years—in the district. This decrease may be real, or it may be only apparent and due to the varying thoroughness with which the count was made in the two different years.

The total enrollment decreased 249. Perhaps this was due to an epidemic of smallpox and some other severe contagious diseases from which the town suffered much more last year than was the case the preceding year.

The average daily membership, or the number belonging, increased 241, and the average daily attendance increased 181. These increases are both small, and, as stated above, not especially significant, although it might perhaps be noted that two years ago, when the town suffered from a similar visitation of contagious diseases, the membership and attendance showed a falling off from the previous year.

COST OF EDUCATION.

The cost of education per pupil shows a decrease from that shown last year.

The total amount paid for the current expenditures of the year was \$390,626.00. The average number of pupils in daily attendance was 14,845. Dividing the current expense as above by 14,845, the expense of education per pupil for the year is shown to be \$26.31, a decrease of 68 cents per pupil. A saving of 68 cents on each pupil represents, on 14,845 pupils, a saving of \$10,095.00 which the Board has been able to make, by its management, in the current expenses of the schools for the year as compared with the cost the preceding year. The cost for year before last was \$1.21 less per pupil than the cost for the year before that. This shows that the cost of education for the year just closed was \$1.89 less than the cost two years ago for each child in school.

NIGHT SCHOOLS.

The night schools, during the year closed, were held in only two buildings instead of in three, as the year before. This probably explains the decrease in attendance in these schools. It is doubtless true that attendance upon the night schools, as upon the high school, is somewhat a matter of neighborhood,—of convenience. After young men or women have worked all day and become tired, they have neither the time nor the energy to go a long distance to attend school through the evening. If the school is reasonably near, so

that they can walk to it without too great expenditure of effort and time, they may go, and so get the benefit of the opportunity offered. It may perhaps be better next year to maintain three schools, as was done during the school year 1899-1900. If three schools should be conducted, probably the Comenius, Kellom and Leavenworth buildings would be as conveniently situated as any. It is possible, too, that in some other localities enough pupils may apply for night school privileges to warrant the opening of additional schools.

THE PARIS AWARD.

In my last report I spoke of the exhibit sent by our schools to the Paris Exposition. This exhibit consisted of four items:

1. A full set of the blank forms used in transacting the school business.
2. Photographs of schools and school buildings
3. Sets of the exercise books used by the grammar grade pupils of the schools in their daily work.
4. A set of portfolios showing the methods and illustrating the materials used in the teaching of geography.

The schools in the past few years had prepared two elaborate exhibits for exposition purposes and these had taken so much of the time and attention of teachers and pupils that it was not thought best to attempt a general exhibit of pupils' work. For this reason only the exercise books and a little of the illustrative material, chiefly progressive maps, in the portfolios showing methods in geography, were the work of the pupils. This was of course understood when the exhibit was sent as well as by those who decided upon the awards in Paris.

Since my last report the Board received a medal, together with official notice from the Exposition authorities to the effect that our exhibit showing methods and illustrative materials used in the study of geography had been awarded a gold medal for excellence by the jury on awards.

This is especially gratifying to those connected with the schools, and may, I think, be a matter of just pride to our people, both because of the high character of the award, and because of the fact that we rested our claim to consideration upon only a few selected items, and made no elaborate general exhibit, such as many cities sent.

TEACHERS' LECTURE COURSE.

During the past year, the teachers again conducted a successful series of lectures and entertainments. A course of eight numbers was given, five regular numbers and three extras. The five regular numbers were:

A Symphony Orchestra Concert.
Lecture by Ernest Seton-Thompson.
Lecture by Elbert Hubbard.
Reading by Miss Ida Benfey.
Concert, Roney Boys Company.

The three extra numbers were:

Lecture, Dr. A. E. Winship.
Illustrated Lecture on Liquid Air.
Lecture, Frank W. Roberson.

In giving these entertainments, a fund of more than \$2,000 was collected and expended by the committee having the matter in charge. Season tickets admitting to all the entertainments were \$2.00 each. Enough of the friends of the teachers enjoyed the Course with them so that all expenses were paid, and a small surplus was turned over at the end of the year to the Auditorium Company to assist in that public enterprise.

The teachers, last spring, by secret ballot and a vote of about ten to one, decided to have another course of entertainments next year, and their committee is now making arrangements to that end.

LIST OF PERMANENT TEACHERS.

For the past two years this list has been in effect, and its influence has been excellent. Its provisions, adopted by you, are as follows:

SEC. 131. Any teacher who has taught in the public schools of Omaha, with approved success for five years, at least three successive years of which time must have been as an elected teacher, may be placed on what shall be known as the List of Permanent Teachers.

Teachers, Principals, or Supervisors placed upon this permanent list shall not be required to be elected annually, but shall serve during the pleasure of the Board; they shall be permanently in the employ of the Board, and not selected permanently for any particular position, and they shall be subject to such changes of position and salary as the Board may from time to time determine, or such as may be arranged under the rules of the Board.

No person shall be placed upon the list of Permanent Teachers unless such person has the recommendation of the Superintendent of Instruction and of the proper committee for place upon the permanent list, and receives also the affirmative votes of eight members of the Board for such place on the list, the vote to be taken by roll call.

Persons once placed upon the List of Permanent Teachers shall remain in the employ of the Board until dismissed—such dismissal to be recommended by the Superintendent of Instruction and approved by the affirmative votes of at least eight members, the vote to be taken by roll call.

About 240 of the 420 teachers now employed in the schools are upon the "permanent list." This is practically all who have served the time required by the rules to make them eligible to places upon the list. As fast as teachers, through length of service, become eligible, they are added to the list.

These persons are freed from the anxiety of an annual election which affects many teachers unfavorably, making them nervous and uncomfortable for several weeks in spite of the fact that they are doing excellent work and there is no known reason why they should not be re-elected. This rule as adopted by you does much, also, to intrench good teachers in their positions. Under former arrangements at least eight votes each year must be favorable to the teacher in order that she might retain her position. Absentees and blank

ballots as well as adverse ballots counted against her. Now the teacher stays indefinitely until dismissed by vote of a majority of all members of the Board, absentees and members not voting counting in her favor. Unless her dismissal is recommended by the superintendent, ten votes are required for her discharge. This is a strong point in the teacher's favor, for no superintendent is likely to recommend a teacher's dismissal so long as there is reasonable hope of her doing satisfactory work. The mere fact that the question of a teacher's retention does not need to be raised or considered or discussed is a strong point in her favor, and probably does as much as any one thing to give that calm and peace of mind which are so important if the teacher is to do her best work.

LIBRARY SUB-STATIONS.

During the year the Omaha Public Library and the schools have co-operated in a way that has been mutually advantageous. The library authorities have provided boxes, each holding fifty or more books, for the use of a number of the schools more distant from the library building. These boxes are taken out by the wagons which are sent by the Board to deliver school supplies to the different buildings. At the end of a month, another box containing different books is sent out and the box received a month before is returned with its contents to the library. These books the pupils in the schools use for reference or for reading during odd moments at school. They are also permitted and encouraged to draw the books and take them home, where they may be enjoyed by all the members of the family.

In a few schools most distant from the public library another sort of sub-station has been established. In each of these stations several hundred books from the central library are placed. The Board of Education furnishes the room and provides for its care. On certain days at fixed hours, the library authorities send attendants to each of these branches,

and the people of the various neighborhoods come in to draw or exchange books. These library privileges are a great help to the schools, and are also much appreciated by the people of the communities where they are placed. They also do much to help our city library in realizing the true ideal for such an institution—to reach all the people of the community for which the library exists.

GENERAL APPEARANCE OF PUPILS.

It has been felt in the schools, that our responsibility does not end with the care given to the mastering of lessons. Habits of life form as important a part of a child's education as information. Many children come into the schools from homes where they have been well taught and well cared for, and their appearance and their personal habits are all that could be desired. Many, however, come from different homes, with different habits and appearance and different standards of life. The aim has been to bring all, in these respects, up to the level of the best. This attempt has been so far successful that I do not know of a school in the city where pupils do not, almost without exception, come to school tidy and clean. I have noticed this particularly in visiting the schools in the poorer parts of the city. These people cannot all afford expensive or even new clothes for their children, but the care bestowed upon them is so apparent and the effort to make the children and their apparel presentable shows so plainly that it is very generally noticed by those familiar with the schools. Such care and such interest on the part of the children and their parents are a most favorable indication for the future. The habits these children form will be of use to them always, and the effort made in these directions speaks unmistakably of that desire for improved conditions and that self-respect so important to good citizenship.

THE TEACHERS SHOW INTEREST.

New conditions arise in various employments and persons following those employments must change to meet new conditions. This is true in teaching as well as in other callings. One departure made by many Omaha teachers the past year, especially by teachers in the lower grades, seems worthy of mention. Teachers are less and less confined each year to the formal material provided in the text book. The blackboard has given an excellent means of getting new and varied work, adapted directly to the subject of the day and to the class. This has required skill in putting on the work which some teachers do not have, and, too, a good deal of it has to be done in school-time when haste is necessary. For these reasons teachers have wanted some easy way to get new lessons, similar to those given from the blackboard, in some form so that each pupil might have a copy in his hands, and so that the material might be prepared before coming to school, thus saving the time during school hours. The printing press of course provides such a means, but the printing press is expensive, and not easily available to all. In looking about the teachers have discovered several ways of supplying this need, and many of them have supplied themselves with one means or another. A good many have purchased hektographs; a number are the owners of mimeographs; a few have typewriter apparatus for duplicating; a number have sets of movable rubber types with which they print wall charts. In these various ways they have been able to provide new lessons in reading and language, new lessons in numbers, in drawing, in spelling, new busy work for the lower grades, new outlines, or sets of topics for the higher grades. These helps have been, I think, used most freely in the high school and in the primary grades, but are coming into all grades. These duplicators of various sorts all cost money, and add to the teacher's expenses. A carpenter, however, or a mechanic of any sort must have his set of tools for use in his trade, and

anyone who employs him takes it as a matter of course that he will bring these necessary tools with him when he comes to work. I believe teachers will soon come to see that some apparatus for duplicating lessons, either owned, or available so that it can be used whenever desired, is a necessary part of each teacher's outfit. Whenever this is understood there need be no fear but that teachers have the necessary interest and public spirit to provide themselves with whatever will contribute to the efficiency of their work.

SOME PROBLEMS AT THE HIGH SCHOOL.

With the approaching completion of the high school some problems will press for settlement.

Among the most serious of these questions is the provision to be made for keeping the wraps, hats, overshoes, books, luncheons, and other items of property belonging to pupils. The plan of providing lockers in which each pupil or, probably better, each two pupils may have a separate locked compartment for their property has been discussed by the members of the Board and is, I think, very generally approved. If such a plan is to be used it is important that the conveniences which it will afford be made available at as early a day as possible. The habits of pilfering small articles which have for many years given trouble at the high school do not seem likely to be entirely broken up by any other plan.

The question of remodeling the old building so that such parts of it as continue in use may be properly ventilated and all parts properly lighted and in other ways made suitable for school use, will be very soon pressing for settlement. There will be no present necessity for using the attic or the floor next below it, if an easily possible arrangement is made. If these were removed and a suitable roof put above what remains, three good stories would be available, the facilities of which might be used indefinitely. If the part above the third floor were removed another advantage

would be attained. In a few years the high school will probably become crowded again. If these upper rooms are left, simply closed up, the temptation to use them again as the building fills up will be very great, and we may see again five floors of the old building in use, with the attendant inconvenience and possible danger.

It has been suggested that the old building should all be destroyed at once. This, if done, would leave the new building with 500 or 600 too many pupils in it at the start, and the prospect of more to follow. An amount of room equal to that which the three lower floors of the old building will provide would cost, at the rate paid for room in the new building, from \$105,000 to \$110,000. If an expenditure of \$20,000 would put the old building in usable condition, the margin of financial advantage in using this part of it for a time, at least, may easily be computed.

The equipment of the gymnasium is another matter that will soon be pressing. The room is a fine one and its accessories in the way of locker rooms, shower baths, etc., are up to date and satisfactory. The need of this department has been keenly felt for so long a time that the mothers who have daughters in the school are hoping it may be equipped and put in operation at as early a day as practicable.

Quarters for the commercial department will claim attention before another year. Some suitable provision for the business practice department will be necessary and the increasing attendance in all classes of the department will make larger quarters needed.

The manual training department is still somewhat rudimentary. Only two years of this work have been possible heretofore on account of lack of space. With the new building has come the possibility of getting more room for manual training, establishing a four-year course, and putting the department, both as to course and equipment, on a satisfactory basis such as is accorded it in most other high schools. The question as to where this department shall be placed, how

much space shall be given it, what equipment shall be provided, and, in detail, what arrangements shall be made for its work next year, will form a most important subject for the consideration of the high school committee and for the Board at an early day.

* * * *

Following are the reports of the Principal of the High School (including reports of the heads of departments), the Supervisor of Kindergartens, the Supervisor of Music, and the Supervisor of Drawing. Following, also, are statistical tables giving various items of information of general interest in connection with the schools.

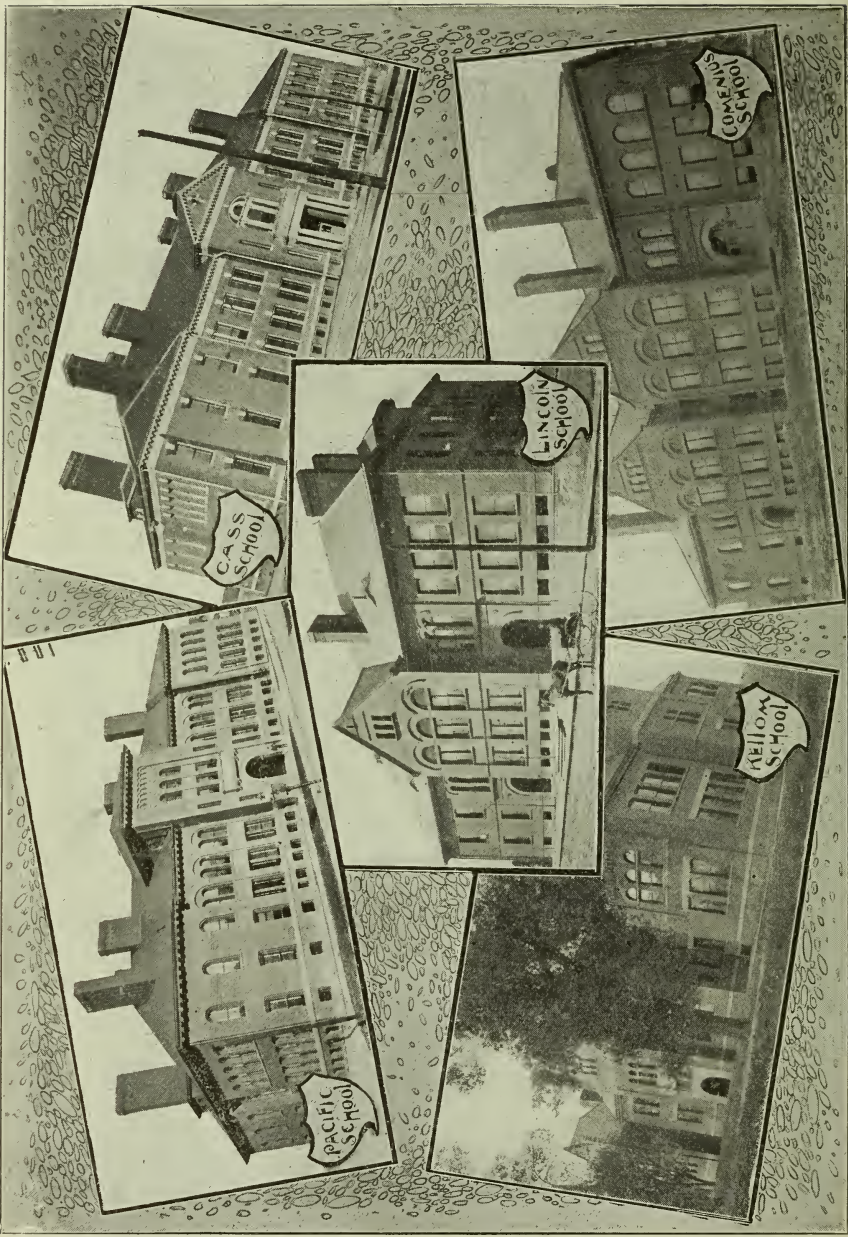
I wish to take this occasion to acknowledge the pleasant relations which have existed through the year between the members of the Board and its executive officers, and to express my appreciation of the courtesy and the counsel which have made practicable a more satisfactory and efficient discharge of my duties than would otherwise have been possible. I am under renewed obligation, also, to my fellow workers of the corps for their cheerful co-operation with me, and their loyal devotion to the duties that have come to them in the work of the year.

Respectfully submitted,

CARROLL G. PEARSE,

Superintendent of Instruction.

Omaha, July 31, 1901.



Report of the Principal of the High School

For the Year 1900-1901.

Mr. C. G. PEARSE, Superintendent of Instruction:

DEAR SIR—I take pleasure in submitting to you the report of the High School for the year ending June 30, 1901:

The total enrollment for the last year was 1552, while in the preceding year it was 1518. The average number belonging for the year just closed was 1303 as against 1240 for the previous year, and the average daily attendance was 1253 as against 1192 for the year 1899-1900. These figures show greater regularity of attendance than in the preceding year; for, with but 34 more enrolled than in the previous year, there was an increase in the average number belonging of 63, and in the average daily attendance of 61.

A class of 112 graduated from the high school on the evening of June 21. This class was not so large as the class of last year. The falling off in the number of graduates may be accounted for, I think, from two influences, viz: the raising of the passing mark from 60 to 70, and the refusal to permit pupils, except under rather rigid conditions, to take five studies.

The number graduating was divided among the various courses as follows: Classical Course, 14; Latin-English Course, 33; German-English Course, 7; French-English Course, 6; Selected Course, 34; English Course, 12; Manual Training Course, 6.

The results of the year's work were extremely gratifying to the management and the faculty of the high school. There was a reduction of 55 per cent from last year in the number

of pupils who failed in one or more subjects, and a reduction of 50 per cent from last year in the actual subject failures. This gratifying improvement in work was due largely, I think, to the scheme for classification tried for the first time in the High School. By that scheme pupils of nearly equal standing were placed in the same classes. With this classification teachers more easily taught their classes, and pupils more comfortably carried on the work. The more ready were not handicapped by the slower and the latter were not discouraged by the showier efforts of the former.

So gratifying were the results of the classification mentioned above that I feel gain would come to the school if the scheme were extended so as to enable the classes to progress just as fast as thoroughness and the physical good of the pupils will permit. This would mean, of course, that the rate of progress would be different for different classes and that at the end of the year some of the less ready classes will not have finished all the work ordinarily done by the average class.

In no department of the High School has there been more striking improvement than in the Military department. The rule requiring each boy to carry every subject successfully before he is eligible for promotion to a position as officer has not only improved the general scholarship among the boys, but has improved the *esprit de corps* of the regiment.

The encampment of the cadets at Ashland for five days in the latter part of May proved a gratifying success in all its aspects. The boys, instead of regarding the encampment as merely an outing, assumed at once that it was a place for discipline and manfully attended to the duties of camp and drill before pleasures were expected.

There is an urgent need in the regiment for more guns. Only about one-half are now supplied. This lack very materially interferes with the efficiency of drill when drill is in the manual of arms.

I submit below the reports of the heads of the various departments :

ENGLISH.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR—The work of the English Department has been, on the whole, satisfactory. The frequent teachers' meetings, in which the work of each grade was discussed, and the bi-monthly examinations, have unified and strengthened the work.

General dissatisfaction has been expressed with the text in Rhetoric used in the 9th and 10th grades. For next year, I have outlined the work in constructive English, using these texts as reference-books only. If the plan is successful, we will continue it; if not, I shall ask to have these texts changed for others more satisfactory.

Our work in constructive English is not yet equal to our work in Literature; this will be true until we have more teachers in the department, as it is impossible for the present force to examine properly the number of papers that should be called for.

Absolute uniformity in the Literature work has been secured this year. All sets of books not in class use have been utilized in outside reading. I wish to commend specially the work done by some of the teachers in inducing pupils to read books outside of the course. This awakening of a desire to read good books is the best result of the English work. I believe more was done in this latter work this last year than ever before.

Respectfully submitted,

KATE A. MCHUGH.

MATHEMATICS.

MR. A. H. WATERHOUSE, Principal High School:

The department of Mathematics during the past year has been unusually large, consisting of about 1,400 pupils in

53 classes taught by 15 teachers. It is right to say, however, that not all these teachers have taught exclusively in this department; probably half of them were engaged partly upon other branches.

In my estimation the teaching, as a whole, done by my fellow teachers in the department, has been of a very high order. This with a better and more even grading of the pupils in the several classes has brought about more proficient scholarship among the pupils and has reduced the number of failures to considerably less than twenty per cent of the number in attendance upon our classes.

The number of pupils studying Trigonometry was about double that of any other year. This increase is due, I believe, to the fact that many of the principles of the subject were illustrated and impressed by the aid of a surveyor's compass,—the private property of the writer. While other departments have demanded and received much expensive and necessary apparatus the department of Mathematics has been very modest in its requirements. I recommend, therefore that, if possible, a transit be purchased for illustrating and popularizing the higher mathematics, the legitimate purpose of all apparatus. I may add that while this instrument and its use might appeal more strongly to the boys, it is also of great interest to the girls, and if the small percentage of boy graduates means anything it indicates that a practical and effective appeal to the boy is necessary.

I also recommend that a stock of yardsticks be kept on hand for the blackboard work of the classes in Geometry, and that compasses be kept at the library for sale at cost to pupils studying Geometry.

Respectfully submitted,

J. F. WOOLERY.

GREEK AND LATIN.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR—Below is a brief report of the Latin and

Greek department for the school year ending June 21, 1901:

The work in the Latin and Greek department for the year presents, so far as the record of failures goes, a much better showing than that of last year.

The change of text books in the 9th and 10th years and the shortening of the course has made it possible for a much larger per cent of pupils to cover the work successfully.

Teachers have all reported that, after a year's experience in using them, they are well pleased with both the Revised *Bellum Helveticum* and the Second Year Latin Book.

Very truly,

BESSIE J. SNYDER.

MODERN LANGUAGES.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR—The school year 1900-1901 began with unusually bright prospects for successful as well as pleasant work. The re-opening of the Commercial department, with German in its course, doubled the number of 9th A classes, and to provide for the eight 9th A classes, or 213 pupils (an average of 29 pupils to a class), an extra teacher was elected.

If the breaking up and reorganizing of the German classes at the end of the tenth week, necessitated by the resignation of Mr. Unzicker (whose place remained vacant and whose pupils we were obliged to scatter among the various remaining teachers) and the three month's illness of Miss Paxson are taken into consideration, perhaps we can say that the work of the German department for the year 1900-1901 was satisfactory.

The work of the various French classes was a very great improvement on that of the past two years. However, owing to the unavoidable changes in the German department like changes were necessary in the French, as teachers who had French classes and could teach German were obliged to give

up the French and take the German classes of the teacher who resigned. There is no reason to doubt that the improvement will continue and that in time the work in French will compare with that in German.

Very truly,

M. ALICE LANDIS.

HISTORY.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR—The results in the department of History have been most gratifying, considering the disadvantages under which we have labored.

In the first place, the department, having been but recently created, has not yet been supplied with the necessary materials for work.

In the second place, there has been a lack of uniformity in the work owing to the fact that out of ten teachers in the department but few had made special preparation for the teaching of History. An attempt has been made to overcome this lack of unity by holding weekly teachers' meetings to discuss methods of presenting the work, and by uniform outlines given out to the various classes.

In the third place, the department has labored under great difficulties in not having an abiding place. The materials for work—maps, books, pictures and casts—have been scattered from basement to fourth floor, causing the greatest inconvenience. All this, I recognize, is owing to our crowded conditions from which we hope, in time, to be relieved.

In spite of all this, there has been much excellent work done by both pupils and teachers and great interest shown. Under the more favorable conditions which time will bring us, we hope for the best results.

Yours very truly,

LAURA B. PFEIFFER.

CHEMISTRY.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR—The following is a brief report of the Chemistry department for the year 1900-1901:

The work has been carried on along the same lines as outlined in last year's report, except that it has been improved in many places by the introduction of new lecture experiments.

The class has been the most satisfactory one of the four I have handled here, and, for my part, I feel that the instruction has been better than ever before.

The total enrollment for the year was 94, of which 63 were girls and 31 were boys.

Respectfully submitted,

H. A. SENTER.

DEPARTMENT OF PHYSICS.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR—This department has reason to congratulate itself on the fact that there has been a very small percentage of "failures" during the past year. None the less is this true when it is remembered that the department was left without a "head" early in the school year. It speaks well for the teachers in the department, as well as for the school organization, that the work was so successfully carried on. With the harmony which has prevailed during the year, and a more thorough organization for the coming year, good results must ensue.

It were perhaps well to reduce the time given to Physical Geography from two semesters to one. To this end the experimental laboratory work as now carried on must be dropped. This is not advised because such work is not beneficial, but rather, that present conditions in the High School

are not suitable for the best development of this feature. If the work could be so arranged that time could be given to out-door work (excursions to points of interest) the benefits derived would be greatly enhanced. This latter observation applies no less to Geology than to Physical Geography. Such excursions taking place, say once a week during pleasant weather, would arouse enthusiasm in both pupils and teachers.

In the teaching of both the above subjects, as well as in Physics, the lack of room has been seriously felt. A laboratory, separate and distinct from the lecture or recitation room, has been a long felt want in this work. It is hoped that the completion of the new building will alleviate this, together with the inconvenience caused by the present cramped quarters of this department.

It has also been suggested that the present system of laboratory work, using as it does typewritten cards of individual instruction, is not productive of the best results. The pupil should be familiar with his experiment before the apparatus for said experiment is given to him. As these cards cannot be taken from the laboratory, and as the period is limited to forty-five minutes, sufficient time is not given for this familiarity. A good manual which may be taken home and studied as any other text book will, no doubt, improve this condition of affairs.

A book case filled with a well selected assortment of books on Physical subjects might also be considered a necessity. The few books which at present belong to the department are totally inadequate for this purpose.

Respectfully submitted,

NATHAN BERNSTEIN.

BIOLOGY DEPARTMENT.

MR. A. H. WATERHOUSE, Principal High School:

DEAR SIR—The work in Physiology during the past year has, in my opinion, been as satisfactory as possible. The rest-

days have been devoted to demonstrations of the objects studied. For example, in the study of the circulation of the blood, the students were shown the blood circulating in the web of the foot of a living frog, thus changing the book statement into a living reality actually seen. Whenever possible, the text has in this way been illustrated, either by direct observations on the body itself (timing the pulse when quiet and when exercising, determining amount of air breathed in, etc.) or by examining the similar structures of the lower animals. This procedure has resulted not only in making the study of Physiology more interesting, but it has made the truths of Physiology much more real and definite to the students. The pursuance of this plan required much extra work on the part of the instructors, and I wish to express my appreciation of the spirit they have shown in carrying out the plan. I also recommend that the work in Physiology be uniformly divided between the two semesters of the Freshman year. Under the present system there are about fifteen classes in the first semester and only three in the second. This means that twice as many books must be purchased as would be needed if half of the Ninth grade took Physiology the first semester and the other half the following semester. It also means that during the first semester there are more students than the teachers in the Biology department can handle, and consequently teachers from other departments must be drafted, while in the second semester there is not enough work to fill the time of the teachers in the department and they are put at work in other departments. In the interests of economy in the purchase of new books, and in the appointment of teachers to that work which they are especially prepared to do, the uniform division of Physiology between the two semesters should be made.

The work in Botany and Zoology has been marked by greater interest on the part of the students than ever before. The new laboratory and recitation schedules have proved successful. They are so planned that the student is enabled

to reason out from his laboratory observations the relations, powers and controlling laws of living things. The text that he memorizes is the work of his own eye, hand and brain ; he thereby gains a well rounded training. The one serious draw-back to the work in Botany and Zoology is the lack of microscopes, necessitating the simultaneous use of each instrument by two students. This causes a great loss of time, and what is worse, it interferes with the development of independent reliance on eye and brain. The weaker one at the microscope trusts to the powers of the other, and loses much of the training which the work gives. Many less serious hindrances will be removed when we move into the new building. The outside work in connection with Biology has been even more extensive than last year. The Natural History society has succeeded in obtaining a fine collection of valuable books from the Government Department of Agriculture. Col. Daniels, who has taken great interest in the society, has presented it with his magnificent collection of Government Reports, as well as many interesting specimens of animal life. Many field excursions have been made. At the request of the students and parents the Natural History society gave its first "Visitors' Day" May 23d, when the Biology laboratory was decorated and the tables covered with objects of interest to the many who attended.

Respectfully,

H. M. BENEDICT.

COMMERCIAL DEPARTMENT.

MR. A. H. WATERHOUSE, Principal High School :

DEAR SIR—Below you will find a report of the Commercial Department :

ARITHMETIC.

Since the majority of people who study Arithmetic need to use it in the transaction of the practical affairs of life, the

course in this subject has been made especially practical. We aim to fit our work to the business methods of the times.

A thorough study is made of Percentage and all its applications, Interest, Equation of Accounts, Banking, Discount, Partnership, Involution, Evolution and Mensuration. Much time is spent in mental drill and rapid calculations.

BOOK-KEEPING.

Theoretical Book-Keeping occupies the first year of the study. In this work the principles of each successive step are carefully developed by appropriate data, so graded that the mind of the student must grasp the relation of the whole subject, and, when completed, comprehend it, not as a mass of loosely connected details, but as a unified whole.

SHORTHAND AND TYPEWRITING.

Shorthand is given one period each day for two years.

Speed work is given from the very beginning and absolute accuracy is required. Practice work is given from all different lines of business to enable the student to become thoroughly familiar with all the terms used.

The touch method strictly is used in Typewriting. All machines purchased have blank keyboards.

The dictation work to the machine is greatly varied and we aim to secure the greatest possible speed consistent with absolute correctness. The students are given a great deal of practice in making carbon copies, cutting stencils, making letter press copies, etc.

N. B. VAN MATRE.

* * * * *

At the close of my last report to you, I expressed the opinion that the extension of the day to eight periods would reduce the size of the classes and permit more effective work on the part of the teachers. This result was secured, but the division of the school into two sections, one coming at 9

o'clock and going at 2:12, and the other coming at 10:30 and going at 3:55, has caused considerable inconvenience to both patrons and the school.

The assignment of some pupils to late hours is absolutely necessary for the good of the school as long as we are crowded into the present building. In many cases patrons do not quite understand the necessity and with much persistence demand changes to early hours. To comply with such demands would too greatly reduce the numbers in classes of the last two periods. Upon this question there has been more friction than upon any other arising in school.

The division of the school into two sections also interferes with the organization and working of the literary societies. On this account all literary work outside of classes will have to be suspended until we can move into our new building.

Attached find a list of the pupils graduating from the High School upon June 21, 1901.

Respectfully submitted,

A. H. WATERHOUSE.

LIST OF GRADUATES, JUNE, 1901.

LATIN-ENGLISH COURSE.

Allison, Mable C.	Noyes, Frances C.
Anderson, Helen Eleanor	Pickard, Hattie
Bartos, Anna A.	Redfield, Virgil Etta
Candee, Frederick Lansdown	Roach, Katharine Olive
Crawford, Alice	Sansom, Daisy Emily
De Moss, Nannette	Stebbins, Millicent
Egbert, Luther a	Stirling, Mabel
Grym, Martha M.	Stirling, Pearle
Hillis, Warren Shaffer	Timms, Lillian Florence
Jensen, Anna Pauline	Towne, Alice C.
Jordan, Florence	Valentine, Earline
Jorgensen, Arthur	Ward, Marion Louise
Kehoe, Eunice May	Whyte, Agnes L.
Murray, Mary Louise	Wille, Mary Frances
Neilsen, Anna C.	Wilson, Maude Emma
Norton, Eva G.	Worrell, Grace Juanitta

GERMAN-ENGLISH COURSE.

Buckingham, Mary Darlene	Jensen, Anna V.
Conrad, Emil B.	Smith, Vinnie J.
Goetz, Elsie Clara	Wiley, Anna Katharine
Hanting, Katheryn	

FRENCH-ENGLISH COURSE.

Comstock, Lorraine	Lund, Agnes Scripture
Eller, Frances Hager	de la Vega, Emma Louise
Kroon, Ellen Cecilia	Waterman, Bessie W.

CLASSICAL COURSE.

Axford, Frank	Lewis, Burdette Gibson
Bell, Frances Louise	Lounsbury, Edith
Brown, Roberta	McEachron, N. Allene
Carey, Nellie Gertrude	Peterson, Frank August
Cooper, Amy W.	Shorrock, Kathryn
Gille, Rose Margrett	Walworth, Edna
Higby, Ethel	Walworth, Helen Lucile

ENGLISH COURSE.

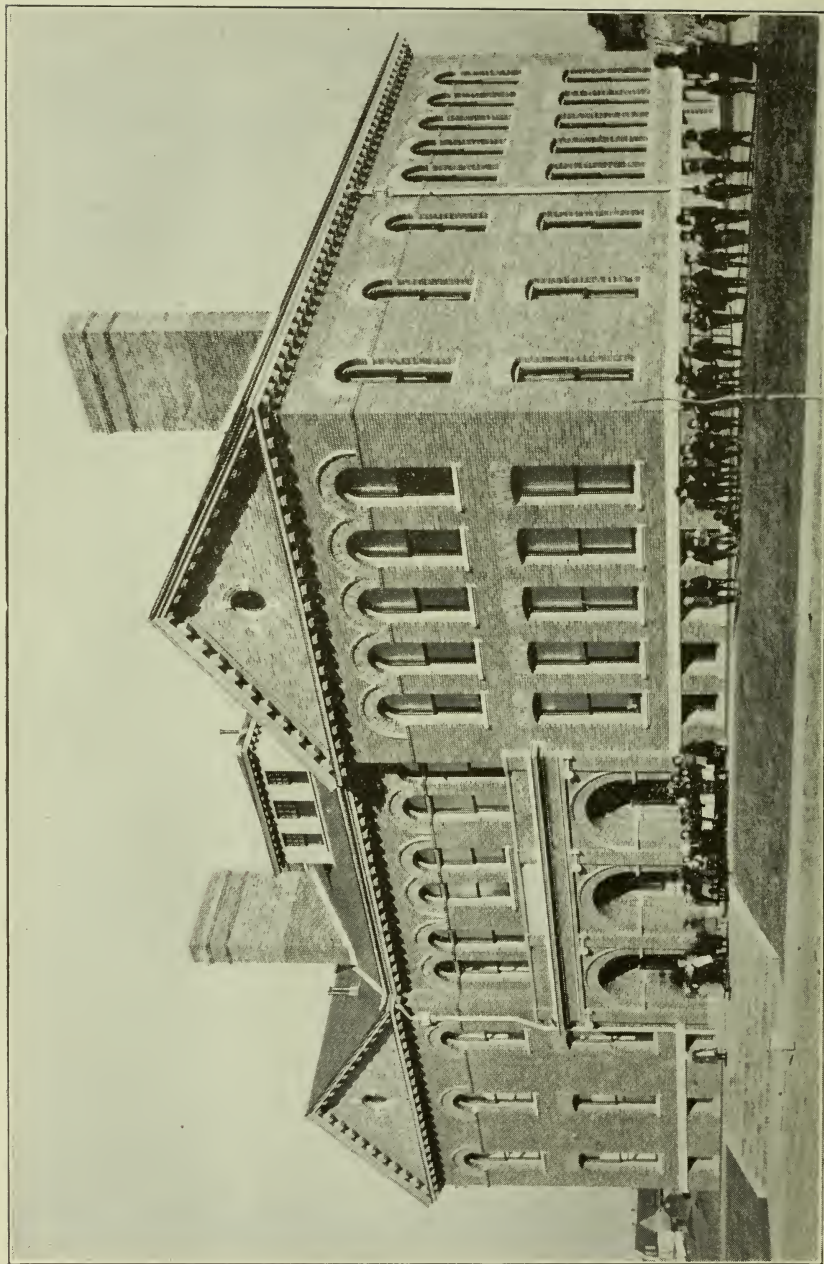
Brooks, Maude C.	Parker, Hiram Channing
Finney, Clara Norma	Petrie, Edna M.
Finney, Nellie Frances	Pickard, Byron O.
Heaford, Edwin Bowen	Reed, Harry F.
Johnson, Ruth L.	Robertson, Lulu B.
Mangan, Lawrence	Yeats, Susan Margaret
Matthews, Marie	

MANUAL TRAINING COURSE.

Bay, Burt	Schreiber, Arthur G.
Buck, Carl S.	Swan, Alfred Helmer
Lehmer, Herman Kountz	Tillotson, Claude R.

SELECTED COURSE.

Anderson, Mary Edith	Kent, Sadie Lee
Burns, Robert Ten Eyck	Keys, Tress
Canfield, George H.	Klopp, Bertha Mildred
Carter, Anna Maude	Majors, Elizabeth J.
Case, Montgomery	Naughton, Fred
Crabill, Frances E.	Neff, Rosa Flora
Cramer, Dwight L.	O'Malley, Agnes J.
Dumont, Raymond E.	Peterson, Ellen Amelia
Gallaway, Clyde	Pierce, Roy Gifford
Gibbs, Charles W.	Richey, Velma Vay
Hamilton, Allan Braden	Secrist, Courtland C.
Harris, Mary F.	Shane, Rose R.
Higgins, Mary C.	Snell, Alice Carrie
Holmes, Cora Louise	Stillson, Harriet Alice
Holmes, John Campbell	Tindell, Alfred H.
Horwich, Dora	Wallace, Mary Beth
Jaynes, Arthur Winter	Welsh, May E.



SAUNDERS SCHOOL—John Latenser, Architect.

Report of Supervisor of Kindergartens.

Mr. C. G. Pearse, Superintendent of Instruction.

DEAR SIR:—In reviewing the work accomplished in the Omaha kindergartens during the past year, there is much cause for encouragement.

There is no standing still; “those who do not advance must retrograde;” realizing this, we have endeavored to go forward and to attain gradual growth and advancement.

The mothers’ meetings held in each of the kindergartens have proven valuable to both teachers and mothers. In striving to understand the home environment the kindergartner finds in the mother and her relation to the child a most valuable study, and seeks her counsel and sympathy. The aim of these meetings is to bring the kindergartner into closer touch with the home life, and the mother into closer sympathy with the kindergartner and the work of the kindergarten.

The meetings were conducted in this way: The mothers were invited to spend either a morning or an afternoon with the children. They were not mere onlookers; but were seated at the tables, and took part in the games and in the exercises with the gifts and occupations. In this manner they were made acquainted with what we plan to do for the children,—what means we employ to develop these plans; and what Froebel’s methods and principles are.

The Chairman of the Educational Committee of the Woman’s Club and the Supervisor of Kindergartens arranged general meetings of parents in different schools.

Seven of these informal meetings were held in different localities of the city. The parents of the children throughout the grades were invited to be present. The meetings

were well attended and popular, and great interest was shown, the parents desiring these meetings to occur more frequently. They were full of inspiration to teachers and parents alike, and through them a closer bond of sympathy between the school and home was created. The programs consisted of vocal and instrumental music, addresses by leading physicians and ministers, and by members of the Educational Committee. Some of the subjects chosen were,—“Health and Happiness,” “Co-operation of School and Home,” “Art in the Home,” and “The Citizenship of Childhood.”

The Froebel Society holds regular monthly meetings and has for its chief purpose the study of higher literature. Last year the Society took up the study of the Odyssey under the leadership of a special teacher of Greek of the Omaha High School. This year the society expects to study Shakespeare with a special teacher.

Directors' meetings are held monthly and proved to be interesting and helpful. They met to talk over programs and Nature Study. The study of nature was taken up in a sympathetic way. The children were taken for walks and to the parks to observe the flowers and the actions and habits of birds and animals, afterwards telling in an intelligent way about the things they had seen.

The Omaha Kindergarten Training School, with its five divisions, lectures, and practice classes, has had an unusually successful year. The students have been faithful and interested in the work.

Eight young women graduated in June from the senior year and are now qualified to act as Directors.

In April, the Supervisor of the Kindergartens, together with four Directors and four Paid Assistants, attended the Eighth Annual Convention of the International Kindergarten Union held in Chicago. This meeting was full of inspiration and the young ladies came home feeling renewed interest and enthusiasm. Each one made a report before the Froebel Society. The results of these meetings are far-reaching; they

awaken the interest, give an opportunity for an interchange of ideas and bind the kindergartens into a grand whole.

To the members of the Board of Education and the Superintendent of Instruction, we are indebted for advice and encouragement. The success of the work the past year is largely due to the untiring efforts of the principals of the schools and the hearty co-operation of the Kindergarten teachers.

Respectfully submitted,

ORIETTA S. CHITTENDEN,

Supervisor of Kindergartens.

Omaha, Neb., June 30, 1901.

Report of Supervisor of Music.

Mr. Carroll G. Pearse, Superintendent of Instruction.

DEAR SIR:—I hereby submit my annual report of music in the Omaha Schools for the school year ending in June, 1901.

It is noted with much satisfaction that we have made good progress in this delightful study during the year.

While not neglecting the grammar of music, or sight reading, always a special feature, the study of songs has been more freely indulged in, and pupils show a thorough appreciation of the best compositions.

We are striving to attain the standard of the intellectual and emotional in music; and while making sight readers, we are also developing the musical sense and awakening the soul to the beauty and grandeur of harmony.

We have obtained excellent results from the boys, and it is rare indeed to find one who does not love to sing. The plan of requiring them to sing frequently without the assistance of the girls, gives our boys more confidence, and visitors think the singing of the boys in the Omaha schools remarkable.

During the month of September while making my first round among the schools, I endeavored to hear each little pupil just from the Kindergarten sing alone, and among the many hundreds of little people who responded so cheerfully, found only three who might possibly be incurable monotones.

The regular teachers keep up their faithful work in music daily, and to them must be given largely the credit for whatever excellence their pupils attain in the divine art of singing. The supervisor may plan and suggest, but the regular teacher is the Educator.

It is a matter of sincere regret that the High School pupils have been without their chorus classes since last January, but the fact that the pupils are obliged to present themselves in two sections owing to the crowded condition of the building, makes it impossible to have present at the same time all those who ought to sing. We are assured that the new building has a spacious room which will seat a large chorus, and judging from the number of High School pupils who ask when we are to resume the singing again, I am certain we shall have a most enthusiastic chorus.

In conclusion, accept my sincere thanks for the hearty assistance rendered by yourself, the principals, and the Board of Education.

Respectfully submitted,

FANNIE ARNOLD,

Omaha, Neb., June 30, 1901.

Supervisor of Music.

Report of the Supervisor of Drawing.

Mr. C. G. Pearse, Superintendent of Instruction.

DEAR SIR:—At your request I submit the following report.

Ruskin has said, ‘A hundred people can talk for one who can think; and thousands can think for one who can see.’

Perhaps one of the strongest elements in the practical phase of our work is the development of the habit of distinct observation. There is a sort of consecutive series in this matter of seeing as taken up in drawing.

Along with the observation of the model itself, comes the studying out or seeing of the best arrangement or placing of the drawing in a given space; then follows the seeing in mass effect and the breadth of treatment rather than detailed study.

Our equipment for drawing this last year has been better than ever before. For the first time we have had drawing books in the hands of all pupils above the second grade, and in many schools the higher grades at least have supplied themselves with brushes, so that we have been enabled to start the brush work in a small way.

With this better equipment have come better results in some lines. In the line of manual training, the children of the third and fourth grades have enjoyed the making of boxes, envelopes, pockets, baskets, etc., and in the higher grades the pupils have done more advanced work with rulers and compasses in the development of patterns and working drawings.

In the line of Historic Ornament we have had better examples to study and copy; and the very abundant and inter-

esting text of the manuals has proved to both the teacher and the pupil that we can not separate art from history.

Our next aim will be to add to our collection of still life material in the way of bottles and baskets of beautiful form and color, and some pieces of artistic pottery.

Lord Brougham says, "Drawing is of the greatest use in after life and above all it has the effect of leading to accurate habits of observation and a more distinct knowledge and mechanical facility than almost any other kind of manipulation: it is a sovereign remedy for correcting idle habits, and is of the greatest benefit to the scholar; it is a most valuable adjunct to education."

Respectfully submitted,

ALICE E. HITTE,

Omaha, Neb., June 30, 1901.

Supervisor of Drawing.

Mary Helen Littell.

Miss Littell was born in Wayne County, Iowa, Dec. 27, 1859. She attended the common schools of the county and graduated from the Allerton high school. Her higher education was obtained in Monmouth College, at Monmouth, Illinois.

Miss Littell was eighteen years a teacher in the public schools, first in Allerton in her native county, then in South Omaha, and for the last four years in this city in the Bancroft School.

During the last year of her work her health became affected and a surgical operation was thought advisable. From this she recovered and returned to her work. A short time later a cold developed into pleurisy, affecting the newly healed tissues. Her strength was not sufficient to resist this new attack upon her vitality, and on Dec. 11, 1900, she passed away at the home of her mother in South Omaha.

Miss Littell was an earnest Christian and a valued worker in church and Sabbath school. She was

a most successful teacher and her loss is greatly felt by her associates. How much she is missed and how highly she was esteemed the following resolutions will show. They were prepared by the teachers of the Bancroft School and were passed unanimously by the principals, the representatives of all the teachers in the schools, at a meeting held Dec. 14, 1900.

“When on the evening of Dec. 11th, 1900, our fellow teacher, Mary H. Littell, laid aside the burden of mortality and entered into eternal life, we, her associates and friends, experienced that sense of deep personal bereavement which now prompts us to offer this tribute to her memory and to express our deep appreciation of her worth, both as a teacher and as a woman. Four years ago she came among us. Quietly and modestly she took up her part in the great work of our public schools; ably she carried this work forward, evincing such skill, such tact, such versatility, such earnestness of purpose and such kindliness of spirit that we, her fellow teachers, shall long lament the absence of her sympathy and of her kindly help, while in the school she left, the little children who still bear the impress of her gentle spirit mourn the teacher whom they loved.”



CASS SCHOOL—John Latenser, Architect.

TABLE I.

SCHOOLS	Average Daily Attendance	Cost per Pupil per Annum*	Average Attendance per Teacher not including Principal
High School.....	1,253.0	\$47.26	25.5
Bancroft.....	313.7	21.87	34.8
Beal.....	153.1	24.69	38.2
Cass.....	683.2	20.05	40.1
Castellar.....	611.3	18.57	40.7
Central.....	529.7	20.34	40.7
Central Park.....	201.3	23.15	33.5
Clifton Hill.....	242.9	18.38	34.7
Columbian.....	275.7	22.21	34.4
Comenius.....	565.9	20.42	37.7
Druid Hill.....	82.6	20.29	41.3
Dupont.....	175.3	24.48	29.2
Farnam.....	514.8	20.51	39.6
Forest.....	215.6	21.56	30.8
Franklin.....	420.8	21.51	38.2
Gibson.....	39.6	26.93	39.6
Kellom.....	799.5	19.76	42.0
Lake.....	770.1	20.28	42.7
Leavenworth.....	400.9	19.81	40.0
Lincoln.....	407.6	21.25	37.0
Long.....	726.9	20.31	40.3
Lothrop.....	530.6	21.02	40.8
Mason.....	625.0	19.57	39.0
Monmouth Park.....	79.6	22.04	39.8
Omaha View.....	452.4	18.83	41.1
Pacific.....	572.5	21.85	40.8
Park.....	541.3	19.69	41.6
Saratoga.....	463.1	18.29	41.1
Saunders.....	224.0	26.70	37.3
Sherman.....	132.2	22.41	33.0
Train.....	358.0	17.70	39.7
Vinton.....	242.4	24.39	30.3
Walnut Hill.....	381.6	22.01	34.6
Webster.....	506.4	20.17	38.9
Windsor.....	228.0	23.97	38.0
Night Schools.....	124.3	15.94	17.7

*Estimated upon total expenditure, less cost of sites, permanent improvements, and interest and exchange.

TABLE II.

A Comparative Statement of the Principal Items for
Fourteen Years.

YEARS.....	1887-88	1888-89	1889-90	1890-91	1891-92
Teachers' Salaries..	160,370 52	194,456 66	208,146 12	218,977 08	226,636 86
Janitors' Salaries...	22,461 12	28,602 53	30,445 15	32,674 21	33,318 40
Officers' and Clerks' Salaries}	3,985 93	3,882 33	4,512 33	4,557 00	5,070 00
Repairs.....	20,707 25	17,750 16	17,117 63	12,600 08	8,875 59
Repairs Htg. App.....			2,497 52	2,410 40	3,353 62
Repairs Water Serv.....			1,059 50	1,614 57	373 95
Text Books, Etc....	11,120 10	6,201 40	4,829 67	6,188 56	7,860 49
Stationery	4,340 89	4,744 40	4,863 38	5,557 82	4,118 99
Supplies	4,232 78	1,695 71	2,028 73	1,444 87	1,972 32
Rent	6,253 62	6,650 73	5,276 13	6,387 49	5,804 60
Furniture	10,915 91	13,882 55	2,721 50	2,428 19	4,009 58
Construction	75,667 32	18,551 31	2,298 52	4,780 42	20,157 23
Improvements	18,725 28	19,222 27	8,028 61	6,205 48	7,176 14
Interest.....	10,569 14	15,874 77	15,330 64	15,034 09	20,055 70
Elections	270 00	1,710 10	2,254 73		6,585 42
Special Taxes.....	2,257 98	7,589 49	1,944 65	5,273 91	1,385 11
School Sites.....	46,607 33	8,200 82	1,000 00	3,749 75	6,000 00
Fuel.....	12,193 12	14,035 20	12,535 28	12,223 87	14,911 78

YEARS.....	1892-93	1893-94	1894-95	1895-96	1896-97
Teachers' Salaries..	231,965 30	224,329 21	248,244 50	227,548 30	218 297 20
Janitors' Salaries...	33,517 35	31,112 81	32,262 00	31,094 94	26,293 50
Officers' and Clerks' Salaries}	15,033 31	10,636 93	10,173 67	9,778 00	10,232 05
Repairs.....	11,565 72	26,213 14	18,668 77	23,227 33	15,223 71
Repairs Htg. App.....	6,656 73		2,887 41	3,458 01	4,324 05
Repairs Water Serv.....	1,854 82			835 35	838 76
Text Books, Etc....	9,253 34	10,660 90	6,180 42	6,648 09	7,704 27
Stationery	3,990 53	3,150 80	1,436 52	1,845 80	2,120 42
Supplies	3,586 74	5,574 09	3,075 63	2,974 51	2,357 52
Rent.....	4,900 38	3,381 70	515 91	342 00	139 98
Furniture	3,935 73	3,307 00	4,820 89	1,896 13	1,230 90
Construction	2,898 82	1,680 65	9,226 02	3,556 50	
Improvements	16,360 99	9,425 51	12,057 86	7,026 26	465 00
Interest.....	34,711 83	29,427 90	29,427 90	30,599 59	32,573 91
Elections	5 007 08	2,225 50	1,651 50	1,879 75	1,627 66
Special Taxes	3,934 77	4,185 04			10,543 40
School Sites.....	1,947 17				
Fuel.....	15,889 02	16,563 79	10,703 71	11,599 79	10,385 50

TABLE II—CONTINUED.

YEARS.....	1897-98	1898-99	1899-1900	1900-1901
Teachers' Salaries	245,336 10	259,071 10	272,289 12	291,988 43
Janitors' Salaries	27,165 75	32,656 87	28,326 25	30,023 35
Officers' and Clerks' Salaries..	11,024 00	13,037 16	10,898 82	11,225 02
Repairs	31,844 94	24,356 79	27,107 04	8,680 05
Repairs Heating Apparatus ...	2,028 37	3,605 18	4,908 12	1,734 84
Repairs Water Service.....	850 86	1,573 52	1,763 56	1,288 89
Text Books, Etc.....	7,756 41	12,122 21	11,159 54	9,429 59
Stationery.....	3,120 18	3,595 21	4,217 41	5,049 70
Supplies.....	2,109 73	3,740 09	3,447 18	6,124 38
Rent.....	656 58	1,511 59	1,469 00	63 34
Furniture	2,723 80	1,985 00	2,960 38	3,307 40
Construction	11,771 63	.....	9,370 28	91,758 81
Improvements	4,698 35	3,199 83	9,595 48	9,639 53
Interest	33,330 98	32,303 70	43,771 06	44,475 99
Elections.	1,650 45	2,005 00	1,876 50	2,747 50
Special Taxes.....	.....	3,607 10	.....	.....
School Sites.....	14,626 15	9,000 00	5,685 00	4,250 00
Fuel.....	11,886 81	13,636 12	14,693 72	14,747 40

TABLE III.

Showing Growth of Schools During the Last Sixteen Years.

YEARS.....	1885-86	1886-87	1887-88	1888-89	1889-90	1890-91
School Population...	11,831	16,497	19,260	20,243	24,520	27,281
No. of pupils enrolled	6,868	8,283	10,961	12,498	13,279	14,093
Av. No. pupils belonging. }	4,995	5,687	7,587	8,809	9,629	10,315
Av. daily attendance	4,699	5,371	7,154	8,363	9,094	9,715
Number of teachers..	138	158	217	258	283	291

YEARS.....	1891-92	1892-93	1893-94	1894-95	1895-96
School population...	26,663	29,742	29,974	28,630	28,609
No. of pupils enrolled.....	14,625	15,301	15,869	16,537	16,482
Av. No. pupils belonging....	10,900	11,334	12,307	12,999	13,320
Av. daily attendance.....	10,379	10,706	11,573	12,238	12,630
Number of teachers.....	295	298	306	333	340

YEARS.....	1896-97	1897-98	1898-99	1899-00	1900-01
School Population.....	30,134	32,892	32,673	30,765	30,150
No. of pupils enrolled.....	16,580	18,271	18,964	19,633	19,384
Av. No. pupils belonging.....	13,556	14,670	14,667	15,521	15,762
Average daily attendance	12,762	13,864	13,647	14,664	14,845
Number of teachers.....	322	355	394	400	419

TABLE IV.

A Comparative Statement from the Official Reports on the Main Items of Attendance for a period of Twenty-eight Years.

YEARS	Number of Seats	School Population	Number of Pupils Registered	Average Number Belonging	Average Daily Attendance	Number of Teachers	Average Number of Pupils in daily attendance to each Teacher
1872-73..	1,707	3,724	2,229	1,437	1,290	38	34
1873-74..	1,659	4,019	2,426	1,667	1,542	41	38
1874-75..	1,659	4,138	2,496	1,614	1,507	42	37
1875-76..	1,755	4,572	2,592	1,830	1,677	44	40
1876-77..	2,268	4,753	2,913	2,061	1,906	47	41
1877-78..	2,308	5,336	2,924	1,924	1,810	44	41
1878-79..	.....	.....	.....	.....	.....	51	.....
1879-80..	.....	7,381	3,033	.....	.....	59	.....
1880-81..	.....	8,407	3,799	.....	.....	60	.....
1881-82..	.....	8,104	4,550	3,169	2,900	66	45
1882-83..	4,357	8,921	5,261	3,907	3,589	88	38
1883-84..	5,166	10,367	5,876	4,127	3,846	102	38
1884-85..	5,558	11,202	6,273	4,528	4,253	118	36
1885-86..	6,290	11,831	6,868	4,995	4,699	138	34
1886-87..	7,027	16,497	8,283	5,687	5,371	158	34
1887-88..	9,541	19,270	10,961	7,587	7,134	217	32
1888-89..	10,855	20,243	12,498	8,809	8,363	258	32
1889-90..	13,882	24,520	13,279	9,629	9,094	283	32
1890-91..	11,792	27,281	14,093	10,315	9,714	291	33
1891-92..	12,140	26,663	14,625	10,900	10,379	295	35
1892-93..	12,951	29,742	15,301	11,334	10,786	298	35
1893-94..	14,165	29,974	15,869	12,307	11,573	306	37
1894-95..	14,894	28,630	16,537	12,999	12,238	333	36
1895-96..	14,879	28,609	16,482	13,320	12,630	340	37
1896-97..	14,936	30,134	16,580	13,556	12,762	322	40
1897-98..	15,894	32,892	18,271	14,670	13,864	355	39
1898-99..	16,201	32,673	18,964	14,667	13,647	394	35
1899-1900	17,322	30,765	19,633	15,521	14,664	400	36
1900-1901	17,940	30,150	19,384	15,762	14,845	419	35

TABLE V—Showing the Total Principal Items of Expense in Each Year for a Period of 28 Years.

YEARS	Construction	Improvements	Interest	Sites	Total Construction, Improvements, Interest and Sites.	Total of Ordinary School Expenses.	Total Expenditure
1872-73.....	\$35,198 50	\$ 3,287 32	\$15,941 45	.....	\$ 54,507 23	\$ 20,242 72	\$ 74,749 95
1873-74.....	.....	.....	15,323 24	\$ 5,000 00	20,323 24	42,973 35	63,296 49
1874-75.....	.....	.....	15,151 80	.....	15,151 80	58,126 65	73,278 45
1875-76.....	8,179 86	.....	15,000 00	750 00	23,929 86	52,136 52	76,066 38
1876-77.....	8,872 14	3,984 91	15,000 00	.....	27,857 05	53,623 09	81,485 14
1877-78.....	.....	2,212 83	15,900 00	.....	18,212 83	44,524 58	61,737 50
1878-79.....	.....	119 70	15,021 75	.....	15,190 95	46,203 65	61,394 60
1879-80.....	2,607 29	2,531 00	15,267 76	3,600 00	54,006 05	56,098 44	80,104 49
1880-81.....	8,843 25	1,059 67	15,000 00	.....	24,902 92	63,323 13	88,226 05
1881-82.....	4,989 85	1,111 70	15,000 00	.....	21,100 55	70,148 55	91,249 10
1882-83.....	17,448 62	8,979 15	15,000 00	2,000 00	43,427 77	87,750 63	131,178 40
1883-84.....	38,499 33	3,538 48	15,000 00	9,375 00	66,412 81	129,529 27	195,942 08
1884-85.....	14,241 21	22,368 03	20,000 00	6,075 00	62,684 24	179,872 96	242,557 20
1885-86.....	42,735 78	26,717 71	15,000 00	17,500 00	101,953 49	158,394 56	260,348 05
1886-87.....	57,337 85	6,701 66	5,000 00	34,000 00	103,039 52	198,522 42	302,561 94
1887-88.....	75,667 32	18,725 28	10,569 14	46,607 33	151,569 07	296,547 18	448,116 25
1888-89.....	18,551 31	19,222 27	15,874 77	8,200 82	61,849 17	305,710 38	367,559 55
1889-90.....	2,298 52	8,038 61	15,330 64	1,000 00	26,667 78	311,946 80	338,614 54
1890-91.....	4,780 43	6,205 48	15,034 09	3,748 75	29,769 74	353,014 07	352,783 81
1891-92.....	20,157 23	7,176 14	20,055 70	6,000 00	53,389 07	333,730 17	387,119 24
1892-93.....	2,898 82	16,300 99	34,711 83	1,947 17	55,888 81	363,780 62	419,639 53
1893-94.....	11,680 60	9,425 57	29,427 90	.....	40,534 07	367,664 44	408,138 31
1894-95.....	9,226 02	12,057 86	29,427 90	.....	50,711 78	350,930 18	401,641 96
1895-96.....	3,556 50	7,026 26	30,599 59	.....	41,182 35	334,809 91	375,992 26
1896-97.....	.....	465 00	32,573 91	.....	33,038 91	328,656 68	361,694 59
1897-98.....	11,771 63	4,698 35	33,330 98	13,626 15	64,427 11	360,250 92	424,678 03
1898-99.....	.....	3,199 83	32,303 70	9,000 00	44,503 53	409,664 38	454,167 91
1899-1900.....	9,370 28	5,595 48	43,771 06	5,685 00	68,412 82	400,083 32	368,505 14
1900-1901.....	91,758 81	9,639 53	44,475 99	4,250 00	150,124 33	413,933 70	564,058 03

TABLE VI.

Number of Pupils 8 Years Old, but not yet 15, who have attended School 60 Days or More this School Year.

SCHOOLS	Boys	Girls	Total
High School.....	139	189	328
Bancroft	116	130	246
Beal.....	69	60	129
Cass.....	279	290	569
Castellar	233	224	457
Central.....	218	188	406
Central Park.....	85	84	169
Clifton Hill.....	102	81	183
Columbian	96	106	202
Comenius	207	175	382
Druid Hill.....	25	18	43
Dupont.....	45	39	84
Farnam.....	180	195	375
Forest.....	77	68	145
Franklin	167	161	328
Gibson	17	10	27
Kellom.....	331	324	655
Lake.....	300	342	642
Leavenworth.....	150	143	293
Lincoln	151	148	299
Long.....	242	391	633
Lothrop.....	205	208	413
Mason	273	267	540
Monmouth Park.....	22	20	42
Omaha View.....	170	173	343
Pacific	237	237	474
Park	225	199	424
Saratoga	184	175	359
Saunders.....	105	84	189
Sherman.....	50	57	107
Train	111	131	242
Vinton	86	103	189
Walnut Hill.....	135	163	298
Webster.....	173	191	364
Windsor.....	105	91	196
Cass Night School.....	3	2	5
Comenius Night School.....	13	.....	13
Total.....	5,326	5,467	10,793

NUMBER PUPILS REGISTERED IN HIGH SCHOOL GRADES AND
AVERAGE AGE OF EACH GRADE.

12th Grade—Number registered, 123; average age, 17.6.

11th Grade—Number registered, 184; average age, 16.8.

10th Grade—Number registered, 345; average age, 16.3.

9th Grade—Number registered, 900; average age, 15.1.

Total number registered, 1,552; average age, 15.7.

TABLE VII.

Enumeration of Omaha School Youth, According
to Census.

WARDS	1900			1901		
	Male	Female	Total	Male	Female	Total
First	1,492	1,618	3,110	1,414	1,513	2,927
Second	2,339	2,378	4,717	2,472	2,654	5,126
Third	2,198	2,178	4,376	1,612	1,398	3,010
Fourth	1,337	1,715	3,052	1,143	1,362	2,505
Fifth	1,207	1,217	2,424	1,353	1,372	2,725
Sixth	2,621	2,507	5,128	2,836	2,633	5,469
Seventh	1,278	1,327	2,605	1,331	1,398	2,729
Eighth	1,319	1,374	2,693	1,398	1,445	2,843
Ninth	1,293	1,367	2,660	1,346	1,470	2,816
Totals	15,084	15,681	30,765	14,905	15,245	30,150

TABLE VIII.

SCHOOLS	No. Registered During the Year.	Average Number Belonging	Average Daily Attendance	No. Remaining at Close of Year	Per Cent. of At- tendance During Year
High School.....	1,552	1,303.0	1,253.0	1,183	96.1
Bancroft.....	408	338.4	313.7	310	92.7
Beal.....	210	164.5	153.1	169	93.0
Cass.....	966	735.1	683.2	693	93.1
Castellar.....	784	644.0	611.3	623	94.9
Central.....	730	565.9	529.7	552	93.6
Central Park.....	265	215.8	201.3	207	93.2
Clifton Hill.....	309	258.8	242.9	271	94.1
Columbian.....	333	292.4	275.7	275	94.7
Comenius.....	758	599.9	565.9	598	94.3
Druid Hill.....	101	87.1	82.6	87	94.8
Dupont.....	237	185.3	175.3	202	94.6
Farnam.....	653	547.1	514.8	554	94.0
Forest.....	279	231.7	215.6	230	93.0
Franklin.....	517	441.9	420.8	448	95.2
Gibson.....	43	41.4	39.6	40	95.6
Kellom.....	1,104	859.6	799.5	822	93.0
Lake.....	973	816.9	770.1	787	94.2
Leavenworth.....	562	428.1	400.9	417	93.6
Lincoln.....	507	429.7	407.6	428	94.8
Long.....	941	773.8	726.9	763	93.9
Lothrop.....	666	559.2	530.6	546	94.9
Mason.....	830	663.6	625.0	634	94.2
Monmouth Park.....	99	83.4	79.6	90	95.4
Omaha View.....	564	480.2	452.4	574	94.2
Pacific.....	773	620.1	572.5	571	92.3
Park.....	676	572.7	541.3	586	94.5
Saratoga.....	578	485.3	463.1	493	95.4
Saunders.....	272	235.1	224.0	225	95.2
Sherman.....	185	145.1	132.2	120	91.1
Train.....	440	379.1	358.0	383	94.5
Vinton.....	310	254.1	242.4	260	95.4
Walnut Hill.....	455	399.9	381.6	396	95.4
Webster.....	608	528.0	506.4	521	95.9
Windor.....	287	243.0	228.0	223	93.8
Cass Night.....	247	86.9	69.0	52	79.4
Comenius Night.....	162	65.8	55.3	54	84.0
	19,384	15,761.9	14,844.9	15,287	

TABLE IX.

Number Pupils Registered in Primary Grades, and Average Age in Each Grade.

SCHOOLS	KINDER-GARTEN		1ST GRADE		2ND GRADE		3RD GRADE		4TH GRADE		Whole Number Registered in Primary Grades
	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	
High School...	...	...	...	...	...	...	...	...	...	...	...
Bancroft.....	52	5.5	51	6.5	46	8.8	36	8.3	60	11.2	193
Beal.....	...	...	42	5.0	26	7.0	39	8.0	26	9.0	127
Cass.....	85	5.1	254	6.9	120	8.4	117	9.6	108	10.2	599
Castellar.....	93	5.0	110	5.8	103	7.1	97	8.7	104	9.3	414
Central.....	70	5.2	113	6.2	83	7.9	85	8.5	99	10.0	380
Central Park..	36	5.3	33	6.3	35	7.5	38	8.9	28	9.8	134
Clifton Hill...	58	5.2	57	6.6	10	6.8	55	8.8	73	10.0	195
Columbian....	50	5.2	41	6.4	16	6.6	52	8.4	44	9.4	153
Comenius.....	100	5.0	107	6.3	110	7.4	89	8.6	89	9.8	395
Druid Hill.....	...	...	31	5.9	24	7.3	24	8.3	22	9.8	101
Dupont.....	59	5.0	68	6.7	42	7.7	39	9.0	29	10.4	178
Farnam.....	74	5.1	75	6.1	90	7.6	55	8.3	97	9.9	317
Forest.....	48	5.1	46	6.0	50	7.5	23	8.7	31	9.9	150
Franklin.....	67	5.1	84	6.6	58	7.8	55	8.9	50	9.7	247
Gibson.....	...	...	14	6.0	8	7.7	11	8.7	10	9.8	43
Kellom.....	142	5.1	178	6.7	148	8.0	134	9.3	139	10.2	599
Lake.....	108	5.1	120	6.4	122	7.6	132	8.6	124	9.8	498
Leavenworth..	81	5.9	97	6.4	66	7.4	68	8.7	97	9.9	328
Lincoln.....	51	5.2	82	6.3	63	7.4	26	8.5	74	9.3	245
Long.....	112	5.0	124	6.2	130	7.6	117	8.6	127	9.9	498
Lothrop.....	76	5.2	90	6.4	71	7.6	72	8.5	90	10.6	323
Mason.....	106	5.2	114	7.1	112	7.4	96	9.0	106	10.0	428
Monmouth Prk	...	...	40	5.7	20	7.4	21	8.4	18	9.4	99
Omaha View...	79	5.1	79	6.3	77	7.8	55	8.7	57	10.7	268
Pacific.....	71	5.8	145	6.8	106	8.4	85	8.6	139	10.7	475
Park.....	66	5.2	87	6.0	69	7.3	75	8.4	56	9.3	287
Saratoga.....	65	5.1	71	6.2	57	7.4	55	8.7	90	9.5	273
Saunders.....	...	...	59	6.1	43	8.0	40	8.9	23	10.2	165
Sherman.....	...	...	42	5.7	45	7.6	18	9.7	46	10.5	151
Train.....	72	5.1	93	6.7	77	7.9	64	8.4	78	9.8	312
Vinton.....	45	5.1	52	6.7	51	7.3	42	8.4	43	9.6	188
Walnut Hill...	57	5.2	51	7.1	43	7.7	53	9.4	47	10.0	194
Webster.....	80	5.2	75	6.3	76	7.4	71	9.0	67	10.0	289
Windsor.....	33	6.0	37	6.8	15	8.0	19	9.3	39	11.0	110
	2036		2762		2206		2058		2330		9356

TABLE X.

Number Pupils Registered in Grammar Grades, and Average Age in Each Grade.

SCHOOLS	5TH GRADE		6TH GRADE		7TH GRADE		8TH GRADE		Whole Number Registered in Grammar Grades
	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	Number Registered	Average Age	
High School...	...	...	...	...	...	...	...	...	...
Bancroft.....	44	11.7	47	13.0	38	13.4	34	14.5	163
Beal.....	18	10.0	23	10.0	34	12.0	8	12.0	83
Cass.....	88	11.3	94	12.1	54	13.1	46	13.4	282
Castellar.....	94	10.9	55	11.9	84	12.6	44	13.7	277
Central.....	82	10.7	65	11.8	85	13.2	48	13.8	280
Central Park..	29	11.2	36	12.0	17	12.6	13	14.4	95
Clifton Hill...	27	11.4	29	12.1	...	...	...	...	56
Columbian....	47	11.0	28	11.9	32	13.2	23	14.6	130
Comenius.....	82	10.5	72	11.4	67	12.6	42	13.7	263
Druid Hill.....	...	...	...	...	...	...	...	...	...
Dupont.....	...	...	...	...	...	...	...	...	...
Farnam.....	67	11.2	91	11.9	54	12.9	50	13.6	262
Forest.....	36	10.5	19	11.9	26	12.3	...	...	81
Franklin.....	75	10.6	49	11.6	49	12.4	30	13.6	203
Gibson.....	...	...	...	...	...	...	...	...	...
Kellom.....	96	11.1	111	12.0	79	13.1	77	14.0	363
Lake.....	100	10.8	105	11.7	94	12.9	68	13.9	367
Leavenworth..	82	11.0	53	12.1	18	13.0	...	...	153
Lincoln.....	52	11.5	61	12.7	51	12.6	47	13.6	211
Long.....	88	11.0	87	11.7	80	13.3	76	14.3	331
Lothrop.....	60	11.0	83	11.6	68	12.3	56	13.2	267
Mason.....	96	11.0	69	12.1	67	13.3	64	13.8	296
Monmouth Prk	...	...	...	...	...	...	...	...	...
Omaha View..	80	10.8	84	12.2	34	13.3	19	13.7	217
Pacific.....	79	11.4	63	10.3	68	13.1	17	13.5	227
Park.....	84	10.6	89	11.5	103	12.5	47	13.9	323
Saratoga.....	78	11.5	62	11.8	50	13.1	50	13.8	240
Saunders.....	42	10.7	32	11.7	33	13.1	...	...	107
Sherman.....	17	11.4	7	12.1	10	12.5	...	...	34
Train.....	56	11.3	...	...	...	...	...	...	56
Vinton.....	42	10.7	35	11.4	...	...	...	...	77
Walnut Hill...	48	10.9	41	12.1	70	13.5	45	13.5	204
Webster.....	70	11.0	79	12.2	52	13.0	38	13.6	239
Windsor.....	53	10.8	34	11.5	28	12.5	29	13.7	144
	1912		1703		1445		971		6031

TABLE XI.

Number Pupils at the Several Ages for 1900-1901.

[illegible]

TABLE XI—Continued.

SCHOOLS	9			10			11			12		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
High School...	..	..	..	..	..	..	..	..	..	4	8	12
Bancroft.....	17	19	36	14	19	33	12	23	35	23	28	51
Beal.....	20	10	30	6	11	17	16	13	29	10	7	17
Cass.....	49	46	95	53	48	101	57	53	110	33	55	88
Castellar.....	47	41	88	32	36	68	40	46	86	30	33	63
Central.....	38	40	78	49	33	82	50	26	76	42	27	69
Central Park...	13	14	27	12	12	24	10	15	25	13	9	22
Clifton Hill...	21	22	43	18	14	32	17	22	39	13	6	19
Columbian.....	15	18	33	18	19	37	16	15	31	16	11	27
Comenius.....	42	44	86	50	21	71	42	37	79	27	32	59
Druid Hill.....	8	4	12	4	5	9	3	3	6	2	..	2
Dupont.....	17	16	33	7	11	18	7	2	9	1	1	2
Farnam.....	32	28	60	39	26	65	36	45	81	34	30	64
Forest.....	12	18	30	18	12	30	12	7	19	14	14	28
Franklin.....	24	31	55	27	22	49	37	29	66	21	24	45
Gibson.....	6	3	9	2	2	4	2	..	2	1	..	1
Kellom.....	59	69	128	60	62	122	52	55	107	45	52	97
Lake.....	45	46	91	66	45	111	48	50	98	41	47	88
Leavenworth..	33	30	63	35	35	70	28	25	53	29	19	48
Lincoln.....	17	14	31	16	22	38	23	21	44	32	24	56
Long.....	51	56	107	43	56	99	35	43	78	34	45	79
Lothrop.....	21	26	47	36	51	87	39	45	84	47	35	82
Mason.....	33	57	90	39	45	84	38	41	79	36	32	68
Monmouth Park	10	6	16	2	5	7	1	2	3	1	..	1
Omaha View...	29	28	57	31	35	66	24	29	53	27	23	50
Pacific.....	48	47	95	58	44	102	37	50	87	36	36	72
Park.....	22	39	61	40	30	70	37	45	82	42	28	70
Saratoga.....	20	38	58	31	23	54	22	33	55	35	23	58
Saunders.....	18	13	31	20	13	33	18	20	38	13	12	25
Sherman.....	7	13	20	8	10	18	7	7	14	10	11	21
Train.....	28	34	62	27	25	52	16	14	30	7	8	15
Vinton.....	17	18	35	15	20	35	21	18	39	10	9	19
Walnut Hill...	27	18	45	23	24	47	21	18	39	17	33	50
Webster.....	20	31	51	31	40	71	29	24	53	27	40	67
Windsor.....	15	14	29	21	15	36	31	11	42	17	20	37
Cass Night.....	..	..	...	1	1	2	4	1	5	11	..	11
Comenius Night	..	..	...	..	1	1	2	2	4	7	1	8

TABLE XI—CONTINUED.

SCHOOLS	13			14			15			16		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
High School...	33	38	71	113	151	264	138	252	390	151	218	369
Bancroft.....	20	20	40	18	14	32	15	11	26	6	3	9
Beal.....	11	8	19	4	2	6	1	2	3	...	...	...
Cass.....	37	28	65	24	24	48	7	13	20	4	5	9
Castellar.....	26	25	51	25	23	48	6	3	9	2	3	5
Central.....	29	28	57	17	26	43	8	8	16	6	2	8
Central Park..	11	14	25	6	6	12	2	3	5	2	...	2
Clifton Hill...	5	5	10	7	1	8	1	1	2	...	...	...
Columbian.....	14	12	26	9	5	14	5	2	7	5	3	8
Comenius.....	23	32	55	11	11	22	11	6	17	3	2	5
Druid Hill.....	...	...	...	...	...	...	...	...	...	...	1	1
Dupont.....	...	4	4	...	1	1	...	1	1	...	...	...
Farnam.....	28	35	63	20	15	35	7	9	16	2	1	3
Forest.....	11	6	17	...	2	2	1	1	2	...	...	...
Franklin.....	19	19	38	9	13	22	3	3	6	2	3	5
Gibson.....	...	...	...	...	...	...	...	...	...	...	...	...
Kelliom.....	45	42	87	29	24	53	20	15	35	5	6	11
Lake.....	40	34	74	29	24	53	10	20	30	5	5	10
Leavenworth...	15	17	32	5	10	15	4	1	5	...	...	...
Lincoln.....	25	27	52	17	22	39	5	11	16	2	3	5
Long.....	31	31	62	24	26	50	15	15	30	5	14	19
Lothrop.....	27	27	54	15	16	31	7	8	15	...	2	2
Mason.....	35	40	75	18	20	38	9	17	26	3	5	8
Monmouth Prk	...	...	...	1	...	1	...	...	...	...	...	...
Omaha View...	20	24	44	21	9	30	5	6	11	...	2	2
Pacific.....	33	32	65	21	20	41	10	6	16	1	2	3
Park.....	33	24	57	21	15	36	6	14	20	3	3	6
Saratoga.....	30	21	51	18	23	41	6	13	19	3	3	6
Saunders.....	7	10	17	6	8	14	2	2	4	1	1	2
Sherman.....	8	3	11	4	3	7	1	2	3	1	...	1
Train.....	4	5	9	2	3	5	...	1	1	...	...	...
Vinton.....	4	5	9	2	1	3	...	1	1	...	...	...
Walnut Hill...	27	19	46	15	26	41	13	9	22	4	1	5
Webster.....	25	21	46	17	15	32	10	8	18	3	3	6
Windsor.....	18	15	33	8	7	15	3	4	7	2	2	4
Cass Night...	11	5	16	14	2	16	22	8	30	19	12	31
Comenius "...	10	1	11	14	7	21	19	5	24	28	6	34

TABLE XII.

Number Pupils in Each Grade after June Promotion.

SCHOOLS	Class	Ninth Grade	Eighth Grade	Seventh Grade	Sixth Grade	Fifth Grade	Fourth Grade	Third Grade	Second Grade	First Grade	Kindergarten	Total A and B	GRAND TOTAL
Bancroft.....	{ A	19	22	7	14	14	17	16	17	45	..	171	310
	{ B	..	8	9	21	16	22	20	18	22	3	139	
Beal.....	{ A	5	10	11	7	..	23	..	13	11	..	80	168
	{ B	..	2	5	13	13	10	21	13	12	..	89	
Cass.....	{ A	16	33	17	41	32	55	53	75	92	7	421	693
	{ B	..	5	13	39	27	45	40	39	64	..	272	
Castellar.....	{ A	20	20	25	40	43	58	39	38	60	..	343	623
	{ B	..	14	38	20	23	49	35	39	33	29	280	
Central.....	{ A	25	40	25	38	44	31	38	46	45	..	332	552
	{ B	..	5	26	19	22	40	32	30	34	12	220	
Central Park...	{ A	9	14	30	10	22	19	28	17	20	..	169	207
	{ B	..	..	..	..	..	16	2	5	6	9	38	
Clifton Hill....	{ A	..	..	14	22	24	26	20	25	40	..	171	271
	{ B	..	..	..	11	4	31	24	..	7	23	100	
Columbian.....	{ A	21	12	22	18	14	20	6	22	34	..	169	275
	{ B	..	1	11	4	25	21	20	11	8	5	106	
Comenius.....	{ A	10	17	29	35	39	32	54	53	65	31	365	598
	{ B	..	14	26	23	32	33	39	37	29	..	233	
Druid Hill.....	{ A	..	..	..	..	18	9	7	16	4	..	54	87
	{ B	..	..	..	..	..	3	12	12	6	..	33	
Dupont.....	{ A	..	..	..	..	9	19	18	18	45	21	130	202
	{ B	..	..	..	..	..	8	23	19	22	..	72	
Farram.....	{ A	26	30	43	26	57	27	54	46	51	..	360	554
	{ B	..	13	12	28	27	27	2	28	14	17	194	
Forest.....	{ A	..	6	2	15	9	7	3	27	28	..	127	230
	{ B	..	..	11	8	15	13	15	17	11	13	103	
Franklin.....	{ A	13	20	19	42	24	36	22	42	47	..	265	448
	{ B	..	14	24	23	23	12	20	30	22	15	183	
Gibson.....	{ A	..	..	..	..	..	3	..	..	..	..	3	40
	{ B	..	..	..	..	..	7	10	7	13	..	37	
Kellom.....	{ A	44	27	54	36	68	73	62	82	98	..	544	822
	{ B	..	17	21	30	34	41	30	45	50	10	278	
Lake.....	{ A	44	36	51	54	52	60	86	76	68	..	527	787
	{ B	..	15	17	45	31	35	57	20	16	24	26	

TABLE XII—CONCLUDED.

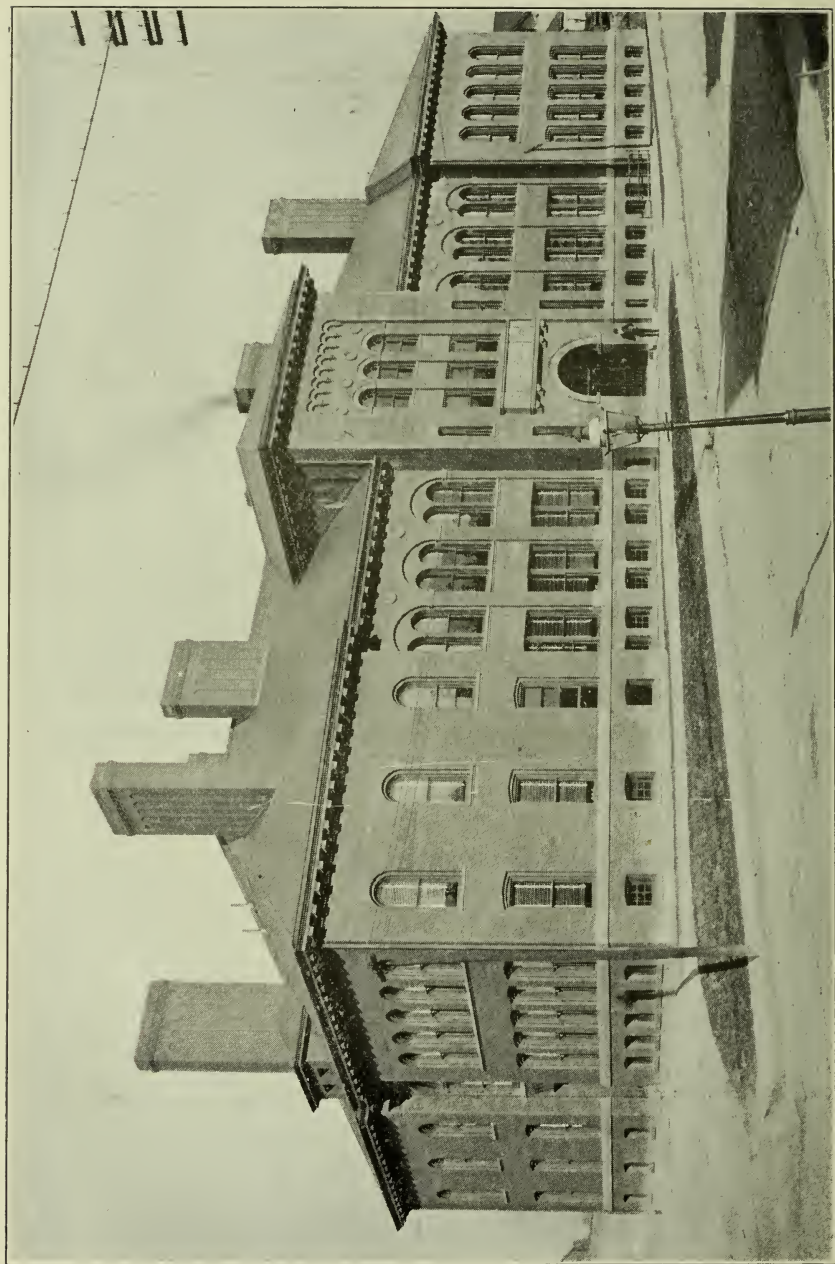
SCHOOLS	Class	Ninth Grade	Eighth Grade	Seventh Grade	Sixth Grade	Fifth Grade	Fourth Grade	Third Grade	Second Grade	First Grade	Kindergarten	Total A and B	GRAND TOTAL
Leavenworth ...	A	..	..	18	35	46	31	26	52	44	..	252	417
	B	..	..	12	22	26	28	26	24	20	7	165	
Lincoln ...	A	19	42	24	26	19	4	36	44	27	..	241	428
	B	..	1	22	18	20	39	24	19	21	23	187	
Long	A	27	22	39	30	68	60	60	76	79	..	461	763
	B	..	15	28	35	34	48	40	53	21	28	302	
Lothrop	A	32	41	33	36	40	36	43	49	50	..	360	546
	B	..	16	15	39	17	31	25	17	24	12	186	
Mason	A	31	29	36	37	57	44	43	46	59	39	421	634
	B	..	10	22	20	21	34	32	43	31	..	213	
Monmouth Park	A	..	..	..	..	..	4	13	11	8	..	46	90
	B	..	..	..	..	..	15	12	8	9	..	44	
Omaha View ...	A	10	21	37	36	37	38	31	48	46	21	325	474
	B	..	6	3	18	38	22	33	16	13	..	149	
Pacific	A	10	19	22	16	62	47	36	42	56	..	310	571
	B	..	4	15	25	28	33	35	68	42	11	261	
Park	A	32	45	53	46	33	37	40	47	44	..	377	586
	B	..	8	33	30	30	20	27	25	25	11	209	
Saratoga	A	22	16	26	23	31	32	28	45	43	14	280	493
	B	..	20	27	28	33	47	19	24	15	..	213	
Saunders	A	..	22	21	20	12	20	14	21	5	..	135	225
	B	..	8	8	15	5	17	12	14	11	..	90	
Sherman	A	..	8	3	8	16	12	15	14	..	..	76	120
	B	..	..	..	..	2	11	4	19	8	..	44	
Train	A	..	..	..	18	36	39	44	47	61	..	245	383
	B	..	..	..	..	21	35	20	24	23	15	138	
Vinton	A	..	..	12	16	19	21	23	20	32	..	143	260
	B	..	..	..	16	16	19	14	20	18	14	117	
Walnut Hill...	A	36	35	19	27	22	34	24	32	39	..	268	396
	B	..	5	20	17	13	15	18	19	12	9	128	
Webster	A	15	27	41	38	46	36	31	48	61	9	352	521
	B	..	10	14	21	26	17	25	39	17	..	169	
Windsor	A	10	20	23	21	25	1	20	..	22	..	142	223
	B	..	6	..	1	20	13	11	11	12	7	81	
		496	851	1188	1420	1680	1868	1868	2068	2120	439		13998

TABLE XIII.
Kindergarten Enrollment.

SCHOOLS	Enrollment	Average Number Belonging	Average Daily Attendance
Bancroft	52	42.9	38.3
Beal			
Cass	85	52.8	46.1
Castellar	93	56.5	50.7
Central	70	35.7	31.3
Central Park	36	23.9	21.1
Clifton Hill	58	35.8	32.3
Columbian	50	34.6	30.4
Comenius	100	50.4	45.8
Druid Hill			
Dupont	59	37.0	34.5
Farnam	74	47.8	41.6
Forest	48	33.0	29.4
Franklin	67	46.5	42.0
Gibson			
Kellom	142	76.9	68.7
Lake	108	68.7	62.2
Leavenworth	81	44.6	39.0
Lincoln	51	32.6	30.3
Long	112	79.6	71.3
Lothrop	76	49.7	44.6
Mason	106	66.1	59.9
Monmouth Park			
Omaha View	79	55.3	49.4
Pacific	71	46.7	40.9
Park	66	40.5	36.5
Saratoga	65	41.9	38.1
Saunders			
Sherman			
Train	72	46.8	42.2
Vinton	45	33.9	32.1
Walnut Hill	57	37.1	33.9
Webster	80	59.1	54.7
Windsor	33	25.7	23.1
Total	2,036	1,301.4	1,170.4

APPENDIX.

Containing names, addresses, places of employment and salaries of teachers and janitors ; also the location and valuation of School District property and the School Boundaries.



PACIFIC SCHOOL.—John Latenser, Architect.

NAMES, ADDRESSES AND SALARIES OF TEACHERS—Oct. 1, 1901.

APPENDIX.

91

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Adams, Anna.....	English	High.....	314 N. 23rd St.....	\$110 00
Adams, Louise.....	Seventh	Mason.....	318 S. 26th St.....	75 00
Alexander, Ada.....	Eighth and Seventh	Columbian.....	1326 S. 30th Ave.....	80 00
Allan, Elizabeth.....	Second	Keilom.....	2005 Burt St.....	70 00
Allen, Elizabeth.....	Kg. Assistant	Lincoln.....	1017 S. 36th St.....	50 00
Allen, Wm. H.....	Seventh and Sixth	Lothrop.....	2408 Indiana Ave.....	75 00
Alter, Mary.....	Sixth and Fifth	Train.....	117 S. 25th St.....	70 00
Alvison, Vivian.....	First	Castellar.....	2640 Caldwell St.....	65 00
Anderson, Anna.....	Third and Second	Webster.....	2566 Burt St.....	60 00
Anderson, Cora S., Mrs.....	Seventh and Sixth	Forest.....	417 N. 25th St.....	75 00
Anderson, May.....	Fourth	Kellom.....	1913 S. 15th St.....	60 00
Andreen, Olga.....	Sixth	Comenius.....	1703 S. 16th St.....	60 00
Andrews, Ella.....	Fifth	Mason.....	2231 S. 16th St.....	**
Arnold, Fannie.....	Supervisor of Music		323 N. 17th St.....	150 00
*Atkinson, Ada I., Mrs.....	History	High.....	311 N. 33rd St.....	110 00
Auchmoedy, Jeannette.....	Kg. Director	Windsor.....	2127 Spencer St.....	55 00
Austin, Mary.....	Fourth	Omaha View.....	3831 Charles St.....	**
Ayers, Maud.....	First	Comenius.....	409 S. 25th Ave.....	65 00
Bailey, Gertrude.....			2004 Burt St.....	**
Baker, Minnie.....	First	Lothrop.....	2014 Emmet St.....	70 00
Ballantyne, Mary.....	Fourth	Bancroft.....	2512 Leavenworth St.....	70 00
Banker, Lizzie.....	Sixth (Prin.)	Leavenworth.....	1707 Center St.....	115 00
Barr, Margaret.....	Fourth and Third	Castellar.....	4606 Dodge St.....	55 00
Bartlett, Eva.....	Seventh	Park.....	1517 S. 26th St.....	75 00

*Widow.

**Paid by the day.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Bauer, Mollie.	Fourth	Train.	2405 S 10th St.	**
Beall, Della.	Fourth	Castellar.	3323 Larimore Ave.	65 00
Beedle, Belle.			1906 S. 33rd St.	**
*Bell, Ellen E. J., Mrs.	Third and Second	Train.	2412 Dodge St.	**
Beedle, Mary.	Third	Comenius.	2708 S. 13th St.	65 00
Benedict, H. M.	Head Dept. Biology.	High.	2608 Harney St.	130 00
Bennett, Anna.	Kg. Assistant.	Castellar.	1824 Bancroft St.	53 00
Bennett, Nelle.	Eighth and Seventh.	Pacific.	Iler Grand Hotel.	80 00
Bentley, Cora.			5011 California St.	**
Bernstein, Nathan.	Head Dept. Physics.	High.	2622 Capitol Ave.	110 00
Bernstein, Rose.	Third	Cass.	2622 Capitol Ave.	60 00
Biart, Josephine.	Fifth	Kellom.	2025 Howard St.	50 00
Blackburn, Clara.	First	Lake.	2238 N. 18th St.	70 00
Blackmore, Ida.	Seventh	Lincoln.	2416 Parker St.	75 00
Blessing, Hermine.	Kg. Assistant	Park.	1113 S. 29th St.	50 00
Blythe, Verna.	Sixth	Mason.	2417 California St.	60 00
Bondesson, Lillian.	Second	Omaha View.	822 1-2 S. 20th St.	55 00
Boutelle, Anna.			1248 Park Ave.	**
Boutelle, Carrie.	Kg. Director	Mason.	1248 Park Ave.	75 00
Boyd, Jeanette.	Second and First.	Lake.	1619 Kynner St.	70 00
Boyd, Margaret.	First	Lincoln.	2224 Farnam St.	70 00
Boyden, Ellen C.	First	Pacific.	1012 Pacific St.	70 00
Bradley, Lucretia S., Mrs.	Seventh	Central.	2201 Douglas St.	75 00
Bradshaw, Emma.	Fifth	Long.	4915 Cass St.	70 00
Brady, Rose.	Second	Long.	4321 Farnam St.	70 00
Brainard, Lida.	Fourth	Cass.	3214 Hamilton St.	60 00
Briggs, Frances.	Seventh and Sixth	Pacific.	The Normandie.	75 00
Brolliar, Mary.	Eighth	Lothrop.	2116 Locust St.	80 00
Brome, Fannie.	First	Mason.	514 N. 23rd St.	70 00

** Paid by the day.

* Widow.

APPENDIX.

93

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Brown, Amelia	Third	Central	2420 Cass St.	70 00
Brown, Florence	Second	Lake	537 S. 25th Ave.	65 00
Brown, Kate	Sixth and Fifth (Prin.)	Clifton Hill	2564 Harney St.	100 00
Browne, Carrie	Mathematics	High	212 N. 25th St.	110 00
Browne, Kate	Kg. Director	Cass	212 N. 25th St.	70 00
Bruechert, Lydia	First	Castellar	1115 Dorcas St.	70 00
Bruner, Mary	Fifth	Cass	1525 N. 17th St.	70 00
Brunner, Laura	Kg. Assistant	Cass	414 N. 19th St.	45 00
Burgess, Holly	Kg. Assistant	Dupont	The Winona	50 00
Burnett, Lida	Fifth and Fourth	Webster	602 S. 30th St.	70 00
Burnett, Louise	Kg. Assistant	Kellom	602 S. 30th St.	53 00
Burns, Ethel	Second and First	Sherman	3024 Cass	40 00
Burns, Selena	First	Franklin	3024 Cass St.	70 00
Burtch, Maude	Kg. Assistant	Vinton	3202 Woolworth Ave.	40 00
Butterfield, Frances	Third (Prin.)	Dupont	1502 S. 29th St.	90 00
Butts, Ida	First	Columbian	4216 Farnam St.	65 00
Byrne, Irene	Third and Fourth	Columbian	116 S. 29th St.	70 00
Cain, Stella	Fourth	Comenius	2617 Emmet St.	70 00
Campbell, Allie	First	Pacific	213 S. 24th St.	70 00
Campbell, Blanche	Kg. Assistant	Mason	2515 Jones St.	53 00
Carey, Gertrude	Fourth and Third	Walnut Hill	1938 S. 35th St.	45 00
Carey, Mabel	Sixth and Fifth	Central Park	1312 S. 22nd St.	**
Carrigan, Nora	Eighth and Seventh	Walnut Hill	1824 N. 27th St.	80 00
Case, Bertha	Third and Second	Long	526 S. 30th St.	50 00
Chambers, Alice	Kg. Director	Saratoga	2902 N. 25th St.	70 00
Charde, Jean	Third and Second	Saratoga	514 S. 22nd St.	45 00
Chatelain, Alphonsine, Mrs.	German	High	408 N. 26th St.	110 00

** Paid by the day.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Chittenden, Orietta S., Mrs.	Supervisor Kgs.		831 Georgia Ave.	130 00
*Christiancy, Martha W., Mrs.	First and Second (Prin.)	Druid Hill	2017 Harney St.	80 00
Claytor, Ora			1624 Military Ave.	**
Cleveland, Sophie	Second and First	Beal	2218 Chicago St.	70 00
Coburn, Dora	First	Webster	2706 Bristol St.	70 00
Coburn, Jessie B., Mrs.			604 S. 27th St.	**
Comstock, Lee			213 S. 36th St.	**
Congdon, Allan	Mathematics	High	302 S. 36th St.	90 00
*Converse, Alice S., Mrs.	First	DuPont	2117 Sherman Ave.	**
Cooke, Martha	Fifth	Castellar	606 S. 29th St.	70 00
Cooley, Minta	First	Windsor	2608 Harney St.	70 00
Cooper, Clara	Second (Prin.)	Forest	1920 Wirt St.	100 00
Copeland, May	Latin and Greek	High	211 S. 25th St.	110 00
Craig, Alice	Sixth and Fifth	Park	2603 Woolworth Ave.	65 00
Craig, Martha	Eighth and Seventh	Mason	623 N. 20th St.	80 00
Craig, Nellie	Fifth	Lothrop	2603 Woolworth Ave.	45 00
Crane, Katherine	Eighth and Seventh	Omaha View	2721 Jackson St.	80 00
Dahlstrom, Edith			2526 Chicago St.	**
Davenport, Ethel	Seventh and Sixth	Windsor	The Madison	70 00
Davis, Ellen	Second	Webster	2618 Davenport St.	70 00
Davis, Minnie	Kg. Director	Forest	2562 Harney St.	60 00
Dawson, Agnes	Eighth and Seventh	Webster	212 S. 25th St.	80 00
DeBolt, Annette	Second, Third and Fourth	Druid Hill	2732 Charles St.	60 00
DeGraff, Myrtle	Fifth and Fourth	Pacific	2110 S. 33rd St.	65 00
*Devries, Emma C., Mrs.	Second and First	Omaha View	3514 Burt St.	70 00
Dietrich, Mary			853 S. 28th St.	**
Dinturff, Belle	Mathematics and English	High	324 S. 26th St.	110 00
Donaldson, Jennie	Kg. Director	Bancroft	2544 Chicago St.	65 00

* Widow.

** Paid by the day.

APPENDIX.

95

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Doyle, Isabelle.....	Seventh and Sixth.	Saratoga.....	2414 N. 21st St.....	75 00
Doyle, Mima.....	First	Leavenworth.....	2414 N. 21st St.....	70 00
Drake, Avie.....	Kg. Director.....	Lothrop.....	2127 Spencer St.....	70 00
*Drake, Helen M., Mrs.....	Kg. Director.....	Dupont.....	1317 S. 31st St.....	70 00
Duncan, Harriett.....	Fourth	Cass.....	2608 Dodge St.....	70 00
Dunham, Elizabeth.....	Kg. Assistant.....	Central.....	712 S. 17th St.....	50 00
Dunigan, Emma.....	Third	Franklin.....	550 S. 26th Ave.....	60 00
Dunn, Elizabeth.....	Fifth and Fourth.....	Vinton.....	1953 S. 16th St.....	70 00
Dye, Minnie.....	(Second	Franklin.....	2521 Jackson St.....	80 00
Eaton, Franc.....	(Sixth and Fifth.....	Walnut Hill.....		
Eddy, Harriet.....	Sixth, Fifth and Fourth (Prin.).....	Beal.....	3225 Poppleton Ave.....	90 00
Edwards, Grace.....	Fifth (Prin.).....	Windsor.....	The Winona.....	105 00
Elcock, Elizabeth.....	Fourth and Third.....	Mason.....	3830 Charles St.....	50 00
Elcock, Lucy.....	Seventh and Sixth.....	Lake.....	2202 Miami St.....	75 00
Elgin, Mary.....	Second	Lothrop.....	2202 Miami St.....	70 00
Ellsworth, Mary.....	Sixth	Cass.....	2440 S. 20th St.....	70 00
Evans, Ethel.....	Second	Cass.....	1928 S. 28th St.....	45 00
Evans, Lucy.....	Freehand drawing and French.....	High.....	406 S. 40th St.....	110 00
Evans, Matilda.....	Fourth and Third.....	Central.....	2013 Grace St.....	70 00
Eveleth, Susan.....	Seventh.....	Park.....	1309 S. 31st St.....	75 00
Fairchild, Carrie.....	Eighth.....	Park.....	1326 S. 31st St.....	80 00
Farnsworth, Amelia.....	Fourth	Long.....	4244 Burdette St.....	50 00
Felton, Nellie.....	Mathematics and English.....	High.....	413 N. 25th St.....	90 00
Finlaw, Celia.....	.....	.....	.....	** .....
Fisk, Frances.....	.....	.....	2615 Dodge St.....	**
Fitch, Mary.....	Eighth and Seventh.....	Comenius.....	The Shriner.....	80 00
Fleming, Ida, Mrs.....	Principal	Central.....	Madison Hotel.....	130 00
	History and English.....	High.....	310 N. 24th St.....	110 00

**Paid by the day.

*Widow.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
*French, Ida M., Mrs.	Third and Second.	Windsor.	2517 S. 32nd St.	70 00
Foos, Anna	Principal	Kellom.	The Madison.	140 00
Foos, Catherine	Second	Kellom.	2420 Cass St.	70 00
Forbes, Martha	Seventh and Sixth.	Long.	2110 S. 33rd St.	75 00
Fried, Mathilde	Third and Second.	Lake.	2032 N. 19th St.	70 00
Friske, E. E.	Mathematics and Science.	High.	1041 S. 29th St.	90 00
Galloway, Claudia			2112 Lake St.	**
Gibbs, Eliza	Third	Comenius.	2015 Sherman Ave.	70 00
Gillis, Anna	Sixth and Fifth.	Train.	2404 Cass St.	70 00
Gilmore, Anna	Seventh	Long.	3550 Farnam St.	75 00
*Gluck, Jennie B., Mrs.	Kg. Assistant.	Lake.	2210 Emmet.	50 00
Godso, Emma	Seventh	Lothrop.	202 N. 18th St.	75 00
Goetz, Laura	Kg. Assistant	Pacific.	2913 Mason St.	45 00
Goldstein, Anna	Third	Forest.	1710 Webster St.	45 00
Goodman, Ida	Second	Train.	922 S. 11th St.	70 00
Goodman, Mary	Eighth and Seventh.	Castellar.	922 S. 11th St.	80 00
Graham, Isabelle	Second and First.	Central Park.	4540 N. 39th St.	70 00
*Gramlich, Joanna M., Mrs.	Sixth and Fifth.	Vinton.	454 18th St., So Omaha.	70 00
Gratiot, Adele	Kg. Director	Kellom.	505 S. 21st Ave.	75 00
Grau, Sophie	Second and First.	Castellar.	1901 Center St.	40 00
Graves, Stella	First	Cass.	2206 2nd Ave., Co. Bluffs.	70 00
Green, Bertha	Mathematics	High.	623 S. 24th St.	110 00
Gregg, Jeanette	First	Kellom.	505 N. 25th St.	65 00
Gsantner, Camilla	Second	Pacific.	608 N. 13th St.	45 00
Gue, Katherine	Kg. Director	Comenius.	615 N. 17th St.	75 00
Gurske, Anna	Fourth	Mason.	812 N. 33rd St.	55 00
Hall, Bessie			508 N. 32nd St.	**

*Widow.

**Paid by the day.

APPENDIX.

97

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Hamilton, Eva.....	Sixth	Long.....	201 N. 20th St.....	60 00
Hamilton, Louise.....	Kg. Assistant.....	Saratoga.....	2519 Chicago St.....	40 00
Hamilton, Margaret.....	Kg. Director.....	Long.....	2519 Chicago St.....	75 00
Hamlin, Marion.....	Kg. Assistant.....	Lothrop.....	1820 Spencer St.....	45 00
Hanna, Anna.....	Kg. Director.....	Omaha View.....	The Shriner.....	60 00
Hanna, Lida.....	First	Lake.....	3710 N. 17th St.....	70 00
Hanting, May.....	First	Comenius.....	1218 Pacific St.....	60 00
Hardin, Hallie.....	Kg. Assistant.....	Walnut Hill.....	833 S. 23rd St.....	40 00
Harney, Dora.....	Eighth and Seventh.....	Farnam.....	1301 S. 32nd St.....	80 00
Harney, Edna.....	Second and First.....	Leavenworth.....	1301 S. 32nd St.....	70 00
Harper, Alice.....	Second and First.....	Farnam.....	1706 Chicago St.....	70 00
Harris, Emma.....	Second	Long.....	2612 Harney St.....	55 00
Harrison, Agnes M., Mrs.....	Principal	Farnam.....	2222 Farnam St.....	130 00
Hart, Miriam.....	First	Pacific.....	2122 Ohio St.....	55 00
Haver, Alice.....	Fourth	Park.....	1624 Military Ave.....	**....
*Haven, Julia E., Mrs.....	Fifth	Saratoga.....	2120 Binney St.....	70 00
Helfrich, Ella.....	Eighth and Seventh	Franklin.....	26th and Harney Sts.....	80 00
Henry, Cora.....	Second and First.....	Bancroft.....	2213 Howard St.....	70 00
Herdman, Jean.....	Second and First.....	Saunders.....	1922 Dodge St.....	55 00
Hibbard, Helen.....	Kg. Director	Castellar.....	The Winona.....	75 00
Hitte, Alice.....	Supervisor of Drawing.....	.....	212 S. 25th St.....	130 00
Hobart, Edna.....	Third and Second.....	Central Park.....	2420 Binney St.....	70 00
Hodge, Mary L., Mrs.....	Sixth and Fifth.....	Lincoln.....	2533 S. 10th St.....	70 00
Hogan, Delia.....	Kg. Director	Vinton.....	1538 S. 27th St.....	65 00
Hogan, Ruth.....	Fifth	Franklin.....	1022 N. 33rd St.....	55 00
Hooton, Ora.....	Third	Farnam.....	1830 N. 17th St.....	50 00
Hopper, Ada.....	Seventh and Sixth	Webster.....	3015 Webster St.....	75 00

**Paid by the day.

*Widow.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Horn, Nellie.....			1314 S. 30th St.....	\$2.00
Hughes, Amy.....	First		Cass.....2038 Farnam St.....	70 00
Hultman, Jennie.....	Fifth and Fourth	Columbian.....	636 N. 41st Ave.....	65 00
Hungerford, Kate.....	First	Park.....	1002 S. 30th Ave.....	70 00
Hungerford, Grace.....	Kg. Director	Lincoln.....	1002 S. 30th Ave.....	70 00
Hunt, Lula.....	Seventh and Sixth	Saunders.....	4018 Cumming St.....	75 00
Hurst, Fannie.....	Fifth	Omaha View.....	1722 N. 33rd St.....	55 00
Hutchins, Anna.....	Second (Prin.)	Franklin.....	2406 Cass St.....	120 00
Hutchinson, Mayme.....	Kg. Director	Columbian.....	208 N. 23rd St.....	60 00
Hutmaker, Kate.....	First	Long.....	2912 Charles St.....	70 00
Hyde, Mabel.....	Fourth	Lake.....	1816 Chicago St.....	70 00
Isaacson, Huldah.....	Eighth	Long.....	2931 Seward St.....	80 00
Isakson, Edith.....			922 S. 25th Ave.....	**...
Johnson, Bernhardina.....	Fifth	Park.....	542 S. 30th St.....	45 00
Johnson, Cordelia.....	Eighth	Windsor.....	412 S. 27th Ave.....	80 00
Johnson, Ida.....	Eighth, Seventh and Sixth	Beal.....	1546 S. 28th St.....	80 00
Jones, Evelyn.....	Kg. Assistant	Train.....	110 S. 35th Ave.....	45 00
Jordan, Alice.....	Fifth and Fourth	Castellar.....	2770 Cumming St.....	70 00
Jordan, Laura.....	Fourth	Pacific.....	1618 S. 10th St.....	50 00
Kellogg, Mary.....	English and History	High.....	101 S. 25th St.....	90 00
Kennedy, Virginia.....	Eighth	Long.....	2609 Bristol St.....	80 00
Kidder, Mary L., Mrs.....	Third	Webster.....	4140 Burdette St.....	70 00
Kimball, Maud.....	First	Saratoga.....	3826 N. 23rd St.....	60 00
King, Sarah.....	Fifth	Long.....	2202 N. 19th St.....	65 00
King, Sidonie.....	Kg. Assistant	Webster.....	2202 N. 19th St.....	45 00
Krebs, Mary.....	First	Train.....	1332 S. 25th Ave.....	70 00

** Paid by the day

APPENDIX.

99

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Kruse, Anna.....	First	Forest	842 S. 18th St.	**
Kumpf, Carrie.....	First	Forest	1615 California St.	70 00
Landis, Alice.....	Head Dept.	Modern Languages	The Winona	130 00
Lane, Hester.....	Third and Second	Beal	1713 Mason St.	45 00
*Larrabee Dollie C., Mrs.	Third	Train	2615 Dodge St.	70 00
Latey, Margaret.....	First	Saratoga	2908 Franklin St.	70 00
Lehmer, Mary.....	Fourth and Third	Lothrop	1822 Emmett St.	50 00
Leighton, Florence.....	Seventh and Sixth	Bancroft	112 S. 24th St.	75 00
Leighty, Elizabeth.....	Eighth	Mason	704 S. 31st St.	80 00
Leighty, Helen.....	Second and First	Bancroft	704 S. 31st St.	65 00
*Lemon, Nora H., Mrs.	Principal	Lothrop	1820 Spencer St.	130 00
Lewis, Nancy.....	First	Walnut Hill	4018 Chicago St.	70 00
Lillie, Grace.....	First	Cass	1808 Webster St.	70 00
Littlefield, Lillian.....	Principal	Park	1001 Park Ave.	135 00
Logasa, Jennie.....	Second	Comenius	1321 Pacific St.	45 00
Lonergan, Emma.....	Third	Pacific	2508 Ames Ave.	70 00
Lucas, Mary.....	Eighth	Kellom	1908 Capitol Ave.	80 00
Lynn, Ethel.....	Third and Second	Lincoln	3111 Davenport St.	45 00
Macauley, Grace.....	Fourth	Kellom	2627 Decatur St.	70 00
Mach, Anna.....	Sixth and Fifth	Central	845 S. 22nd St.	70 00
Mack, Lucy.....	First	Kellom	2617 Charles St.	**
Macumber, Pearl.....	Seventh and Sixth	Webster	3819 Franklin St.	75 00
Mann, Louise B., Mrs.	First	Webster	413 N. 25th St.	70 00
Marshall, Olive J., Mrs.	First	Clifton Hill	3806 N. 24th St.	70 00
Mason, Clara.....	Fourth (Prin.)	Central Park	324 S. 26th St.	100 00
Mason, DeEtte.....			2321 Harney St.	**
Maulick, Laura.....	Fourth	Leavenworth	2406 Cass St.	60 00

* Widow.

** Paid by the day.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Maynard, Florence.....	Seventh and Sixth.....	Omaha View.....	3024 Chicago St.....	60 00
McAra, Margaret.....	Sixth.....	Webster.....	2544 Chicago St.....	70 00
McArdle, Teresa.....	Third and Second.....	Webster.....	2515 Hamilton St.....	55 00
McAusland, Ruth.....			2216 Davenport St.....	**....
McCague, Lydia.....	Fifth.....	Central.....	426 S. 40th St.....	50 00
McCarthy, Margaret.....	Principal.....	Pacific.....	316 S. 26th St.....	140 00
McCheane, Sarah.....	Principal.....	Long.....	The Winona.....	140 00
McCoy, May.....	First.....	Omaha View.....	2606 Decatur St.....	70 00
McCune, Juliet.....	Third.....	Leavenworth.....	1813 Binney St.....	70 00
McDonald, Jeannette.....	Eighth.....	Central.....	2619 Capitol Ave.....	80 00
McDonald, Nellie.....	Second.....	Leavenworth.....	623 N. 20th St.....	35 00
McHugh, Florence.....	German and English.....	High.....	312 N. 21st St.....	85 00
McHugh, Kate.....	Assist. Prin. and Hd. Eng. Dept.....	High.....	312 N. 21st St.....	160 00
McKnight, Zora.....	Fifth.....	Webster.....	2408 Cass St.....	70 00
McKoon, Jennie.....	Fourth (Prin.).....	Train.....	720 S. 22nd St.....	120 00
McLaughlin, Margaret.....	Third.....	Park.....	3412 N. 28th St.....	70 00
McMahon, Mary.....	Sixth.....	Kellom.....	2511 Seward St.....	70 00
McMaster, Mae.....	Fourth.....	Lake.....	1022 N. 33rd St.....	55 00
Mercer, Stella.....	Third.....	Castellar.....	1821 Binney St.....	50 00
Meyer, Anna.....	Second.....	Comenius.....	1811 Webster St.....	50 00
Meyer, Mary.....	Eighth and Seventh.....	Central Park.....	4540 N. 39th St.....	80 00
Meyers, Fannie.....	Fifth and Fourth.....	Bancroft and Train.....	717 S. 19th St.....	70 00
Miles, Kate.....	Seventh and Sixth.....	Kellom.....	2114 California St.....	75 00
Milroy, Anna.....	Fifth.....	Farnam.....	324 S. 26th St.....	70 00
Mitchell, Agnes.....	Second and First.....	Walnut Hill.....	2437 Harney St.....	55 00
Mohr, Olga.....	Kg. Director.....	Franklin.....	1125 N. 17th St.....	60 00
Moore, Minna.....	Fifth and Fourth.....	Lake.....	4916 Cass St.....	70 00
Moriarty, Nellie.....	Second.....	Castellar.....	2526 N. 19th St.....	60 00

**Paid by the day.

*Widow.

APPENDIX.

101

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Morris, Juliet.....	Third and Second.....	Clifton Hill.....	1135 Park Ave.....	50 00
Morse, Katherine.....	Sixth.....	Farnam.....	1003 Park Ave.....	65 00
Mullen, Iowa.....	Fifth.....	Pacific.....	2548 Harney St.....	70 00
Muir, Elizabeth.....	Second and First.....	Monmouth Park.....	2530 Maple St.....	55 00
Murphy, Blanche.....	Second.....	Pacific.....	1126 Georgia Ave.....	45 00
Nash, Carrie.....	First.....	Farnam.....	2224 Farnam St.....	70 00
Neal, Minnie.....	Kg. Director.....	Central Park.....	2412 Sherman Ave.....	50 00
Needham, Elizabeth.....	Second.....	Mason.....	1116 S. 31st St.....	70 00
Neese, Louise.....	Kg. Director.....	Pacific.....	2318 N. 21st St.....	65 00
Nelson, Anna.....	Third.....	Mason.....	1808 N. 19th St.....	65 00
Nelson, Carrie.....	.....	.....	1922 N. 25th St.....	**...
Nelson, Mary.....	Fifth and Fourth.....	Forest.....	3801 S. 13th St.....	45 00
Nestor, Emma.....	Fourth and Third.....	Pacific.....	1234 Park Wilde Ave.....	40 00
Neville, Ala.....	.....	.....	2437 Harney St.....	**...
Newcomb, Emily.....	First.....	Cass.....	1505 S. 28th St.....	70 00
Newcomb, Julia.....	Second and First.....	Park.....	1505 S. 28th St.....	70 00
*Newton, Mary B., Mrs.....	Principal.....	Castellar.....	725 S. 18th St.....	135 00
*Nichols, Eolia W., Mrs.....	Seventh and Sixth.....	Comenius.....	814 S. 16th St.....	70 00
Nickell, Rose.....	English.....	High.....	2804 Cumming St.....	90 00
Novacek, Marie.....	Sixth.....	Lake.....	2328 S. 15th St.....	**...
Okley, Maria.....	English.....	High.....	The Madison.....	110 00
Olver, Elizabeth.....	Kg. Assistant.....	Omaha View.....	3514 N. 27th St.....	50 00
Olver, Minna.....	Third.....	Lothrop.....	3514 N. 27th St.....	70 00
Orr, Alice.....	Sixth and Fifth.....	Saratoga.....	4907 N. 24th St.....	70 00
Otis, Edith.....	Kg. Director.....	Farnam.....	3110 Corby St.....	70 00
Overall, Eulalia.....	.....	.....	2010 Lake St.....	**...

** Paid by the day.

* Widow.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
*Parke, Elizabeth R., Mrs.	Second	Central	The Madison	70 00
Parker, Alice	Kg. Director	Webster	2523 Dodge St.	70 00
Parker, Martha	Kg. Assistant	Long	505 S. 21st St.	53 00
Parker, William	Third, Second and First (Prin)	Gibson	1st and Spring	80 00
Parratt, Martha	Fifth	Farnam	2709 Farnam St.	70 00
Partridge, Edith	Fourth	Farnam	2712 Howard St.	70 00
Paxson, Susan	Latin and German	High	2016 Lake St.	110 00
Peacock, Alta	Fourth and Third	Saratoga & Om.	817 N. 33rd St.	80 00
Pearse, Arthur	Commandant Cadet Battalion	High	921 1-2 S. 13th, Flat 2	50 00
Pearson, Amelia	Third and Second	Bancroft	1716 S. 9th St.	70 00
Peters, Anna	Kg. Assistant	Comenius	811 S. 24th St.	53 00
Peterson, Anna	Latin	High	1026 Park Ave.	100 00
Pfeiffer, Laura	Head History Dept.	High	2564 Harney St.	130 00
Phelps, Ella	French	High	2115 Emmet St.	90 00
Phelps, Jennie	Second and First	Lothrop	2507 Bristol St.	70 00
Phenix, Anna	Third	Long	112 S. 36th St.	70 00
Phillips, Elizabeth	Seventh and Sixth	Mason	528 N. 32nd St.	75 00
Pickard, Anna	Sixth, Fifth and Fourth	Leavenworth and Lincoln	3855 Franklin St.	80 00
Pittman, Sadie	Principal	Webster	604 S. 27th St.	130 00
Porter, Grace	Fourth	Franklin	2415 N. 22nd St.	45 00
Porter, Myrta	Eighth	Lake	212 N. 25th St.	80 00
Powell, Martha	Sixth and Fifth (Prin.)	Walnut Hill	The Winona	115 00
Powers, Katherine	Fourth	Lothrop	1024 S. 22nd St.	70 00
Pratt, Carrie	Kg. Assistant	Bancroft	212 S. 25th St.	50 00
Quackenbush, Mary	Mathematics	High	The Madison	110 00
Quinn, Anna			210 S 30th	**

*Widow.
**Paid by the day.

APPENDIX.

103

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Randall, Nellie.....	English	High.....	820 Park Ave.....	90 00
Redfield, Jennie.....	Fifth and Fourth (Prin.)	Lincoln.....	1826 N 18th St.....	115 00
Reed, Ella.....	Eighth	Lincoln.....	1618 Chicago St.....	80 00
Reed, Effie.....	Third (Prin.).....	Omaha View.....	1618 Chicago St.....	120 00
Reed, Ivy.....	Eighth and Seventh.	Cass.....	1618 Chicago St.....	80 00
Rehfeld, Hanchen.....	Fourth and Third.....	Kellom.....	526 S 24th St.....	50 00
Reid, Mary.....	Sixth and Fifth (Prin.)	Saunders.....	607 N 20th St.....	105 00
*Rhett, Nettie S., Mrs.	Third	Long.....	2412 Seward St.....	70 00
Richey, Ollie.....	Kg. Assistant.....	Leavenworth.....	2816 Miami St.....	**
Riley, Perl.....	Seventh	Castellar.....	3050 Woolworth Ave.....	40 00
Robertson, Carrie.....	Fourth (Prin.).....	Saratoga.....	4102 Cumming St.....	75 00
Robinson, Emily.....	Fifth and Fourth.....	Walnut Hill.....	2222 Miami St.....	125 00
Rogers, Helen.....	Fifth and Fourth.....	Sherman.....	4108 Lafayette Ave.....	70 00
Rood, Mary.....	Fifth and Fourth.....	Sherman.....	1911 Pinckney St.....	**
Rooney, Elizabeth.....	Seventh, Sixth, Fifth (Prin.)	Sherman.....	708 N 19th St.....	90 00
Rooney, Ellen.....	History and Latin.....	High.....	708 N. 19th St.....	100 00
Root, Alice.....	Third	Lake.....	2418 Spencer St.....	70 00
Rosicky, Emma.....	Fourth and Third	Lincoln.....	1015 William St.....	55 00
Ross, Jennie.....	Seventh and Sixth.....	Vinton.....	2212 J St, So O.....	75 00
Roys, Lucy.....	Mathematics and History.....	High.....	2609 Bristol St.....	110 00
*Rueff, Katherine S., Mrs.	Sixth and Fifth.....	Kellom.....	509 N 23d St.....	70 00
Ryan, Adele.....	Fifth	Lake.....	820 N 40th St.....	**
Ryan, Belle.....	Kg. Director.....	Walnut Hill.....	820 N 40th St.....	55 00
Ryan, Elizabeth.....	First	Mason.....	2635 Parker St.....	65 00
Salmon, Jennie.....	Fourth	Webster.....	1325 S. 28th St.....	70 00
Salmon, Louise.....	Second	Cass.....	1008 N 24th St.....	60 00
Sampson, Effie.....	Second	Cass.....	2440 S20th St.....	**
Sandberg, Ella.....	Second	Cass.....	402 S. 27th Ave.....	45 00

** Paid by the day.

* Widow.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Schaller, Cassandra.....	First	Kellom.....	522 N 25th St.....	70 00
Schaller, Cebella.....	First	Central.....	522 N 25th St.....	70 00
Scherer, Carolyna.....	Seventh	Farnam.....	3012 Chicago St.....	75 00
Schneider, Myrta.....	Fourth	Long.....	2710 Caldwell St.....	50 00
Schreiber, Maywood.....	Third	Kellom.....	2311 N 28th Ave.....	55 00
Scott, Margaret.....	Eighth	Comenius.....	112 S 36th St.....	80 00
Seaman, May.....			918 S. 33d St.....	**...
Searle, Harriette.....	Third	Lake.....	802 N 39th St.....	70 00
Senter, H. A.....	Head Chemistry Dept.	High.....	111 N 20th St.....	130 00
Seymour, Myrtle.....	Sixth	Omaha View.....	2576 Harney St.....	70 00
Shapland, Agnes.....	Sixth and Fifth.	Pacific.....	550 S 26th Ave.....	70 00
Shaver, Sara.....	Kg. Director	Clifton Hill.....	The Sherman.....	50 00
Shears, Leila.....	Kg. Director	Saunders.....	Madison Hotel.....	50 00
Shipherd, Maude.....	Sixth	Franklin.....	3042 Half Cass.....	**...
Shipherd, Neva.....	Third	Cass.....	3042 Half Cass.....	60 00
Shippey, Villa.....	Mathematics	High.....	513 N 23d St.....	110 00
Shirley, Elizabeth.....	Second	Farnam.....	1718 Dodge St.....	70 00
Shorrock, Grace.....			2924 Grant St.....	**...
Shultz, Nellie.....	Fifth and Fourth	Mason.....	1017 S 31st St.....	55 00
Simonds, Harriet.....	Third	Cass.....	1618 Chicago St.....	70 00
Simonds, Mary.....	Principal	Cass.....	1618 Chicago St.....	140 00
Smith, Etta.....	Fourth and Third (Prin.)	Monmouth Pk.....	2522 Maple St.....	80 00
Smith, Mary.....	Fourth	Windsor.....	714 N 18th St.....	**...
Smith, Meredith.....	Kg. Director	Central.....	2218 Cass St.....	70 00
Smith, Myrtle.....	Fifth	Kellom.....	2522 Maple St.....	70 00
Smith, Penelope.....	English	High.....	2403 N 20th St.....	90 00
Snyder, Bessie.....	Head Dept. Ancient Languages	High.....	2404 Cass St.....	130 00
Spethmann, Alma.....			4236 Harney.....	**...
Spetmann, Alvinia.....	Second	Saratoga.....	2149 S. 33rd St.....	55 00

** Paid by the day

APPENDIX.

105

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Spetmann, Clara	Second	Park	2149 S. 33rd St.	70 00
Stapenhorst, Macy	Fourth and Third	Park	837 S. 17th St.	55 00
Stebbins, Eunice	Science and Mathematics	High	1230 S. 7th	110 00
St. John, Edna	Fourth and Third	Clifton Hill	2117 Sherman Ave.	**
Stuart, Persis	Fifth and Fourth	Comenius	2584 Harney	70 00
Sudborough, Grace B. Mrs.	Mathematics	High School	549 S. 26th Ave.	110 00
Sullivan, Mary	English and History	High School	214 N. 23rd St.	90 00
Svacina, Anna	Fourth and Third	Vinton	1322 S. 11th St.	55 00
Swobe, Harriet	Kg. Director	Leavenworth	1106 S. 29th	65 00
*Templeton, Mary L., Mrs.	First	Train	2414 Wirt St.	70 00
Thompson, Edna			1937 S. 11th St.	**
Thompson, Helen	Sixth and Fifth	Leavenworth	702 S. 29th St.	70 00
Thompson, Mary	Seventh	Lake	702 S. 29th St.	75 00
Thompson, Sarah	Seventh	Cass	3114 Miami St.	75 00
Thompson, Susan			2567 Farnam St.	**
Thorngate, Ella	Second	Mason	2576 Harney St.	70 00
Tillotson, Lola			2723 Ohio St.	**
Tobitt, Ada	Sixth and Fifth	Lothrop	2104 Maple St.	70 00
Torrey, May	Kg. Director	Lake	The Sherman	75 00
Towne, Jessie	Latin and English	High	309 N. 33rd St.	109 00
Towne, Mary			309 N. 33rd St.	**
Tracy, Theresa	Fourth	Saunders	2416 Cass St.	70 00
Tucker, Ada F., Mrs.	Fifth and Fourth	Clifton Hill	524 N. 23rd St.	70 00
Tunnell, Alberta	Sixth	Central	818 Park Ave.	60 00
Turner, Neva	Eighth and Seventh	Saunders	2619 Capitol Ave.	80 00
Underwood, Irene	Sixth and Fifth	Columbian	The Shriner	70 00
Ure, Emma	Latin	High	1823 Locust St.	100 00

**Paid by the day.

*Widow.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
*Union, Bella M., Mrs.	Sixth	Castellar	324 S. 26th.	70 00
Valentine, Georgia	History and English	High	417 N. 25th.	110 00
Valentine, Maria	Third and Second	Saunders	3403 Farnam St.	60 00
Van Duyn, Nellie	Fifth	Comenius	1707 Center St.	70 00
Van Horn, Katherine W., Mrs.	Fifth	Leavenworth	The Farnam	70 00
Van Matre, N. B.	Head Com. Dept.	High	1724 Dodge St.	125 00
Vincent, Margaret	Second (Prin.)	Columbian	514 N. 23rd.	105 00
Vom Weg, Marie	Fourth	Saratoga	2121 Leavenworth	50 00
Wallace, Janet	Latin and English	High	2523 Capitol Ave.	110 00
Wallace, Mary	Third and Second	Sherman	2002 Webster St.	40 00
Wallace, Winifred	Second and First	Franklin	2002 Webster St.	70 00
*Ware, Ingleetta F., Mrs.	Eighth and Seventh	Saratoga	720 N. 23rd St.	80 00
Waterhouse, A. H.	Principal	High	2958 Dewey Ave.	200 00
Waterman, Gertrude	Sixth	Park	1726 S. 28th St.	50 00
Watts, Amy	First	Vinton	1609 Douglas St.	70 00
*Webb, Artie C., Mrs.	Sixth and Fifth	Lake	2517 N. 18th St.	70 00
Wedgwood, Mary	Mathematics	High	The Iler Grand	110 00
West, Geneva	Kg. Director	Train	2123 Seward St.	60 00
Westcott, Eliza	Seventh and Sixth	Franklin	2406 Cass St.	75 00
Weston, Grace	Kg. Assistant	Clifton Hill	2815 California St.	50 00
Wheatley, Emma	Principal	Mason	The Winona	140 00
White, Ella B., Mrs.	Third	Farnam	4174 Cass St.	70 00
White, Ellen	Principal	Comenius	2562 Harney St.	140 00
White, Harriet	Third and Second	Kellom	2706 Parker St.	70 00
White, Jessie E., Mrs.			711 S. 16th St.	**
White, Virginia	Eighth and Seventh	Bancroft	The Farnam	80 00
Whitmore, Emma	Principal	Lake	706 N. 19th St.	140 00

* Widow.

** Paid by the day.

NAME	GRADE	SCHOOL	RESIDENCE	SALARY
Wickham, Kate	Seventh	Kellom	1817 Davenport St.	75 00
Wigman, J. E.	Manual Training	High	1914 Locust St.	100 00
Wilbur, Lillian	Second and First	Lincoln	4117 Farnam St.	70 00
Will, Elizabeth	Second and First	Central	3402 Burt St.	70 00
Will, Isabella	Kg. Assistant	Forest	3402 Burt St.	45 00
Wilson, Belle	Mathematics	High	2220 Chicago	90 00
Wilson, Minnie	Fourth	Central	2814 Capitol Ave.	70 00
Winslade, Emma	Kg. Assistant	Saunders	3860 Dodge St.	50 00
Winslade, Kate	Kg. Assistant	Franklin	3860 Dodge St.	50 00
Wolcott, Mary	Second and First	Dupont	1920 S. 34th St.	70 00
Wood, Emily	First	Long	2410 Charles St.	70 00
*Woodward, Jeannette S., Mrs.	Second (Prin.)	Vinton	1920 S. 34th St.	105 00
Woolery, J. F.	Head Math. Dept.	High	2404 Cass St.	130 00
Wyckoff, Helen	Fifth (Prin.)	Bancroft	324 S. 26th St.	110 00
Wyman, May	Kg. Assistant	Farnam	3010 Mason St.	50 00

*Widow.

**Paid by the day.

NAMES, ADDRESSES AND SALARIES OF JANITORS—Oct. 1st, 1901.

Where Employed	No. Rooms	Name	Address	Salary School Months	Salary Vacation Months
High.....	37	Thos. H. Fitzgerald.....	2518 Chicago Street.....	\$162 00	\$162 00
Bancroft.....	8	Thos. W. Shea.....	2727 South 9th Street.....	65 00	55 00
Beal.....	4	Grace Armstrong.....	4817 Poppleton Avenue.....	40 00	40 00
Cass.....	16	Henry O'Neill.....	1411 California Street.....	105 00	60 00
Castellar.....	14	Frank Suchy.....	2326 South 19th Street.....	95 00	60 00
Central.....	12	J. M. McDowell.....	4529 Parker Street.....	85 00	60 00
Central Park.....	6	W. S. Smith.....	5016 North 42nd Street.....	50 00	50 00
Clifton Hill.....	6	W. C. Lawton.....	3220 North 26th Street.....	50 00	50 00
Columbian.....	7	Thos. Hamlin.....	610 South 30th Street.....	60 00	55 00
Comenius.....	14	Wm. Gieselmann.....	1450 South 16th Street.....	95 00	60 00
Druid Hill.....	2	Mattie Arnold.....	2802 Spaulding Street.....	30 00	30 00
Dupont.....	5	Henry Fongar.....	2927 Martha Street.....	50 00	50 00
Farnam.....	12	William Payne.....	2805 Cass Street.....	85 00	60 00
Forest.....	6	Mary A. Lyons.....	3701 South 13th Street.....	50 00	50 00
Franklin.....	10	Frank L. Otis.....	428 North 41st Street.....	75 00	55 00
Gibson.....	1	John Heil.....	Gibson Station.....	20 00	20 00
Kellom.....	18	Chas. E. D'Jureen.....	2710 Seward Street.....	115 00	60 00
Lake.....	17	Victor Danielson.....	2232 North 19th Street.....	110 00	60 00
Leavenworth.....	9	H. Yule.....	4219 Burdette Street.....	70 00	55 00

NAMES, ADDRESSES AND SALARIES OF JANITORS—CONCLUDED.

APPENDIX.

109

Where Employed	No. Rooms	Name	Address	Salary School Months	Salary Vacation Months
Lincoln.....	10	J. J. Kalina.....	1920 South 12th Street.....	\$75 00	\$55 00
Long Annex.....	8	E. W. Johnson.....	4528 Franklin Street.....	65 00	55 00
Long.....	9	A. Tulp.....	2532 Decatur Street.....	70 00	55 00
Lothrop.....	12	Geo. Elliott.....	3232 Emmet Street.....	85 00	60 00
Mason.....	15	Louis Peterson.....	2567 Mason Street.....	100 00	60 00
Monmouth Park.....	2	Lizzie Cruse.....	3308 Meredith Avenue.....	30 00	30 00
Omaha View.....	10	A. H. Starkey.....	3508 Seward Street.....	75 00	55 00
Pacific.....	14	William Cathroe.....	436 Lincoln Avenue.....	95 00	60 00
Park.....	12	Robert W. Baldwin.....	1510 South 28th Street.....	85 00	60 00
Saratoga.....	10	Robert Monroe.....	2300 Fowler Avenue.....	75 00	55 00
Saunders.....	7	Louis Burke.....	4411 Davenport Street.....	60 00	55 00
Sherman.....	4	John Archibald.....	1416 Ogden Street.....	40 00	40 00
Train.....	10	James Cathroe.....	1710 South 5th Street.....	85 00	55 00
Vinton.....	7	Hannah Farrell.....	3525 South 24th Street.....	60 00	55 00
Walnut Hill.....	9	H. A. Seymour.....	1918 South 33rd Street.....	70 00	55 00
Webster.....	12	William Stuart.....	2826 Webster Street.....	85 00	60 00
Windsor.....	7	Geo. W. Stone.....	2138 South 35th Street.....	60 00	55 00
Board Rooms.....	.....	William H. Vickers.....	2511 Bristol Street.....	65 00	65 00

TABLE B—Giving Description, Location and Valuation of School Property.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
High.....	A four-story brick building of 37 rooms, heated by steam and located on a campus 600 feet square, near the heart of the city, bounded on the north by Davenport street, on the west by Twenty-second street, on the south by Dodge street and on the east by Twentieth street.....	\$450,000	\$300,000	\$750,000
Ambler Site....	Vacant Site comprising lots 6, 7, 8, 9 and 10, block 18, Ambler Place, corner Forty-fourth and Martha streets, with a frontage of 126 feet on Castellar street and 225 feet on Forty-third street.....	2,000		2,000
Bancroft.....	An eight-room brick building, heated by direct steam, located on lots 4, 5 and 6, Redfield's sub-division tax lot 5, Section 34, Town 15, Range 13, East of the Sixth Principal Meridian, on Ninth street, south of Bancroft, having a frontage of 198 feet on Ninth street and a depth of 132 feet.....	4,000	18,000	22,000
Beal.....	Three two-room frame buildings heated by furnace and stoves, located on lots 20, 21, 22, 23 and 24, block 26, West Side Addition, corner of Forty-eighth and Walnut streets, having a frontage of 200 feet on Walnut and 132 feet on Forty-eighth street....	750	4,500	5,250
California Site	Vacant Site comprising east half of lot 3, block 21, City, on California street between Eighteenth and Nineteenth streets, having a frontage of 33 feet on California street and a depth of 132 feet	5,000		5,000
Cass.....	A sixteen-room brick building, located on lots 5, 6 and 7 and part of 8, in block 25, City, having a frontage of 198 feet on Cass street, 132 feet on Fifteenth street and 92 feet on Fourteenth street, building heated by indirect steam gravity ventilation.....	35,000	50,000	85,000

Castellar	A twelve-room brick building and a two-room frame Annex, heated by Ruttan furnaces and stoves, located on lots 7 and 8, block 11, Improvement Association Addition at the corner of Eighteenth and Castellar streets, having a frontage of 132 feet on Castellar street and 188 on Eighteenth.....	6,000	21,500	27,500
Central	A twelve-room brick building, heated by indirect steam, with Holbrook system of ventilation, located on lots 2 and 3, Capitol Addition, corner Twenty-second and Dodge streets, having a frontage on 184 feet on Dodge street and a depth of 146 3/20 feet.....	25,000	46,000	71,000
Central Park ..	A four-room frame building, with a two-room annex, the former heated by a Fuller & Warren upright furnace, the latter heated by stoves, located on two-acre tract of ground in Central Park Addition, at the corner of Forty-second and Saratoga streets, having a frontage of 231 feet on Grand avenue, and 300 feet on Forty-second street.....	2,000	5,000	7,000
Clifton Hill....	A four-room frame building, heated by Smead furnace, with dry-closet system of ventilation, also a two-room frame annex, located on lots 10, 11, 12, 13 and 14, block 15, Hitchcock's First Addition, corner Forty-second and Miami streets, having a frontage of 250 feet on Miami street and a depth of 120 feet	3,500	7,000	10,500
Columbian	A ten-room brick building, heated by Fuller & Warren furnaces, located on lot 2, block 13, West Omaha, at the corner of Thirty-eighth avenue and Jones streets, having a frontage of 165 feet on Jones street and 187 feet on Thirty-eighth avenue.....	6,000	32,000	38,000
Comenius	A sixteen-room brick building, heated by indirect steam, with Holbrook system of ventilation, located on lots 3 and 4, block 13, Kountze's Third Addition on Fifteenth near William street, having a frontage of 268 feet on Fifteenth street, the north 100 feet of which extends through to Sixteenth street, giving a depth of 298 feet, and the south 168 feet having a depth of 149 feet	10,000	50,000	60,000

TABLE B—Giving Description, Location and Valuation of School Property—Continued.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
Douglas Site...	Vacant site, comprising lots 1, 2 and 3, block 4, Boggs & Hill's Addition, at the corner of Twenty-ninth and Douglas streets, having a frontage of 115 feet on Douglas street and 112 feet on Twenty-ninth avenue.....	\$5,000	.....	\$5,000
Dupont.....	A four-room brick building and a one-room frame annex, heated by steam, located on lots 35, 36 and 37, Clark Place, at the corner of Twenty-ninth and Martha streets, having a frontage of 87 feet on Twenty-ninth street and 106½ on Martha.....	2,665	7,500	10,165
Druid Hill.....	A two-room frame building, heated by stoves, located on lots 14, 15 and 16, Block 8, Druid Hill Addition to City of Omaha, at the north-east corner of Thirty-first and Spaulding streets, having a frontage of 128 feet on Thirty-first street and 135 feet on Spaulding street.....	2,000	1,000	3,000
Eckerman.....	A one-story frame building, heated by stoves, located on a two-acre tract of ground, bounded on the west by the city limits and on the north by Center street.....	2,000	500	2,500
Farnam.....	A twelve-room brick building, heated by four Ruttan furnaces, located on lots 1, 2 and 3, block 10, McCormack's Addition, at the corner of Twenty-ninth and Farnam streets, having a frontage of 132 feet on Twenty-ninth avenue, and 212 feet on Farnam street.....	12,000	22,000	34,000
Forest.....	Three two-room frame buildings, heated by stoves, located on one acre of ground, a part of tax lot 4, Section 34, Town 15, Range 13, east of the Sixth Principal Meridian, at the corner of Fourteenth and Phelps streets, having a frontage of 106 feet on Fourteenth street and 214½ feet on Phelps street.....	1,500	2,000	3,500

I't Omaha Site	Vacant Site comprising east half of lot 12 and west half of lot 13, in McEntie's Addition, with a frontage of 130 feet on Browne street and a depth of 270¼ feet.....	1 000	.....	1,000
Franklin	A ten-room brick building, heated by five Fuller & Warren furnaces, with Holbrook & Kane ventilation, located on lots 8, 9, 10, 11 and 12, block K, Lowe's Addition, at the corner of Thirty-fifth and Franklin streets, having a frontage of 300 feet on Franklin street and 127½ feet on Thirty-fifth street.....	6,000	32 000	38,000
Gibson	A two-room frame building, heated by stoves, located on a part of tax lot 12, Section 35, Town 15, Range 13, east of the Sixth Principal Meridian, with a frontage of 277 feet on Calhoun street and a depth of 157 feet.....	800	1,000	1,800
Howard St. Lot	Lot 5, block H, City of Omaha, at the corner of Ninth and Howard streets, having a frontage of 66 feet on Howard street and 132 feet on Ninth street.....	10 000	.....	10 000
Izard Site.....	Lots 5, 6, 7 and 8, block 195½, City of Omaha, at the corner of Izard and Twentieth streets, having a frontage on Izard street of 264 feet and 132 feet on Nineteenth and Twentieth, embracing the entire half block.....	30 000	.....	30,000
Kellom	A sixteen-room brick building, heated by steam and ventilated by fan system, and a two-room frame annex, located on a tract of ground 247x267 feet, with a frontage on Twenty-third street, between Nicholas and Paul streets, of 247½ feet and a depth of 267 feet.....	20,000	53 500	73,500
Lake.....	A sixteen-room brick building with a two-story frame annex, heated by direct steam from two boilers, located on lots 1, 2, 3, 4 and 5, block 3, Lake's Addition, at the corner of Nineteenth and Lake streets, having a frontage of 263⅓ feet on Nineteenth street and a depth of 140 feet.....	16,000	40,000	56,000

TABLE B—Giving Description, Location and Valuation of School Property—Continued.

Name of Building	Description and Location of Grounds and Buildings	Valuation of Grounds	Valuation of Buildings	Total Valuation
Leavenworth...	An eight-room brick building, heated by four Fuller & Warren furnaces, located on lots 26, 27 and 30, block 5, Kountze and Ruth's Addition, having a frontage of 185 feet on Leavenworth street and a depth of 138 feet.....	\$18,000	\$20,000	\$38,000
Lincoln.....	A ten-room brick building, heated by indirect steam, with Holbrook & Kane ventilation, located on a tract of ground 138x270 feet, at the southeast corner of lot 1, block 2, Kountze's Fourth Addition, having a frontage of 270 feet on Eleventh street and a depth of 138 feet on Center street.....	12,000	32,000	44,000
Long.....	An eight-room brick building, heated by four Soper furnaces and five stoves, located on lots 1, 2 and 3, block 15, Parker's Addition, having a frontage of 180 feet on Franklin street and 128 feet on Twenty-sixth street.....	8,500	10,000	18,500
Long Annex...	An eight-room brick building, heated by four Smead furnaces, with flushing closets, located on lots 7 and 8, block 11, Parker's Addition, at the corner of Twenty-sixth and Franklin streets, having a frontage of 120 feet on Franklin street and 128 feet on Twenty-sixth street..	6,000	25,000	31,000
Lothrop.....	A ten-room brick building, heated by five Fuller & Warren furnaces, and a two-room frame annex, located on lots 11, 12, 13, 14 and 15, block 30, Kountze Place, at the corner of Twenty-second and Lothrop streets, having a frontage of 124 feet on Twenty-second street and 234 feet on Lothrop street.....	8,000	33,500	41,500

APPENDIX.

115

Mason.....	A sixteen-room building, heated by direct steam from two boilers, located on lots 40, 41, 42, 43, 44 and 45, and the south 38 feet of lots 39 and 46, Redick's Addition, being a tract of ground with a frontage on both Twenty-fourth and Twenty-fifth streets of 203 feet and a depth from street to street of 280 feet.....	16,000	40,000	56,000
Monmouth Park.....	A two-room frame building, heated by stoves, on lots 1, 2, 3, 4 and 5, block 8, Monmouth Park, Thirty-third and Meredith streets, having a frontage of 240 feet on Meredith street and 125 feet on Thirty-third street.....	2,500	1,000	3 500
Omaha View...	A ten-room brick building, heated by direct steam from one boiler, located on lots 17, 18, 19 and 20, in block 10, Omaha View Addition, at the corner of Thirty-second and Corby streets, having a frontage of 200 feet on Corby street and 120 feet on Thirty-second street....	5,000	18,000	23,000
Pacific.....	A sixteen-room brick building, indirect steam heat, gravity system of ventilation, located on lots 5, 6 and 7, block 230, City, having a frontage of 198 feet on Pacific street and 132 feet on Twelfth street.....	12,500	50,000	62,500
Park.....	A twelve-room brick building, heated by steam, both direct and indirect, with fan ventilation, located on lots 9, 10 and 11, in block 12, Hanscom Place, at the corner of Twenty-ninth street and Woolworth avenue, having a frontage of 142 feet on Woolworth avenue and 150 feet on Twenty-ninth street.....	7,500	22,000	29,500
Pleasant Site..	Vacant Site comprising lots 26 and 29, Griffin & Isaac's Addition, with a frontage of 132 feet on Twenty-fifth avenue, near St. Mary's avenue, and a depth of 112 feet....	10,000	.....	10,000
Saratoga.....	An eight-room brick building, warmed by Fuller & Warren furnaces, and a two-room frame annex, located on lots 12 and 13, Section 3, Town. 15, Range 13, east of the Sixth Principal Meridian, at the corner of Ames avenue and Twenty-fourth street, having a frontage of 264 feet on Ames avenue and 309 feet on Twenty-fourth street....	6,500	27,500	34,000

TABLE B—Giving Description, Location and Valuation of School Property—Concluded.

Name of Building	Description and Location of Grounds and Buildings.	Valuation of Grounds	Valuation of Buildings	Total Valuation
Saunders.	A ten-room brick building, heated by furnace with fan (Am. Warming and Ventilating Co's. system), located on lots 10, 11, 12, 13 and 14, block 18, Poppleton Park Addition, having a frontage of 276 feet on Forty-first street and a depth of 110 feet, corner of Forty-first and Cass streets.	\$ 2 600	435 000	\$37,600
Sherman.	Two two-room frame buildings, heated by stoves, located on lots 1, 2, 3, 4, 21, 22, 23 and 24, in block 1, Reunion Addition—being a tract of land 200x264 feet, lying between Webster avenue and Gust street..	4 000	1 600	5,600
Train.	An eight-room brick building, heated by indirect steam and Holbrook & Kane ventilation, located on lots 5, 6, 7 and 8, block 38, Credit Foncier Addition to City of Omaha, having a frontage of 152 feet on Hickory street and 132 feet on Sixth street.	5 000	30 000	35 000
Vinton.	A two-room brick and three two room frame buildings, warmed by small furnace and stoves, located on a part of tax lot 21, Section 34, Town 15, Range 13, east of the Sixth Principal Meridian, at the corner of Twenty-first and Boulevard streets, having a frontage of 155 feet on Boulevard avenue and 240 feet on Twenty-first street. .	2 500	3 500	6 000
Walnut Hill. . .	A ten-room brick building, heated by indirect steam, with Holbrook & Kane ventilation, and a two-room frame annex, located on lots 52, 53, 54, 55, 56, 57, 58, 59, 60 and 61, in block 2, Saunders & Himebaugh's Addition to Walnut Hill, fronting on Hamilton street, near Forty-fourth street, having a frontage on Hamilton street of 220 feet and a depth of 138 feet.	7,000	18 000	25 000

Webster.....	A twelve-room brick building, heated by direct steam, located on lots 9, 10, 11 and 12, block 3, Hillside Addition No. 2, at corner of Twenty-eighth and Webster streets, having a frontage of 200 feet on Webster street and 150 feet on Twenty-eighth street.....	10,000	32,000	42,000
West Side Site.	Vacant Site comprising lots 21, 22, 23, 24 and 25, block 15, West Side Addition, at corner of Forty-eighth and William streets, having a frontage of 200 feet on William street and 132 feet on Forty-eighth street.....	1,700	.....	1,700
Windsor.....	An eight-room brick building, heated by four Fuller & Warren furnaces, located on ground 133 x 300 feet at Thirty-fourth and Martha streets, having a frontage of 133 feet on Martha street.....	6,000	27,000	33,000
The Shop.....	An eight-room brick building, heated by furnace, located on lots 2 and 3, block 249, City, at 915 Pacific street, having a frontage of 132 feet on Pacific street and a depth of 147 feet (Old Pacific School House).....	8,000	5,000	13,000
The Store.....	A frame building, heated by stoves, located on lot 3, block 174, fronting on Jackson street, between Twelfth and Thirteenth streets, used for storing books, stationery and supplies, having a frontage of 66 feet on Jackson street and a depth of 132 feet.....	12,500	800	13,300
Total.....		\$830,015	1,125,400	1,955,415

SCHOOL BOUNDARIES.

HIGH SCHOOL: For all the pupils in the city who have completed the eighth-grade work.

BANCROFT SCHOOL BOUNDARY: On the north, Martha street, east, the river to Spring; west, Spring to Ninth, south to Valley, west to Thirteenth, north to Spring, west to Fifteenth, north to Vinton, east to Fourteenth, Fourteenth to Martha.

BEAL SCHOOL BOUNDARY: Forty-eighth and Leavenworth, east to Forty-second street, south to Center, east to Belt Line tracks, south-east along tracks to city limits, west to city limits, north to Leavenworth, east on Leavenworth to Forty-eighth street.

CASS SCHOOL BOUNDARY: On the north by Clark and city limits; south-east, city limits and the river; east by the river to Farnam; west to 14th; north to Douglas; west to 17th; north to Chicago; west to 18th; north to Cass, west to 19th; north to California; west to 20th; north to Cuming; east to 19th; north to Izard; east to 18th; north to Nicholas; east to 15th; north to Clark.

CASTELLAR SCHOOL BOUNDARY: Beginning at the corner of 17th and Center streets, south on 17th to a point midway between Center and Dorcas, east to Sixteenth street, south to Martha, east to Fourteenth, south to Vinton, west to Fifteenth, south to Spring, west to Seventeenth, north to Elm, west to Union Pacific Railway tracks, north and east along Union Pacific tracks to Center street, east to Seventeenth street.

CENTRAL SCHOOL BOUNDARY: Beginning at corner of 20th and Webster streets, south on 20th to California, east

to 19th, south to Cass, east to 18th, south to Chicago, east to 17th, south to Harney, west to 19th, south to St. Mary's Ave., west to 21st, north to Howard, west to 24th, north to Half Howard, west to 25th Ave., north to Farnam, west to 26th street, north to Chicago, east to 25th street, north to California, east to 24th street, north to Webster, east to 20th.

CENTRAL PARK SCHOOL BOUNDARY: On the north and west by city limits; south by Pratt street; on the east by Thirty-sixth street.

CLIFTON HILL SCHOOL BOUNDARY: On the north by Pratt street, on the east by Thirty-sixth street, until it crosses the Belt Line, thence along the Belt Line to Blondo street, west on Blondo street to city limits, on the west by the city limits.

COLUMBIAN SCHOOL BOUNDARY: Beginning at Farnam and Forty-eighth streets, east on Farnam to line middle of Thirty-fifth street south of Farnam; south to Leavenworth, east to Thirty-third, south to Pacific, west to Thirty-fourth, south to Poppleton avenue, west to Thirty-fifth, south to Center, west to Forty-second street, north to Leavenworth, west to Forty-eighth, north to Farnam.

COMENIUS SCHOOL BOUNDARY: Beginning at 13th and Union Pacific tracks, south to Pierce, east to 11th, south to Williams, west to 13th, south to Hickory, west to 14th, south to Martha, west to 16th, north to a point midway between Center and Dorcas; west on this line to 17th street, north to Center, west to Union Pacific tracks, north and east along these tracks to 13th street.

DRUID HILL SCHOOL BOUNDARY: Beginning at intersection of Sprague and Thirty-sixth streets, thence eastward to the Belt Line road, thence north-east along the Belt Line road to Twenty-eighth street, thence south to Pinkney street, thence west to Thirty-sixth and thence north to Sprague street.

DUPONT SCHOOL BOUNDARY: Beginning at 31st and Dorcas, east to 29th Ave., north to Shirley, east along line middle of Shirley street to Union Pacific tracks, following these tracks south-west to city limits, west to 31st, north to Dorcas.

FARNAM SCHOOL BOUNDARY: Beginning at Twenty-seventh and Leavenworth streets, west on Leavenworth to Thirty-fifth street, north to Dodge, east to Thirty-fourth street, north to Davenport, east to Twenty-sixth, south to Farnam, east to 25th Ave., south to Half Howard, west to 26th, south to St. Mary's Ave., west to 27th, south to Leavenworth.

FOREST SCHOOL BOUNDARY: Beginning at Seventeenth and Spring streets, east on Spring street to Thirteenth, south to Valley, east to Ninth, from Ninth obliquely across to tracks at Sacket street, east to the river, south to city limits, west to Seventeenth street, north to Spring street.

FRANKLIN SCHOOL BOUNDARY: Beginning at Thirty-second and Cuming, north to Hamilton, east to Thirty-first, north to Parker, west to east line of cemetery, north to Yates street, west to 33rd street, north to Lake street, west to Belt line, south to Franklin, east to Lowe avenue, south to Charles street, east to 38th, south to Cuming, east to Thirty-second street.

GIBSON SCHOOL BOUNDARY: On the north, beginning at Ninth, east on Spring street to the river, on the east by the river, south by Sacket street to railroad tracks, thence obliquely across to Ninth and Valley, north on Ninth to Spring street.

KELLOM SCHOOL BOUNDARY: Beginning at 24th and Grace streets, east to 15th, south to Nicholas, west to 18th, south to Izard, west to 19th, south to Cuming, west to 20th, south to Webster, west to 24th, north to a point half way between Webster and Burt, west to 25th Ave., north to Indiana Ave., west to 26th street, north to Hamilton, east to 25th street, north to Charles, east to 24th, north to Grace.

LAKE SCHOOL BOUNDARY: Beginning on Locust street at the city limits, south along city limits to line of the middle of Clark street, west to 15th, north to Grace, west to 24th, north to Burdette, west to 26th, north to Ohio, east to 24th, north to Miami, east to 20th, north to Locust, east to city limits.

LEAVENWORTH SCHOOL BOUNDARY: Beginning on the Union Pacific tracks at Twelfth street, south-west to Nineteenth, north to Mason, west to Twentieth, north to St. Mary's avenue, east to Nineteenth, north to Harney, east to Seventeenth, north to Douglas, east to Fourteenth, south to Howard, east to Twelfth, south to tracks.

LINCOLN SCHOOL BOUNDARY: Beginning at Thirteenth and William streets, east on line middle of William to line of alley between Eighth street and Park Wild avenue, south to Martha, west on Martha to Fourteenth, north to Hickory, east to Thirteenth, north to William.

LONG SCHOOL BOUNDARY: Beginning at the corner of Lake and Twenty-sixth streets, south to Burdette, east to Twenty-fourth, south to Charles, west to Twenty-fifth, south to Hamilton, west to Twenty-sixth, south to Caldwell, west to line of the middle of Thirtieth, north to Hamilton, west to Thirty-first, north to Parker, west one-half block, north to line of the middle of Yates, east to Twenty-ninth avenue, north to Burdette, east to Twenty-ninth street, north to Grant, east to Twenty-eighth, north to Lake, east to Twenty-sixth street.

LOTHROP SCHOOL BOUNDARY: Beginning at the corner of Twenty-eighth and Manderson streets, east on Manderson to city limits, south to line of the middle of Locust street, west to Twentieth, south to Miami, west to Twenty-fourth, south to Ohio, west to Twenty-sixth street, north to half a block north of Maple, west to Twenty-eighth street, north to Manderson.

MASON SCHOOL BOUNDARY: Beginning at St. Mary's avenue and Twentieth street, south to Mason, east to Nineteenth, south to U. P. tracks, south-west to Twenty-fourth street, north to Poppleton avenue, west to Twenty-fifth avenue, north to Pierce street, west to Twenty-seventh street, north to Pacific, west to alley between Twenty-seventh and Twenty-eighth streets, north to Mason, west to Twenty-eighth street, north to Leavenworth, east to Twenty-seventh, north to St. Mary's avenue, east to Twenty-sixth street, north to Dewey avenue (Half Howard), east on line of middle of Half Howard to Twenty-fourth street, south to Howard, east to line of middle of Twenty-first street south of Farnam, south to St. Mary's avenue, east to Twentieth street.

MONMOUTH PARK SCHOOL BOUNDARY: On the north by Grand avenue, on the east by Thirtieth street, on the south by the Belt Line and Sprague street, and on the west by Thirty-sixth street.

OMAHA VIEW SCHOOL BOUNDARY: Beginning at the corner of Twenty-eighth and Pinkney streets, south along line of the middle of Twenty-eighth street to line of the middle of Locust street, east on this line to Twenty-sixth street, south to Lake, west to alley between Twenty-seventh and Twenty-eighth avenue, south to Grant, west to Twenty-ninth street, south to Burdette, west to Twenty-ninth avenue, south to Yates, west to Thirty-third street, north to Lake, west to Belt Line railroad, north-east to Thirty-sixth street, north to Pinkney, east to Twenty-eighth street.

PACIFIC SCHOOL BOUNDARY: Beginning at Farnam street and the Missouri River, west along the line of the middle of Farnam street to Fourteenth, south to the line of the middle of the alley between Jackson and Jones, east to Twelfth street, south to the Union Pacific Railroad tracks, south-west along those tracks to Fourteenth, south to Pierce, east to Thirteenth, south to William, east on line middle of William

street to line of alley between Eighth street and Park Wild avenue, south on this to line middle of Worthington, east to Sixth, north to Poppleton avenue, east to Missouri River.

PARK SCHOOL BOUNDARY: Beginning at Twenty-eighth and Leavenworth streets, south to Mason, east to alley between Twenty-seventh and Twenty-eighth streets, south to Pacific, east to Twenty-seventh, south to Pierce, east to Twenty-fifth avenue, south to Poppleton avenue, east to Twenty-fifth street, south to U. P. tracks, west along line of middle of Shirley street to Twenty-ninth avenue, south to Dorcas, west to Thirty-second avenue, north to Woolworth avenue, west on line of middle of Woolworth avenue to Thirty-fifth street, north to Poppleton avenue, east to Thirty-fourth street, north to Pacific, east to Thirty-third street, north to Leavenworth, east to Twenty-eighth street.

SARATOGA SCHOOL BOUNDARY: Thirtieth street and Grand avenue, east on Grand avenue to city limits, south to Manderson, west to Twenty-eighth street, north to Belt Line, west to Thirtieth, north to Grand avenue.

SAUNDERS SCHOOL BOUNDARY: Beginning at Cumming and city limits, east on Cumming street to Thirty-sixth street, south on Thirty-sixth to Webster, east on Webster to Thirty-fourth street, south on Thirty-fourth street to Dodge, west on Dodge to Thirty-fifth street, south on Thirty-fifth street to Farnam, west on Farnam to city limits, north to Cumming.

SHERMAN SCHOOL: North Omaha: Beginning Twentieth and city limits, east to city limits, south to Grand avenue, west to Thirtieth, north to city limits.

TRAIN SCHOOL BOUNDARY: Beginning at Sixth and Poppleton avenue, east to river, on the east by the river, on the south by Martha street to Eighth street, north to Woolworth avenue, east to Sixth street, north to Poppleton avenue.

VINTON SCHOOL BOUNDARY: Beginning at the Union Pacific tracks on Elm street, east on Elm to Seventeenth,

south to city limits, west to tracks, follow tracks north to Elm street.

WALNUT HILL SCHOOL BOUNDARY: Blondo and city limits, east to Belt Line, south to Franklin, east to Fortieth, south to Charles, east to Thirty-eighth street, south to Cum- ing, west to city limits, city limits north to Blondo.

WEBSTER SCHOOL BOUNDARY: Thirty-second and Hamil- ton streets, east to Thirtieth, south to Caldwell, east to Twen- ty-sixth, south to Indiana, east to Twenty-fifth avenue, south to a point halfway between Burt and Webster, east to Twen- ty-fourth, south to California, west to Twenty-fifth street, south to Chicago, west to Twenty-sixth, south to Davenport, west to Thirty-fourth, north to Webster, west to Thirty-sixth, north to Cuming, east to Thirty-second, north to Hamilton.

WINDSOR SCHOOL BOUNDARY: Beginning at Thirty-sec- ond and Woolworth avenue, south to Dorcas, east to Thirty- first street, south on Thirty-first to city limits, west to Belt Line tracks, north-west to Center street, east to Thirty-fifth street, north to line of center of Woolworth avenue, east to Thirty-second avenue.

INDEX.

ADDRESSES—		PAGE
Janitors.....		108-109
Teachers.....		91-107
BOARD OF EDUCATION—		
Clerical Force		8
Committees, 1901		7
Examining Committee.....		8
Meetings.....		8
Members, 1901.....		6
Officers, 1901.....		5
Visiting Committees, 1901.....		7
CUTS OF SCHOOL BUILDINGS—		
Cass.....		42-70
Comenius		42
High (new building)		3
High (present wing)		17
Kellom.....		42
Lincoln		42
Pacific		42
Saunders.....		58
OBITUARY—		
Mary Helen Littell		66-67
REPORTS—		
Drawing—Supervisor		64-65
<i>High School—</i>		
Biology		50-52
Chemistry.....		49
English		45
Greek and Latin		46-47
History		48
List of Graduates.....		55-56
Mathematics		45-46
Modern Languages.....		47-48

INDEX.

REPORTS—High School continued.

Department of Physics.....	49-50
Principal.....	43-54
<i>Commercial Department.</i>	
Arithmetic.....	52-53
Book-keeping.....	53
Shorthand and Typewriting.....	53
Kindergarten—Supervisor.....	59-61
Music—Supervisor.....	62-63
President.....	11-15
Secretary.....	19-26
Superintendent of Instruction.....	27-87

SALARIES—

Janitors.....	108-109
Teachers.....	91-107

SCHOOL DISTRICT OF OMAHA—

Bonded Indebtedness.....	28
Boundaries.....	119-125
School Buildings and Property (Description, Location and Valuation).....	110-119

STATISTICS—

Bond Redemption Fund.....	26
Building Funds.....	26
Census Enumeration (1900-1901).....	77
Expenses by Departments.....	22-23
Expenses—Principal Items (1887-1901).....	72-73
Expenses—Principal Items (1873-1901).....	75
General.....	27-28
General Fund Expenditures (1895-1901).....	25
General Fund Resources (1895-1901).....	24
Grade and High School Enrollment.....	77-86
Growth of Schools (1885-1901).....	73
Insurance Fund.....	26
Kindergarten Enrollment.....	87
School Attendance.....	29-30

UNIVERSITY OF ILLINOIS-URBANA



3 0112 114035907